340455 - REIN-I7P23 - Information Retrieval

Coordinating unit: 340 - EPSEVG - Vilanova i la Geltrú School of Engineering
Teaching unit: 723 - CS - Department of Computer Science
Academic year: 2018
Degree: BACHELOR'S DEGREE IN INFORMATICS ENGINEERING (Syllabus 2018). (Teaching unit Optional)
BACHELOR'S DEGREE IN INFORMATICS ENGINEERING (Syllabus 2010). (Teaching unit Optional)
ECTS credits: 6
Teaching languages: Catalan

Teaching staff
Coordinator: Neus Català Roig
Others: Neus Català Roig

Prior skills
- To know and use comfortably basic concepts of linear algebra, discrete mathematics, probability and statistics.
- To program comfortably in object-oriented languages, including inheritance between classes.
- To know the main data structures to access information efficiently and their implementations (lists, hashing, trees, graphs, heaps). To be able to use them to build efficient programs. To be able to analyze the execution time and memory used by an algorithm of average difficulty. To have an idea of the difference in time to access main memory and disk.

Degree competences to which the subject contributes

Specific:
1. CEC07. Ability to learn and develop techniques of computing learning and design and implement applications and systems which use them, including those dedicated to automatic information and knowledge extraction from large data volums.
4. CEIS6. Ability to design appropriate solutions in one or more application domains using software engineering methods that integrate ethical, social, legal and economic aspects.
3. CEIS4. Ability to identify and analyze problems and design, develop, deploy, test and document software solutions based on an adequate knowledge of theories, models and techniques.
2. CEIS1. Ability to develop, to maintain and evaluate programming services and systems which satisfy all requirements of user having a reliable and efficient behavior, being comprehensible to develop and maintain and observe to current rules, applying theory, principals, methods, practices of programming engineering.

Transversal:
5. ENTREPRENEURSHIP AND INNOVATION: Knowing about and understanding how businesses are run and the sciences that govern their activity. Having the ability to understand labor laws and how planning, industrial and marketing strategies, quality and profits relate to each other.

Teaching methodology
The methodological approach consists of:
- 2 hours per week of lecture classes in which the teacher presents subject matter to students.
- 2 hours per week in the computer classroom, in which students will do the work specified in the script with the guidance of the teacher.

Learning objectives of the subject
The field known as "Information Retrieval" finds methods to organize information in such a way that finding information afterwards can be done simply and efficiently.

This course will cover basic keyword-based techniques to search in textual information. The course will also examine search in the web, where hyperlinks can be used not only to direct the search but to assess the interest value of each page - as is the case with the well-known PageRank algorithm. Extensions of these techniques to the case of Social Networks where interactions among users can provide very useful information will be seen. Finally, the course will study ways in which these techniques can be exploited for the benefit of specific organizations.

<table>
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<tr>
<th>Study load</th>
<th>Hours large group</th>
<th>Hours medium group</th>
<th>Hours small group</th>
<th>Guided activities</th>
<th>Self study:</th>
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<tbody>
<tr>
<td><strong>Total learning time:</strong></td>
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<tr>
<td>150h</td>
<td>30h</td>
<td>0h</td>
<td>30h</td>
<td>0h</td>
<td>90h</td>
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Study load

- Total learning time: 150h
- Hours large group: 30h (20.00%)
- Hours medium group: 0h (0.00%)
- Hours small group: 30h (20.00%)
- Guided activities: 0h (0.00%)
- Self study: 90h (60.00%)
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## Content

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<th>Learning time: 11h</th>
<th>Learning time: 12h</th>
<th>Learning time: 10h</th>
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<tr>
<td></td>
<td>Theory classes: 1h 30m, Laboratory classes: 2h 30m, Self study: 7h</td>
<td>Theory classes: 1h 30m, Laboratory classes: 3h 30m, Self study: 7h</td>
<td>Theory classes: 0h 30m, Laboratory classes: 2h 30m, Self study: 7h</td>
</tr>
</tbody>
</table>

### 1. Introduction

**Description:**
Need of search and analysis techniques of massive information. Search and analysis vs. databases. Information retrieval process. Preprocessing and lexical analysis.

**Related activities:**
- Activity 1: Mid-term exam
- Activity 3: Final exam
- Activity 4: Laboratory sessions

### 2. Models of information retrieval

**Description:**
Formal definition and basic concepts: abstract models of documents and query languages. Boolean model. Vector model.

**Related activities:**
- Activity 1: Mid-term exam
- Activity 3: Final exam
- Activity 4: Laboratory sessions

### 3. Implementation: Indexing and searching

**Description:**
Inverse and signature files. Index compression. Example: Efficient implementation of the rule of the cosine measure with tf-idf. Example: Elasticsearch.

**Related activities:**
- Activity 1: Mid-term exam
- Activity 3: Final exam
- Activity 4: Laboratory sessions
# 4. Evaluation in information retrieval

**Learning time:** 10h  
Theory classes: 0h 30m  
Laboratory classes: 2h 30m  
Self study: 7h

**Description:**
Recall and precision. Other performance measures. Reference collections. Relevance feedback and query expansion.

**Related activities:**
- Activity 1: Mid-term exam
- Activity 3: Final exam
- Activity 4: Laboratory sessions

# 5. Web search

**Learning time:** 16h  
Theory classes: 3h  
Laboratory classes: 6h  
Self study: 7h

**Description:**

**Related activities:**
- Activity 2: Second partial exam
- Activity 3: Final exam
- Activity 4: Laboratory sessions

# 6. Architecture of massive information processing systems

**Learning time:** 12h 30m  
Theory classes: 3h  
Laboratory classes: 6h  
Self study: 3h 30m

**Description:**

**Related activities:**
- Activity 2: Second partial exam
- Activity 3: Final exam
- Activity 4: Laboratory sessions
Qualification system

The course will include the following evaluation events:
- Reports of laboratory sessions (L). Non re-avaluable tasks.
- A mid-term exam, covering material seen until the exam is done (C1). Re-avaluable task.
- A second partial exam (C2), covering what was not covered in the mid-term exam. Re-avaluable task.

Re-evaluation: There will be a Final Exam (F) covering the whole course. The mark of the Final Exam will substitute the previous grade obtained from re-avaluable tasks (C1 and C2) only if it is greater than the latter.

The final grade is computed by the following formula:

\[ 0.4 \times L + 0.3 \times C_1 + 0.3 \times C_2 \]

In case of re-evaluation, the final grade is computed by the following formula:

\[ 0.4 \times L + 0.6 \times F \]
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Regulations for carrying out activities

Reports of laboratory sessions will be delivered online within a time limit for each session.

Mid-term exam, second partial exam and final exam are in-person.

Bibliography

Basic:

Others resources:
- Web links:
  - Three and a half degrees of separation, by Smriti Bhagat, Moira Burke, Carlos Diuk, Ismail Onur Filiz, Sergey Edunov (https://research.fb.com/three-and-a-half-degrees-of-separation/?refid)
  - The Heart of the Elastic Stack (https://www.elastic.co/products/elasticsearch)