Degree competences to which the subject contributes

Specific:
1. Understand the architecture of a computer: parts and operation.
2. Understand the operation and operation of the Basic Elements of an Information System including the processor, memory and input / output.
3. Differentiate the types of computer components and their main parameters of operation.
4. Diagnose the basic characteristics of a computer and its network.
5. Relate the computer architecture with the operating system.
6. Configure and operate in a Linux working environment.
7. Apply the acquired knowledge to the realization of a task in function of its importance, deciding the way to do it and the time it takes, selecting the most appropriate information sources.

Transversal:
1. SELF-DIRECTED LEARNING. Detecting gaps in one's knowledge and overcoming them through critical self-appraisal. Choosing the best path for broadening one's knowledge.
2. EFFICIENT ORAL AND WRITTEN COMMUNICATION. Communicating verbally and in writing about learning outcomes, thought-building and decision-making. Taking part in debates about issues related to the own field of specialization.
3. EFFECTIVE USE OF INFORMATION RESOURCES. Managing the acquisition, structure, analysis and display of information from the own field of specialization. Taking a critical stance with regard to the results obtained.

Teaching methodology

Sessions divided into several areas of activities:
- Acquisition of new knowledge.
- Questions, doubts, exposition and defense of concepts and / or exercises.
- Periodic checks and partial examinations.
- Perform theoretical or practical exercises.
- Presentations by the students
- Lab session with Linux

Learning objectives of the subject

(ENG)
1. Entendre l'arquitectura d'un ordinador: parts i funcionament.
2. Comprendre el funcionament i operació dels Elements Bàsics d'un sistema informàtic incloent el processador, la memòria i l'entrada / sortida.
3. Diferenciar els tipus de components d'un ordinador i els principals paràmetres de funcionament.
4. Diagnosticar de forma bàsica les prestacions d'un ordinador.
5. Relacionar l'arquitectura d'un ordinador amb el sistema operatiu.
6. Configurar i operar en un entorn de treball Linux.
7. Aplicar els coneixements assolits a la realització d'una tasca en funció de la importància, decidint la forma de dur-ho a terme i el temps que fa falta dedicar i seleccionant les fonts d'informació més adequades.
8. Planificar i utilitzar la informació necessària per a un treball acadèmic a partir d’una reflexió crítica sobre els recursos d’informació utilitzats.
9. Comunicar-se de forma clara i eficient en presentacions orals i escrites.

**Study load**

<table>
<thead>
<tr>
<th>Total learning time: 150h</th>
<th>Hours large group:</th>
<th>0h</th>
<th>0.00%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Hours medium group:</td>
<td>60h</td>
<td>40.00%</td>
</tr>
<tr>
<td></td>
<td>Hours small group:</td>
<td>0h</td>
<td>0.00%</td>
</tr>
<tr>
<td></td>
<td>Guided activities:</td>
<td>0h</td>
<td>0.00%</td>
</tr>
<tr>
<td></td>
<td>Self study:</td>
<td>90h</td>
<td>60.00%</td>
</tr>
</tbody>
</table>
## Content

<table>
<thead>
<tr>
<th>Unit 1 - Introduction</th>
<th>Learning time: 16h</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Theory classes: 6h</td>
</tr>
<tr>
<td></td>
<td>Self study: 10h</td>
</tr>
</tbody>
</table>

**Description:**
- Evolution of computers to justify and detail the course agenda. Explanation of the methodology followed in the subject.
- Von Neumann architecture.
- Motherboard: format, components, BIOS.

<table>
<thead>
<tr>
<th>Unit 2 - The microprocessor</th>
<th>Learning time: 36h</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Theory classes: 16h</td>
</tr>
<tr>
<td></td>
<td>Self study: 20h</td>
</tr>
</tbody>
</table>

**Description:**
- Basic characteristics of the microprocessor
- Architectures RISC, CISC, VLIW (or EPIC)
- Parallelism
  - At the level of instruction: segmentation, superscalarity
  - At the processor level: multi-core. Processes Threats
- Processor performance, cost.
- Amdahl's law
- Improvements in performance with segmentation and scalability
- Comparative performance analysis

<table>
<thead>
<tr>
<th>Unit 3 - Memory</th>
<th>Learning time: 25h</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Theory classes: 10h</td>
</tr>
<tr>
<td></td>
<td>Self study: 15h</td>
</tr>
</tbody>
</table>

**Description:**
- Evolution of memories.
- Hierarchy of memories.
- Internal architecture.
- Memory operation parameters.
- Types of memories.
- Classification of RAM memories.
- Evaluation of the performance of the memory system.
- Memory management from the Operating System. Virtual memory.
- Calculation of memory system performance.
  - Average access time.
  - Impact on overall performance: CPU time.
- Cache design parameters.
- Virtual memory.
- Use of simulation tools for the architecture of a computer.
## Unit 4 - Buses

### Description:
- Types and behaviour

### Learning time:
- Theory classes: 2h
- Self study: 4h

## Unit 5 - External memory

### Description:
- Solid state drives SSD
- Magnetic Disks
  - IDE / ATA, SATA, SCSI, SAS technologies
  - Performance measurement parameters
  - RAID architectures

### Learning time:
- Theory classes: 4h
- Self study: 8h

## Unit 6 - Input/Output (I/O) devices

### Description:
- Architecture of I/O devices
- I/O operations programming
- Synchronization of operations
- Transfer of information

### Learning time:
- Theory classes: 4h
- Self study: 8h

## Weeks 8 and 14: Evaluation

### Description:
First and second midterm exam

### Learning time:
- Theory classes: 4h
- Self study: 10h
## Weeks 9 and 15: Presentations

<table>
<thead>
<tr>
<th>Learning time: 17h</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theory classes: 4h</td>
</tr>
<tr>
<td>Self study: 13h</td>
</tr>
</tbody>
</table>

### Description:
Towards the end of the first third of the course, teachers will present possible topics of interest related to this subject. At the end of this session, students will be asked to form groups of 3 people and choose one of the topics presented (there is also the possibility that students propose a topic). For the next 3 weeks, each group must prepare (outside class hours) a 15/20 minute presentation on the chosen topic. At the end of these 3 weeks, each group will present their presentation in class and answer the questions of the other students and teachers.

By the end of the second third of the course, each group will have another 3 weeks to prepare a new topic. While the first presentation will be about past and present technologies, the topics of this second presentation will be about the technology of the future.
## Planning of activities

<table>
<thead>
<tr>
<th><strong>Lab - Linux work environment</strong></th>
<th><strong>Hours:</strong> 12h</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Description:</strong></td>
<td>Theory classes: 4h</td>
</tr>
<tr>
<td>- Linux virtual machine installation.</td>
<td>Self study: 8h</td>
</tr>
<tr>
<td>- Introduction to the Linux work environment.</td>
<td></td>
</tr>
<tr>
<td>- Linux OS performance monitoring.</td>
<td></td>
</tr>
<tr>
<td>- Process management in Linux.</td>
<td></td>
</tr>
<tr>
<td><strong>Support materials:</strong></td>
<td>Linux Ubuntu desktop distribution</td>
</tr>
</tbody>
</table>

**Descriptions of the assignments due and their relation to the assessment:**
A guided report at the end of each session

<table>
<thead>
<tr>
<th><strong>Two oral presentations</strong></th>
<th><strong>Hours:</strong> 16h</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Description:</strong></td>
<td>Theory classes: 4h</td>
</tr>
<tr>
<td>Towards the end of the first third of the course, teachers will present possible topics of interest related to this subject. At the end of this session, students will be asked to form groups of 3 people and choose one of the topics presented (there is also the possibility that students propose a topic). For the next 3 weeks, each group must prepare (outside class hours) a 15/20 minute presentation on the chosen topic. At the end of these 3 weeks, each group will present their presentation in class and answer the questions of the other students and teachers. By the end of the second third of the course, each group will have another 3 weeks to prepare a new topic. While the first presentation will be about past and present technologies, the topics of this second presentation will be about the technology of the future.</td>
<td>Self study: 12h</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Two midterm exams</strong></th>
<th><strong>Hours:</strong> 18h</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Description:</strong></td>
<td>Theory classes: 4h</td>
</tr>
<tr>
<td>A midterm exam will be conducted on the first two topics. A second midterm exam will be held at the end of the course on the other topics. Each midterm exam will contain test questions and problems.</td>
<td>Self study: 14h</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Final exam</strong></th>
<th><strong>Hours:</strong> 10h</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Description:</strong></td>
<td>Theory classes: 2h</td>
</tr>
<tr>
<td>Final exam of the subject on all units. The exam will contain test questions and problems.</td>
<td>Self study: 8h</td>
</tr>
</tbody>
</table>
**Qualification system**

The grade is the result of a weighted sum of three components, the continuous evaluation (EC), the practical works (TP) and the participation and attitude (PA).

\[
\text{Final Note} = 55\% \text{ EC} + 35\% \text{ TP} + 10\% \text{ PA}
\]

The grade of the continuous evaluation (EC) is calculated as follows:
- 25\%: Midterm test and problems of the first part of the course.
- 25\%: Second midterm of theory and problems of the second part of the course.
- 50\%: Final exam with contents of the entire course.

The mark of the practical works (TP) is calculated as follows:
- 37.5\%: Note of the first presentation.
- 37.5\%: Note of the second presentation.
- 25\%: Note of the practice of operating systems with Linux.

In the case of suspending the subject, there is the possibility of reassessing the evaluation continued with the recovery exam. Keep in mind that the mark of this exam only affects 55\% of the final grade, the practical work and participation and attitude notes cannot be recovered. The maximum final grade that can be achieved with this recovery exam is 5.

**Regulations for carrying out activities**

The two midterm exams will include a written part of theory and problems. In the final exam, there will be a written part of theory and problems. The contribution of each part in points to the total exam grade will be indicated.

Regarding the two presentations, the evaluation considers both the material and the manner in which it was presented taking into account three criteria: understanding of the subject, order in the presentation, ability to synthesize.

The practice part with operating system is evaluated with the delivery of a report at the end of each session and a final delivery at the end of the course.

Les revisions i / o reclamacions respecte als exàmens es realitzaran exclusivament durant les dates i horaris establerts en el Calendari Acadèmic.

**Bibliography**

**Complementary:**

