820010 - Q - Chemistry

Coordinating unit: 295 - EEBE - Barcelona East School of Engineering
Teaching unit: 713 - EQ - Department of Chemical Engineering
Academic year: 2019
Degree:
BACHELOR'S DEGREE IN ELECTRICAL ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)
BACHELOR'S DEGREE IN MECHANICAL ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)
BACHELOR'S DEGREE IN BIOMEDICAL ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)
BACHELOR'S DEGREE IN ENERGY ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)
BACHELOR'S DEGREE IN INDUSTRIAL ELECTRONICS AND AUTOMATIC CONTROL ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)
BACHELOR'S DEGREE IN MATERIALS ENGINEERING (Syllabus 2010). (Teaching unit Compulsory)
BACHELOR'S DEGREE IN BIOMEDICAL ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)
BACHELOR'S DEGREE IN ENERGY ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)
BACHELOR'S DEGREE IN INDUSTRIAL ELECTRONICS AND AUTOMATIC CONTROL ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)
BACHELOR'S DEGREE IN MECHANICAL ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)
BACHELOR'S DEGREE IN CHEMICAL ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)
ECTS credits: 6
Teaching languages: Catalan, Spanish, English

Teaching staff

Coordinator: ANTONIO GÁMEZ LÓPEZ
Others:
- AURELIO CALVET TARRAGONA - M32, M41, M42, M61, M62, M82, T81, T91, T92
- JOAN DE PABLO RIBAS - M31, M32
- ANTONIO GÁMEZ LÓPEZ - M61, M62, M71, M81, M82, T91, T92
- ORIOL GIBERT AGULLO - T81, T82
- MANUEL RIVAS CAÑAS - T11, T12
- MARGARITA SÁNCHEZ JIMÉNEZ - M41, M71, M72
- LLUIS SOLER TURU - M11, M12
- XANEL VECINO BELLO - M41, M42, M51, M52, M61, T82
- XAVIER VENDRELL VILLAFRUELA - M11, M51, M52

Opening hours

Timetable: To be agreed with each teacher

Degree competences to which the subject contributes

Specific:
5. Understand the fundamental principles of general, organic and inorganic chemistry and apply them in engineering.

Transversal:
2. EFFICIENT ORAL AND WRITTEN COMMUNICATION - Level 1. Planning oral communication, answering questions properly and writing straightforward texts that are spelt correctly and are grammatically coherent.
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Teaching methodology

L'assignatura consta de classes en les que el professorat presenta els objectius d'aprenentatge relacionats amb els diferents continguts i posteriorment s'apliquen en la resolució d' exemples pràctics. S'afavoreix la participació activa de l'estudiantat durant la resolució dels casos pràctics, proposant un bon nombre de problemes numèrics i es motiva mitjançant propostes de casos reals relacionats amb l'àmbit de la química. Durant el curs se'ls proporciona material i eines d'aprenentatge per tal d'orientar i guiar a l'alumnat en el seu procés d'aprenentatge i que pugui consolidar els coneixements sobre química que va assolint al llarg del curs.

Learning objectives of the subject

Each student to acquire basic scientific knowledge on the subject of Chemistry. Introduce students to the methodologies and tools necessary to achieve resolution of problems encountered in the various topics of the course. That each student knows or problem solving exercises in all subjects of the course. Educating students in the realization of a safe working in the laboratory. Each student is able to work efficiently in the laboratory. Educating students on the importance of independent work to assimilate concepts, solve exercises and critically analyze the result. Know that each student seeking information, synthesize it, and assimilate concepts

Study load

<table>
<thead>
<tr>
<th>Total learning time: 150h</th>
<th>Hours large group:</th>
<th>Hours medium group:</th>
<th>Hours small group:</th>
<th>Guided activities:</th>
<th>Self study:</th>
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<tbody>
<tr>
<td></td>
<td>52h 30m</td>
<td>0h</td>
<td>7h 30m</td>
<td>0h</td>
<td>90h</td>
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CHAPTER 1 - CHEMICAL EQUILIBRIUM

Description:
1. Concentration and stoichiometry
2. Chemical equilibrium
3. Enthalpy, entropy and free energy
4. Equilibrium constant
5. Le Chatelier Principle

Specific objectives:
1. To describe the concept of chemical equilibrium
2. To describe the equilibrium constant
3. To determine the variation of the equilibrium constant with variation in total pressure, volume or concentration

Learning time:
- Theory classes: 6h
- Self study: 9h

CHAPTER 2 - ACID-BASE EQUILIBRIA

Description:
1. Definition of acid and base. Brönsted and Lowry theory.
2. Strength of acids and bases. pH.

Specific objectives:
1. To identify when a chemical species is acidic or alkaline.
2. To identify when an acid or a base is strong.
3. To determine the pH of acids or bases by using mass and charge balances and logarithmic diagrams.
4. To determine the pH of mixtures of acids and bases.
5. To identify when a solution buffers the pH.

Learning time:
- Theory classes: 10h
- Self study: 15h
CHAPTER 3- SOLUBILITY

Description:
1. Solubility and solubility product
2. Precipitation and fractional precipitation
3. Common-ion solubility
4. Solubility in the presence of acid-base parallel reactions

Specific objectives:
1. To identify the solubility of a solid
2. To determine the solubility of non-soluble solids
3. To determine the solubility of non-soluble solids if there is a common-ion effect
4. To determine the solubility of non-soluble solids in systems with acid-base parallel reactions

Learning time: 20h
   Theory classes: 8h
   Self study: 12h

CHAPTER 4- REDOX REACTIONS

Description:
1. Semi-reactions and redox reactions
2. Standard reduction potential, $E^\circ$ and equilibrium constant
3. Nernst equation
4. Metals corrosion
5. Latimer, Frost and Pourbaix diagrams
6. Batteries and electrolysis

Specific objectives:
1. To identify oxidizing and reduction reactions as well as oxidizing and reducing species
2. To determine equilibrium constants of redox reactions
3. To calculate $E^\circ$ values by using Nernst equation
4. To draw and to interpret Latimer, Frost and Pourbaix diagrams

Learning time: 30h
   Theory classes: 12h
   Self study: 18h
CHAPTER 5 - ATOMIC STRUCTURE AND PERIODIC TABLE

Learning time: 22h 30m
Theory classes: 9h
Self study: 13h 30m

Description:
1. Origin of the chemical elements
2. Atomic number, Mass number, isotopes
4. Periodic table
5. Oxidation state of the elements
6. Periodic properties.

Specific objectives:
1. To deduce the electronic configuration of elements and ions
2. To deduce the oxidation state of the elements from the electronic configuration
3. To compare periodic properties from different elements

CHAPTER 6 - THE CHEMICAL BOND

Learning time: 18h 45m
Theory classes: 7h 30m
Self study: 11h 15m

Description:
1. Lewis theory: the octet rule. Lewis structures. Lewis acids and bases
2. Formal charge associated to an atom. Resonance.
3. VSEPR theory
4. Polarity of a bond and of a molecule
5. Intermolecular forces

Specific objectives:
1. To determine the Lewis structure of a molecule, including the formal charge of the atoms
2. To deduce the geometry of a molecule from the Lewis structure
3. To deduce the polarity of a molecule depending on the different chemical bonds

LABORATORY

Learning time: 18h 45m
Laboratory classes: 7h 30m
Self study: 11h 15m

Description:
There will be three different laboratory activities, which will involve the concepts learned during the course
Qualification system

The final mark will consist of three inputs:
1) Partial exam: EP
2) laboratory: Elab
3) Final exam: EF

The course is evaluated from:
NF = 0.15*Elab + 0.25*EP + 0.60*EF
Laboratory sessions are mandatory, in case of absence to any of the sessions, the final qualification of the course will be NP (not presented).

Re-evaluation exam will account for EP and EF
The students will be able to access the re-assessment test that meets the requirements set by the EEBE in its Assessment and Permanence Regulations (https://eebe.upc.edu/ca/estudis/normatives-academiques/documents/eebe-normativa-avaluacio-i-permanencia-18-19-aprovat-je-2018-06-13.pdf)

Regulations for carrying out activities

In all the written exams will be necessary to bring a pocket calculator. In any case you can not have any electronic devices with capabilities to transfer data, neither notes not formulae summaries.

Bibliography

Basic:

Complementary:

Others resources:
During the course, different documents related to the subjects will be found in the ATENEA platform.