Course guide
340104 - REAU-E5007 - Automatic Regulation

Unit in charge: Vilanova i la Geltrú School of Engineering
Teaching unit: 707 - ESAII - Department of Automatic Control.
Degree: BACHELOR’S DEGREE IN ELECTRICAL ENGINEERING (Syllabus 2009). (Compulsory subject).
BACHELOR’S DEGREE IN MECHANICAL ENGINEERING (Syllabus 2009). (Optional subject).
Academic year: 2022
ECTS Credits: 6.0
Languages: Catalan, Spanish

LECTURER
Coordinating lecturer: FRANCISCO JAVIER RUIZ VEGAS
Others: FRANCISCO JAVIER RUIZ VEGAS
RUBEN LUMBIARRES LÓPEZ
RAMON GUZMAN SOLA

PRIOR SKILLS
It is very convenient to have taken and passed the Fundamentals of Automatic course.

DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES
Specific:

TEACHING METHODOLOGY
Classroom training activities
· Participatory Lectures
· Conducting individual and team exercises
· Perform computer labs in
· Project Implementation Team
· Report writing and oral defense of problems, practices and projects
Educational activities outside the class:
· Perform exercises and theoretical or practical projects outside the classroom, individual and / or group.
· Review of theoretical concepts, study, work and individual and group analysis
· Tutoring and formative evaluation of the learning process

LEARNING OBJECTIVES OF THE SUBJECT
The aim of this course is to provide basic knowledge of linear control systems description in discrete time in order to be able to design some discrete controllers.
STUDY LOAD

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours small group</td>
<td>30,0</td>
<td>20.00</td>
</tr>
<tr>
<td>Hours large group</td>
<td>30,0</td>
<td>20.00</td>
</tr>
<tr>
<td>Self study</td>
<td>90,0</td>
<td>60.00</td>
</tr>
</tbody>
</table>

Total learning time: 150 h

CONTENTS

Module 1: Introduction to control systems in discrete time

Description:
Objective
The aim of this first module is to introduce the basic architecture of digital control systems, applicability and benefits of their use.

Subsections:
* Types of signals
* Digital control systems
* DAC and ADC converters
* Supervisor control vs direct digital control
* Advantages of digital control vs analogic control

Full-or-part-time: 18h
Theory classes: 6h
Self study : 12h

Module 2: Mathematical models in discrete time

Description:
Objective
The aim of this second module is to present the mathematical tools that are used to analyze control systems in discrete time. Will relate these techniques with the techniques used to analyze continuous systems.

Content
* Z transform definition and properties
* Methods of calculating the Z transform and its inverse

Full-or-part-time: 18h
Theory classes: 6h
Self study : 12h
### Module 3: Signal sampling and reconstruction

**Description:**
Content:
* Ideal sampling or impulse sampling
* Sampled signal spectrum. Shannon Theorem. Ideal filter
* 0 and 1 order holder
* Star transform
* Empiric rule

**Full-or-part-time:** 18h  
Theory classes: 6h  
Self study: 12h

### Module 4: Discrete transform function

**Description:**
Content:
* Equivalent discrete transform function
* Blocs diagrams. Simplification

**Full-or-part-time:** 24h  
Theory classes: 8h  
Self study: 16h

### Module 5: Time response and stability

**Description:**
Content:
* Relation between s and z plains
* Routh stability criterion (bilinear transform)
* Jury stability criterion
* steady state error in discrete systems

**Full-or-part-time:** 18h  
Theory classes: 6h  
Self study: 12h

### Module 6: Discrete controllers design

**Description:**
Content:
* Design of conventional controllers in s plane
* Discretization of continuous controllers
* Design of discrete controllers in z plane

**Full-or-part-time:** 42h  
Laboratory classes: 14h  
Self study: 28h
GRADING SYSTEM

There will be a first test (P) in the middle of the semester and a second test (F) at the end of the semester. The theory grade of the subject is calculated by the formula $T = \max(0.5 \cdot (P+F), F)$.

In the laboratory part, two exams are proposed: a mid term exam (LP) and a final exam (LF). The lab grade will be: $L = 0.5 \cdot LP + 0.5 \cdot LF$

The final grade is calculated as follows: $0.65 \cdot T + 0.35 \cdot L$

Re-assessment can be done by students with grades from 3 and 4.9. Re-assessment R substitue grade F and final grade is calculated as

$\min(5, 0.65 \cdot TR + 0.35 \cdot L)$, where:

$TR = \max(R, (P+R)/2)$

BIBLIOGRAPHY

Basic: