Degree competences to which the subject contributes

Specific:
1. CE9. Basic knowledge of science, technology and material chemistry. Understand relation between microstructure, synthesis or processing and material properties.
2. CE25. Knowledge and ability to apply material engineering.

Transversal:
3. SELF-DIRECTED LEARNING - Level 2: Completing set tasks based on the guidelines set by lecturers. Devoting the time needed to complete each task, including personal contributions and expanding on the recommended information sources.
4. EFFICIENT ORAL AND WRITTEN COMMUNICATION - Level 2. Using strategies for preparing and giving oral presentations. Writing texts and documents whose content is coherent, well structured and free of spelling and grammatical errors.
5. TEAMWORK - Level 2. Contributing to the consolidation of a team by planning targets and working efficiently to favor communication, task assignment and cohesion.
6. EFFECTIVE USE OF INFORMATION RESOURCES - Level 2. Designing and executing a good strategy for advanced searches using specialized information resources, once the various parts of an academic document have been identified and bibliographical references provided. Choosing suitable information based on its relevance and quality.

Learning objectives of the subject

1. Understand and contrast the fundamental concepts of crystalline structure and microstructure of the different types of materials
2. Select the chemical/physical/mechanical magnitudes of the materials necessary in accordance with the specifications of a product.
3. Understand the relation between the microstructure, the processing and the materials properties.
4. Know the effect the material microstructure in its mechanical, electrical and magnetic behavior.

5. Select of materials based on their chemical, thermal, electrical, magnetic and mechanical properties

6. Applies the standards of tests.

7. Be able to adapt to the new technologies and new materials.

### Study load

<table>
<thead>
<tr>
<th>Total learning time: 150h</th>
<th>Hours large group: 30h</th>
<th>20.00%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Hours medium group: 0h</td>
<td>0.00%</td>
</tr>
<tr>
<td></td>
<td>Hours small group: 30h</td>
<td>20.00%</td>
</tr>
<tr>
<td></td>
<td>Guided activities: 0h</td>
<td>0.00%</td>
</tr>
<tr>
<td></td>
<td>Self study: 90h</td>
<td>60.00%</td>
</tr>
</tbody>
</table>
# Content

## 1. Introduction to Science and Engineering of Materials

<table>
<thead>
<tr>
<th>Description:</th>
<th>Learning time: 10h</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1 Science, Technology and Engineering of materials</td>
<td>Theory classes: 2h</td>
</tr>
<tr>
<td>1.2 Types of materials. Structural materials. Functional materials</td>
<td>Laboratory classes: 4h</td>
</tr>
<tr>
<td>1.3 Historical perspective</td>
<td>Self study : 4h</td>
</tr>
</tbody>
</table>

**Related activities:**
- Activity 1: Expositive class.
- Activity 2: Welcome plan.
- Activity 3: Bibliographical research
- Activity 17. Partial test
- Activity 18: Final test

**Specific objectives:**
- Introduce to the student in the science and engineering of materials
- Understand the types of materials and their classification.
- Know the historical evolution of materials.

## 2. Crystalline structure of materials

<table>
<thead>
<tr>
<th>Degree competences to which the content contributes:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 (Specific)</td>
</tr>
<tr>
<td>2 (Specific)</td>
</tr>
<tr>
<td>3 (Transversal)</td>
</tr>
<tr>
<td>4 (Transversal)</td>
</tr>
<tr>
<td>5 (Transversal)</td>
</tr>
<tr>
<td>6 (Transversal)</td>
</tr>
</tbody>
</table>

**Description:**
- 2.1 Crystalline structure. Crystallographic parameters and Bravais lattices
- 2.2 Spots, directions and planes. Indexes of Miller.
- 2.3 Crystalline structures of metals; CC, CCC i HC. Factor of packing.
- 2.4 Main crystalline structures of the ceramic materials.
- 2.5 Polymorphism and Allotropy.
- 2.6 Density: linear, planar and volumetric
- 2.7 X-ray diffraction: Bragg law
- 2.8 Crystal defects: punctual, linear or dislocations and superficial.

**Related activities:**
- Activity 1: expositive class
- Activity 4. Problems of crystallography (indexes of Miller, densities, etc.)
- Activity 17. Partial test
- Activity 18: Final test

**Specific objectives:**
3. Types of Materials

**Degree competences to which the content contributes:**
1 (Specific)
2 (Specific)
3 (Transversal)
4 (Transversal)
5 (Transversal)
6 (Transversal)

**Description:**
3.1 Metallic materials: Metallic alloys; Main processes of conformation.
3.2 Ceramic materials: crystalline and non-crystalline (glasses) ceramics; Processes of conformation.
3.3 Polymeric materials: Polymer synthesis; Types of polymers (thermoplastics, thermostables and elastomers).
3.4 Composites: General characteristics; Types of composites.

**Related activities:**
Activity 1: expositive class
Activity 5. Practice of laboratory: Metallography (preparation of metallographic samples and observation by optical microscopy).
Activity 17. Partial test
Activity 18: Final test

**Specific objectives:**

4. Properties of materials

**Degree competences to which the content contributes:**
1 (Specific)
2 (Specific)
3 (Transversal)
4 (Transversal)
5 (Transversal)
6 (Transversal)

**Description:**
4.1 Mechanical properties. Tensile/compression tests, hardness, toughness.
4.2 Plastic deformation Mechanisms. Hardening mechanisms.
4.3 Electrical properties. Electrical behavior and chemical bonds. Conductors, semiconductors and insulators or dielectrics,
4.5 Thermal properties. Heat transfer.
5. Diffusion and solidification

Degree competences to which the content contributes:
1. Specific
2. Specific
3. Transversal
4. Transversal
5. Transversal
6. Transversal

Description:
5.1 Diffusion mechanisms.
5.2 Fick's laws
5.3 Diffusion and treatments of materials (applications)
5.4 Solidification of a pure metal.

Related activities:
Activity 1: expositive class
Activity 18: Final test

Specific objectives:

6. Equilibrium diagrams or phase diagrams

Degree competences to which the content contributes:
1. Specific
2. Specific
3. Transversal
4. Transversal
5. Transversal
6. Transversal
7. Heat treatments of metallic materials

**Degree competences to which the content contributes:**
1 (Specific)
2 (Specific)
3 (Transversal)
4 (Transversal)
5 (Transversal)
6 (Transversal)

**Description:**
7.1 Types of heat treatments
7.2 Steel heat treatments: quenching and tempering
7.3 Aluminium alloy heat treatments: solution and aging.

**Related activities:**
Activity 1: expositive class
Activity 18: Final test

**Specific objectives:**
### Planning of activities

| ACTIVITY 1: EXPOSITORY CLASS | Hours: 13h  
Theory classes: 13h |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Description:</strong></td>
<td>Expositive class with some solved practical exercises by the professor.</td>
</tr>
<tr>
<td><strong>Support materials:</strong></td>
<td>Provided material by the professor via Digital Campus, bibliography and specific software.</td>
</tr>
<tr>
<td><strong>Descriptions of the assignments due and their relation to the assessment:</strong></td>
<td>The acquired knowledge would be evaluated in the first and the second exams (activities 17 and 18).</td>
</tr>
<tr>
<td><strong>Specific objectives:</strong></td>
<td>Fundamental knowledge acquisition that it would be used in the other activities.</td>
</tr>
</tbody>
</table>

| ACTIVITY 2: WELCOME PLAN | Hours: 2h  
Laboratory classes: 2h |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Description:</strong></td>
<td>Welcome to the new students. To inform about the Department and about the facilities that will be used. To inform about the general and specific risks of the Laboratories where the Department conducts specific teaching. Inform about the emergency plan.</td>
</tr>
<tr>
<td><strong>Support materials:</strong></td>
<td>Nothing</td>
</tr>
<tr>
<td><strong>Descriptions of the assignments due and their relation to the assessment:</strong></td>
<td>Test</td>
</tr>
<tr>
<td><strong>Specific objectives:</strong></td>
<td>See the equipment used in the EPSEVG to the material characterization.</td>
</tr>
</tbody>
</table>

| ACTIVITY 3: PRACTICE OF LABORATORY: BIBLIOGRAPHICAL RESEARCH | Hours: 4h  
Laboratory classes: 2h  
Self study: 2h |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Description:</strong></td>
<td>The student will learn how looking for information related to the subject, both in the library of the EPSEVG or by Internet search in specialized journals, data bases, etc.</td>
</tr>
<tr>
<td><strong>Support materials:</strong></td>
<td>Practice dossier (available in the digital campus), bibliography.</td>
</tr>
<tr>
<td><strong>Descriptions of the assignments due and their relation to the assessment:</strong></td>
<td>When the student finishes the practice he/she will have to give the corresponding report. The evaluation of the task will contribute to a 20% of the final mark.</td>
</tr>
</tbody>
</table>
| **Specific objectives:** | Know where it is the recommended bibliography in the library of the EPSVG.  
Learn to look for information in bases of the UPC.  
Learn to look for information in data bases external to the UPC or in specialized journals. |
ACTIVITY 4: PROBLEMS OF CRYSTALLOGRAPHY (INDEXES OF MILLER, DENSITIES, ETC.)

**Description:**
The student will have to solve the problems proposed by the professor.

**Support materials:**
List of problems, bibliography and specific software.

**Descriptions of the assignments due and their relation to the assessment:**
The students will have to present by oral or written form some of the resolute problems. The acquired knowledge would be evaluated in the first and second exams that among others evaluate this subject (Activities 17 and 18).

**Specific objectives:**
Know the main crystallographic parameters.
Learn the form to identify: crystallographic spots, directions and planes (Indexes of Miller) To calculate the linear, superficial or volumetric density.

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**ACTIVITY 5: PRACTICE OF LABORATORY: METALLOGRAPHY**

**Description:**
The student will have to learn prepare a metallographic sample and use an optical microscope.

**Support materials:**
Practice dossier (available in the digital campus), bibliography.

**Descriptions of the assignments due and their relation to the assessment:**
When the student finishes the practice he/she will have to give the corresponding report. The evaluation of the task will contribute to a 20% of the final mark.

**Specific objectives:**
Learn to prepare metallographic samples for its observation.
Observation of the microstructure of different materials.

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**ACTIVITY 6: PROBLEMS RELATED TO THE TENSILE TEST.**

**Description:**
The student will have to solve the problems proposed by the professor.

**Support materials:**
List of problems, bibliography and specific software.

**Descriptions of the assignments due and their relation to the assessment:**
The students will have to present by oral or written form some of the resolute problems. The acquired knowledge would be evaluated in the first and second exams that among others evaluate this subject (Activities 17 and 18).
### Specific objectives:
- Acquire ability in the use of stress strain graphics.
- Calculate the mechanical properties that are derived from a tensile test: maximum resistance, elastic limit, elastic module and elongation.
- Determine the coefficient of hardening of a metal from the data of a tensile test.

### ACTIVITY 7: PRACTICE OF LABORATORY: TENSILE TEST

<table>
<thead>
<tr>
<th>Description</th>
<th>Support materials</th>
<th>Specific objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>The student will perform a tensile test in two different materials: an aluminium alloy and steel.</td>
<td>Practice dossier (available in the digital campus), bibliography, standards to carry out the test, specific software.</td>
<td>Know the procedure of a tensile test machine. Learn to determine the mechanical properties of a material from a real tensile test. Determine the coefficient of hardening of a metal from the real data of a tensile test. Interpret and analyze the results. Apply standards to carry out the test.</td>
</tr>
</tbody>
</table>

| Hours: 4h | Laboratory classes: 2h | Self study: 2h |

### ACTIVITY 8: PRACTICE OF LABORATORY: HARDNESS TEST (BRINELL, VICKERS, ROCKWELL) AND MICROHARDNESS

<table>
<thead>
<tr>
<th>Description</th>
<th>Support materials</th>
<th>Specific objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>The student will perform a hardness test in different materials: an aluminum alloy, a copper alloy and steel.</td>
<td>Practice dossier (available in the digital campus), bibliography and standards to carry out the test.</td>
<td>Know the procedure of a hardness equipment. Learn to determine the hardness of a material by means of the different types of hardness: Brinell, Vickers, Rockwell. Learn to determine the micro-hardness of a material by means of a micro-hardness Vickers test. Interpret and analyze the results. Apply standards to carry out the test.</td>
</tr>
</tbody>
</table>

| Hours: 4h | Laboratory classes: 2h | Self study: 2h |
### ACTIVITY 9: PRACTICE OF LABORATORY: CHARPY IMPACT TEST.

**Description:**
The student will perform an impact test in steels with and without heat treatment (quenching and tempering).

**Support materials:**
Practice dossier (available in the digital campus), bibliography and standards to carry out the test.

**Descriptions of the assignments due and their relation to the assessment:**
When the student finishes the practice he/she will have to give the corresponding report. The evaluation of the task will contribute to a 20% of the final mark.

**Specific objectives:**
- Know the procedure of a Charpy pendulum
- Learn to determine the Resilience of a material.
- Learn the concepts of toughness and fragility
- Interpret and analyze the results.
- Apply standards to carry out the test.

**Hours:** 5h
- Laboratory classes: 2h
- Self study: 3h

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### ACTIVITY 10: PROBLEMS OF ELECTRICAL AND MAGNETIC PROPERTIES

**Description:**
The student will have to solve the problems proposed by the professor.

**Support materials:**
List of problems, bibliography and specific software.

**Descriptions of the assignments due and their relation to the assessment:**
The students will have to present by oral or written form some of the resolved problems. The acquired knowledge would be evaluated in the first and second exams that among others evaluate this subject (Activities 17 and 18).

**Specific objectives:**
- Know the main concepts of electrical conductivity and magnetism.
- Learn how determine the resistivity of materials and alloys.
- Calculate the main magnetic variables (permeability, magnetization, etc.)

**Hours:** 6h
- Theory classes: 2h
- Self study: 4h

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### ACTIVITY 11: PRACTICE OF LABORATORY: MEASURES OF RESISTIVITY

**Description:**
The student will determine the electrical resistivity of different steels and will evaluate the effect of the heat treatment in resistivity.

**Support materials:**
Practice dossier (available in the digital campus) and bibliography.

**Hours:** 4h
- Laboratory classes: 2h
- Self study: 2h
Descriptions of the assignments due and their relation to the assessment:
When the student finishes the practice he/she will have to give the corresponding report. The evaluation of the task will contribute to a 20% of the final mark.

Specific objectives:
- Know the use of a voltmeter/ammeter.
- Learn how to determine the electrical conductivity of a material.
- Interpret and analyze the results.

ACTIVITY 13: PROBLEMS OF DIFFUSION.
APPLICATIONS OF THE FICK’S LAWS TO PRACTICAL EXAMPLES.

<table>
<thead>
<tr>
<th>Description:</th>
<th>Hours: 8h</th>
</tr>
</thead>
<tbody>
<tr>
<td>The student will have to solve the problems proposed by the professor.</td>
<td>Theory classes: 3h</td>
</tr>
<tr>
<td></td>
<td>Self study: 5h</td>
</tr>
</tbody>
</table>

Support materials:
List of problems, bibliography and specific software.

Descriptions of the assignments due and their relation to the assessment:
The students will have to present by oral or written form some of the resolute problems. The acquired knowledge would be evaluated in the second exam that among others evaluate this subject (Activity 18).

Specific objectives:
- Know the main diffusion concepts.
- Determine the diffusivity and evaluate the temperature effect.
- Analyze and understand the solution of the Fick’s laws and its application to real situations.

ACTIVITY 14: PROBLEMS OF EQUILIBRIUM DIAGRAMS.

<table>
<thead>
<tr>
<th>Description:</th>
<th>Hours: 12h</th>
</tr>
</thead>
<tbody>
<tr>
<td>The student will have to solve the problems proposed by the professor.</td>
<td>Theory classes: 5h</td>
</tr>
<tr>
<td></td>
<td>Self study: 7h</td>
</tr>
</tbody>
</table>

Support materials:
List of problems, bibliography and specific software.

Descriptions of the assignments due and their relation to the assessment:
The students will have to present by oral or written form some of the resolute problems. The acquired knowledge would be evaluated in the second exam that among others evaluate this subject (Activity 18).

Specific objectives:
- Acquire ability in the use of binary equilibrium diagrams.
- Calculate the chemical composition of phases (Rule of the horizontal).
- Determine the proportion of phases (Rule of the Handle or the inverse segment).
- Understand the invariant reactions.
- Know the solidification process and cooling until room temperature of a metallic alloy and understand its microstructural evolution.
ACTIVITY 15: PRACTICE OF LABORATORY: EQUILIBRIUM DIAGRAMS.

Description:
The student will acquire the knowledge necessary to work and to obtain data of simple equilibrium diagrams.

Support materials:
Practice dossier (available in the digital campus), bibliography and specific software.

Descriptions of the assignments due and their relation to the assessment:
When the student finishes the practice he/she will have to give the corresponding report. The evaluation of the task will contribute to a 20% of the final mark.

Specific objectives:
- Acquire ability in the use of binary equilibrium diagrams.
- Calculate the chemical composition of phases (Rule of the horizontal)
- Determine the proportion of phases (Rule of the Handle or the inverse segment)
- Understand the invariant reactions.
- Know the solidification process and cooling until room temperature of a metallic alloy and understand its microstructural evolution.

ACTIVITY 16: PROBLEMS OF HEAT TREATMENTS.

Description:
The student will have to solve the problems proposed by the professor.

Support materials:
List of problems, bibliography and specific software.

Descriptions of the assignments due and their relation to the assessment:
The students will have to present by oral or written form some of the resolute problems. The acquired knowledge would be evaluated in the second exam that among others evaluate this subject (Activity 18).

Specific objectives:
- Acquire ability in the use of binary diagrams of balance.
- Understand the main heat treatments.
- To know the effect the heat treatments in the properties of a material.

ACTIVITY 17: PARTIAL TEST

Description:
The student will have to do a written test on contents 1, 2, 3 and 4, in which he/she will have to solve some exercises and questions.

Support materials:
Exam.
ACTIVITY 18: FINAL TEST

<table>
<thead>
<tr>
<th>Description:</th>
<th>Hours: 28h</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written test in which the student will have to demonstrate the degree of acquisition of the knowledge acquired on the subjects explained during the course. In this test acquired knowledge about different subjects will be interrelated.</td>
<td></td>
</tr>
<tr>
<td>Support materials:</td>
<td>Exam.</td>
</tr>
<tr>
<td>Descriptions of the assignments due and their relation to the assessment:</td>
<td>Individual resolution of the proposed questions and exercises contributes to a 30% of the final mark.</td>
</tr>
<tr>
<td>Specific objectives:</td>
<td>Consolidation of the knowledge acquired during the course and their interrelation.</td>
</tr>
</tbody>
</table>

Qualification system

Due to the exceptional nature of the situation of this course 2019-2020, and after consultation with the Director of Studies, has proceeded to review the criteria for evaluation of the subject. The weight of the different evaluative acts to the reality of the functioning we have now it has adapted.

- Final Exam: 50%
- Midterm Exam, non-eliminatory: 15%
- Exercises or completed questionnaires, via Atenea: 15%
- Labs works: 20%

Regulations for carrying out activities

All the planned activities in this subject have a part in which the students have to attend in person and another part in which the students have to do an independent learning. Before the classes of problems, the students will individually discuss individually or in small groups the proposed problems and will have to present their solution. The evaluation of this task will influence in the evaluation.

For the practical exercises in the laboratory, the students have to previously know the fundamentals of each test and knowledge that results are expected for each test. A pre-test may be required to access the laboratory.

The accomplishment of the individual tests will be carried out in accordance with the course timetable.
Bibliography

Basic:


Complementary:
