Course guide

370023 - PATOL - Pathology

Unit in charge: Terrassa School of Optics and Optometry
Teaching unit: 731 - OO - Department of Optics and Optometry.

Degree: BACHELOR’S DEGREE IN OPTICS AND OPTOMETRY (Syllabus 2020). (Compulsory subject).

Academic year: 2022  ECTS Credits: 6.0  Languages: Catalan, Spanish

LECTURER

Coordinating lecturer: Fuste Fusares, Celia
Others: Fuste Fusares, Celia
Molina Fernández, Juan José
Ubia Saez, Sandra

DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

Specific:
CE02. Determine the functions of systems in the human body. Demonstrate knowledge of the principles and foundations of the biological processes involved in the normal functioning of the visual system. Recognise, with macroscopic and microscopic methods, the morphology and structure of the tissues, organs and systems in the human body. Demonstrate knowledge of and describe, macroscopically and microscopically, the structures that make up the visual system and ocular adnexa. Demonstrate knowledge of the structure of the cell, embryonic development and organogenesis. Describe the development of the visual system. Demonstrate knowledge of the microorganisms involved in visual system disorders. Demonstrate knowledge of the properties and functions of the various parts that make up the visual system.
CE13. Understand the factors that limit retinal image quality. Demonstrate knowledge of the spatial and temporal aspects of vision. Carry out psychophysical tests to determine levels of visual perception. Demonstrate knowledge of the functioning of the retina as a receptor of radiant energy. Demonstrate knowledge of the basic models of vision of colour, shape and movement. Demonstrate knowledge of age-related changes in perceptual processes. Measure and interpret psychophysical data obtained from an assessment of visual perception.
CE17. Demonstrate knowledge of manifestations of the pathological processes and mechanisms by which the main human diseases are generated. Recognise the types of mechanisms and physiopathological processes that trigger eye diseases. Demonstrate knowledge of the symptoms of visual disorders and recognise the signs associated with them. Recognise alterations that change normal functioning and trigger pathological processes that affect vision. Detect and assess the main ophthalmological disorders to refer patients to an ophthalmologist for examination and treatment. Demonstrate knowledge of manifestations of systemic diseases at the ocular level. Demonstrate knowledge of epidemiological models of the main pathologies.
CE18. Describe and apply the procedures and indications of clinical examination methods and complementary diagnostic techniques. Demonstrate knowledge of current eye surgery techniques and develop the capacity to carry out eye tests, including during pre- and postoperative examinations. Identify and apply new technologies in the field of optometric clinical practice.
CE19. Demonstrate knowledge of the forms of presentation and general administration routes of drugs. Demonstrate knowledge of the general principles of pharmacokinetics and pharmacodynamics. Demonstrate knowledge of pharmacological actions, collateral effects and drug interactions. Demonstrate knowledge of topical eye preparations, with a focus on the use of drugs that facilitate visual and optometric examination. Demonstrate knowledge of the most common systemic adverse effects after the application of topical eye medication.
Generical:
CG4. Critically reflect on the clinical, scientific, ethical and social issues involved in the professional practice of optometry, understand the scientific foundations of optics and optometry and critically evaluate terminology, clinical trials and research methods related to optics and optometry.
CG8. Plan and carry out research projects that contribute to the production of knowledge in the field of optometry and disseminate this scientific knowledge via the typical communication channels.
CG9. Expand and update one's professional abilities through continuing education.
CG14. Demonstrate knowledge, skills and abilities in patient healthcare.
CG16. Participate effectively in both single-discipline and multidisciplinary work groups on projects related to optometry.

Transversal:
CT3. Teamwork. To be able to work as a member of a multidisciplinary team, either as a base member or undertaking managerial decisions aiming at developing projects from a practical and responsible standpoint, adopting commitments given the available resources

TEACHING METHODOLOGY

LEARNING OBJECTIVES OF THE SUBJECT

STUDY LOAD

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Hours medium group</td>
<td>45,0</td>
<td>29.61</td>
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<tr>
<td>Guided activities</td>
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<td>1.32</td>
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<tr>
<td>Hours small group</td>
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<tr>
<td>Self study</td>
<td>90,0</td>
<td>59.21</td>
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Total learning time: 152 h

CONTENTS

1. Eyelid pathology

Description:

Full-or-part-time: 4h 30m
Practical classes: 3h
Laboratory classes: 1h 30m

3. Lacrimal drainage system disorders

Description:

Full-or-part-time: 1h 30m
Practical classes: 1h
Laboratory classes: 0h 30m
<table>
<thead>
<tr>
<th>Section</th>
<th>Description</th>
<th>Full-or-part-time</th>
<th>Practical classes</th>
<th>Laboratory classes</th>
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<tbody>
<tr>
<td>3. Orbit disorders</td>
<td></td>
<td>3h 30m</td>
<td>2h 30m</td>
<td>1h</td>
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<tr>
<td>4. Conjunctival disorders</td>
<td></td>
<td>4h</td>
<td>3h</td>
<td>1h</td>
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<tr>
<td>5. Corneal diseases</td>
<td></td>
<td>8h 30m</td>
<td>7h</td>
<td>1h 30m</td>
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<td>6. Lens pathology</td>
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<td>4h</td>
<td>3h</td>
<td>1h</td>
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<td>7. Glaucoma</td>
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<td>6h</td>
<td>4h 30m</td>
<td>1h 30m</td>
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<td>Chapter</td>
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<td>Full-or-part-time</td>
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<td>8.</td>
<td>Episcleral and scleral pathology</td>
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<td>1h 30m</td>
<td>1h</td>
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<td>9.</td>
<td>Uveal disorders</td>
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<td>3h</td>
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<td>5h</td>
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<td>Pediatric ophthalmology</td>
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<td>3h 30m</td>
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ACTIVITIES

Description:

Full-or-part-time: 4h
Self study: 4h

Full-or-part-time: 15h
Laboratory classes: 15h

European diploma competencies

Full-or-part-time: 1h
Theory classes: 1h

GRADING SYSTEM

BIBLIOGRAPHY

Basic: