Course guides
370001 - MATES - Mathematics for Optics and Optometry

Unit in charge: Terrassa School of Optics and Optometry
Teaching unit: 749 - MAT - Department of Mathematics.
Degree: BACHELOR’S DEGREE IN OPTICS AND OPTOMETRY (Syllabus 2020). (Compulsory subject).
Academic year: 2020 ECTS Credits: 6.0 Languages: Catalan

LECTURER

Coordinating lecturer: Molinero Albareda, Xavier (https://futur.upc.edu/xavier.molinero)

Others: Haro Cases, Jaime (https://futur.upc.edu/JaimeHaroCases) Oliver Uriel, Oscar (Professor Associat) Pujol Vazquez, Gisela (https://futur.upc.edu/GiselaPujolVazquez)

DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

Specific:
CE03. (ENG) The ability to show basic knowledge of geometry and mathematical analysis. The ability to apply general statistical methods to optometry and vision sciences.

General:
CG13. (ENG) The ability to make use of and understand methods for carrying out critical analyses and developing theories and to apply them to the field of optometry.
CG16. (ENG) The ability to participate effectively in both single-discipline and multidisciplinary work groups on projects related to optometry.

Transversal:
CT6. (ENG) Independent learning. The ability to identify and overcome gaps in one’s knowledge by thinking critically and choosing the best approach to extending one’s knowledge.
TEACHING METHODOLOGY

MD01 – Participatory lecture on theoretical and practical concepts.
MD02 – Active classroom methodologies (project-based learning [PBL], case studies, role-playing games, cooperative learning, etc.)
MD03 (15 h) – Practical problem-solving class requiring student participation in case studies and/or exercises on topics related to the subject matter.
MD05 – Reading of educational materials, texts and articles related to course topics.
MD06 – Working on problems, exercises and assignments, and resolving doubts via the ATENEA virtual campus.

Face-to-face sessions will be organised around theories, problems and practicals, some of which will take place in FOOT computer rooms (small group). Mid-semester and final exams will be carried out, as well.

Lectures will consist of presentations made by the teaching staff in which the basic concepts and specific learning objectives for each session will be introduced. In these same sessions, all of this will be applied to problem solving, which will actively engage students in the learning process. Students have available to them support material for all of these activities. This material and the complementary course material are available in the ATENEA virtual learning environment.

Practical sessions are structured around scripts created for each session so that students can familiarise themselves with solving mathematical problems in the field of optics and optometry. There are scripts for the practicals that have been created for each session and topic. In some of these sessions, students will learn how to use specific software.

Time for self-directed learning serves to reinforce theoretical and practical concepts via a review of theories and the solving of related problems. During this time, an assignment will be carried out that, along with questions related to the activities, corresponds to an assessment of the independent learning.

LEARNING OBJECTIVES OF THE SUBJECT

To use the concepts of plane geometry to model and solve problems in real contexts in the fields of optics and optometry, for example, the concept of visual acuity.

To use the concepts of univariate and multivariate real functions to model and solve problems in real contexts related to the fields of optics and optometry, for example, to interpret medical images of the anterior part of the eye.

STUDY LOAD

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours medium group</td>
<td>45.0</td>
<td>33.33</td>
</tr>
<tr>
<td>Self study</td>
<td>90.0</td>
<td>66.67</td>
</tr>
</tbody>
</table>

Total learning time: 135 h
CONTENTS

Subject Area 1. Plane geometry

Description:
Topic 1. Angles, triangles and similarity. Trigonometric relationships in the different quadrants: concepts of periodicity and transformation (translation, scalar multiplication, etc.). Solid angles.
Topic 2. Calculation of visual acuity.
Topic 3. Plane geometry: points, vectors, the polar coordinate system, dot products, slopes and lines (ordinary y = mx + b form). Dependent and independent variables. Approximating a line from points (regression lines, approximating least squares).
Topic 4. Conics and properties.

Related activities:
Activities 1, 2 and 3 will be carried out in Subject Area 1.

Full-or-part-time: 60h
Practical classes: 18h
Laboratory classes: 6h
Self study : 36h

Subject Area 2. Univariate functions

Description:
Topic 5. Elementary functions (trigonometric, exponential, logarithmic and rational): concepts related to transformation (translation, scalar multiplication, etc.). LogMAR.

Related activities:
Activities 4 and 5 will be carried out in Subject Area 2.

Full-or-part-time: 40h
Practical classes: 12h
Laboratory classes: 4h
Self study : 24h

Subject Area 3. Multivariate functions

Description:
Topic 7. Representation and contour lines.

Related activities:
Activities 6 and 7 will be carried out in Subject Area 3.

Full-or-part-time: 50h
Practical classes: 15h
Laboratory classes: 5h
Self study : 30h
# ACTIVITIES

**Activity 1**

**Description:**
Trigonometry. Various practical exercises from topics 1 and 2 will be analysed. There will be gradable questions.

**Full-or-part-time:** 2h  
Laboratory classes: 2h

**Activity 2**

**Description:**
Practical exercises from Topic 3 with the help of a computer program (approximation of a line based on some points, etc.). There will be gradable questions.

**Full-or-part-time:** 2h  
Laboratory classes: 2h

**Activity 3**

**Description:**
Practical exercises from Topic 4 with an analytical part and a part to be completed with the help of a program. Properties of conics will be studied with regard to various parameters, for example, semi-major and semi-minor axes and the semi-focal length. There will be gradable questions.

**Full-or-part-time:** 2h  
Laboratory classes: 2h

**Activity 4**

**Description:**
Practical exercises from Topic 5 with an analytical part and a part to be completed with the help of a program. Translation and displacement and the LogMAR chart will be studied. There will be gradable questions.

**Full-or-part-time:** 2h  
Laboratory classes: 2h

**Activity 5**

**Description:**
Practical exercises from Topic 6. A practical example of a Fourier series will be shown with the help of a program. There will be gradable questions and/or a gradable independent learning assignment.

**Related competencies:**
CT6. (ENG) Independent learning. The ability to identify and overcome gaps in one's knowledge by thinking critically and choosing the best approach to extending one’s knowledge.

**Full-or-part-time:** 5h  
Laboratory classes: 2h  
Self study: 3h
Activity 6

Description:
Practical exercises from Topic 7, such as curvature maps, with the help of a program. There will be a final, gradable set of questions. There will be gradable questions and/or a gradable independent learning assignment.

Related competencies:
CT6. (ENG) Independent learning. The ability to identify and overcome gaps in one's knowledge by thinking critically and choosing the best approach to extending one's knowledge.

Full-or-part-time: 5h
Laboratory classes: 2h
Self study: 3h

Activity 7

Description:
Practical exercises from topics 8 and 9 with an analytical part and a part to be completed with the help of a program. There will be gradable questions.

Full-or-part-time: 2h
Laboratory classes: 2h

GRADING SYSTEM

Continuous assessment marks are based on the following calculation:
Three exams that focus on knowledge of subject areas 1, 2 and 3, which have a weight of 30% (B1), 25% (B2) and 25% (B3), respectively.

Activities, which have a weight of 20%. This assessment refers to both gradable questions and that which will be assessed with regard to the cross-disciplinary independent learning competency (A).

There is a non-compulsory final exam (EF) that can be taken by students who did not pass the course and those who did pass under continuous assessment but who wish to improve their marks.

The final mark is the highest mark of the continuous assessment mark (30% (B1) + 25% (B2) + 25% (B3) + 20% (A)) and the final exam (EF) mark.

Additionally, the cross-disciplinary competency CT06. Independent learning. The ability to identify and overcome gaps in one’s knowledge by thinking critically and choosing the best approach to extending one’s knowledge will be assessed with assignments corresponding to activities 5 and 6.

Students who fail the subject with a mark greater than or equal to 3 have the option to pass it by taking a resit examination. This resit examination will be conducted under the conditions established by the Academic Regulations for Bachelor’s and Master’s Degrees at the UPC (NAGRAMA) and the specific conditions established by the Terrassa School of Optics and Optometry. Students who pass the resit exam are given a final mark of 5 in the course. Otherwise, they keep the highest mark they received between the previous assessment and the resit exam.
EXAMINATION RULES.

If any of the continuous assessment activities are not completed, students will be given a mark of 0 for the subject.

If copying (either partial or total) is found to have taken place on any course assessment, that which is stipulated in the Academic Regulations for Bachelor’s and Master’s Degrees at the UPC will apply:

"Irregular actions potentially leading to a significant variation of the marks obtained by one or more students will be considered a breach of the assessment regulations. Such behaviour will result in a descriptive mark of “Fail” and a numerical mark of 0 for the examination in question and for the subject, without prejudice to any disciplinary proceedings that may result from that behaviour. If students disagree with this decision, they may file a complaint with the dean or director of the school. If students are not satisfied with the response, they may lodge an appeal with the rector. The total or partial reproduction of academic and research works, or their use for any other purpose, must have the express permission of the author or authors of the works. The director or dean of the school makes decisions regarding allegations about any aspects not covered in the regulations.”

BIBLIOGRAPHY

Basic:

Complementary:

RESOURCES

Other resources:

ADDENDUM.

As a result of the health crisis caused by COVID-19, classroom attendance may be temporarily affected during the spring semester of the 2020-2021 academic year. If this is the case, the support necessary to be able to obtain all of the subject’s competencies will be provided, both for distance-learning sessions and in terms of material. In this exceptional case, assessment exams and their weights may be modified, and other exams may be added depending on the circumstances at the time, as long as they are in line with the Academic Regulations for Bachelor’s and Master’s Degrees at the UPC.