820025 - EMDTB - Monitoring, Diagnostic and Therapeutic Equipment

**Coordinating unit:** 295 - EEBE - Barcelona East School of Engineering  
**Teaching unit:** 710 - EEL - Department of Electronic Engineering  
**Academic year:** 2019  
**Degree:** BACHELOR'S DEGREE IN BIOMEDICAL ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)  
**ECTS credits:** 6  
**Teaching languages:** Catalan, Spanish

### Prior skills

To have passed the subject on Sensors, Conditioning and Acquisition of Biomedical Signals

### Requirements

- ENGINYERIA CLÍNICA, SEGURETAT HOSPITALÀRIA - Irequisis  
- SENSORS I CONDICIONADORS DE SENYALS - Prerequisit

### Degree competences to which the subject contributes

**Specific:**

2. Identify, Understand and apply the principles of the equipment and systems used for monitoring, diagnosing and treating patients.

**Transversal:**

1. EFFECTIVE USE OF INFORMATION RESOURCES - Level 3. Planning and using the information necessary for an academic assignment (a final thesis, for example) based on a critical appraisal of the information resources used.

### Teaching methodology

Expository methodology, group work and learning through guided activities

### Learning objectives of the subject

To understand the concept of instrumentation systems. To know specific characteristics of biomedical systems and equipment. To understand and analyze monitoring, diagnostic and therapy biomedical systems and equipment datasheets
### Study load

| Total learning time: 150h | Hours large group: 45h 30.00% | Hours medium group: 0h 0.00% | Hours small group: 15h 10.00% | Guided activities: 0h 0.00% | Self study: 90h 60.00% |
# 820025 - EMDTB - Monitoring, Diagnostic and Therapeutic Equipment

## Content

<table>
<thead>
<tr>
<th>Topic 1: Measurement systems introduction</th>
<th>Learning time: 11h</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Description:</strong></td>
<td>Theory classes: 6h</td>
</tr>
<tr>
<td>Basic definitions. Biomedical instrumentation system general structure. Dynamic and static characteristics. Biomedical equipment definitory characteristics. Biomedical equipment classifications.</td>
<td>Laboratory classes: 3h</td>
</tr>
<tr>
<td><strong>Related activities:</strong></td>
<td>Self study : 5h</td>
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<tr>
<td>Classroom activity: static and dynamic characterization of two measurement systems</td>
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<tr>
<td>Deliverable 1: Characterization of a measurement systems</td>
<td></td>
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<tr>
<td><strong>Specific objectives:</strong></td>
<td></td>
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<tr>
<td>To understand the special characteristics of biomedical measurement systems.</td>
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<table>
<thead>
<tr>
<th>Topic 2: Bioelectric signals</th>
<th>Learning time: 25h</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Description:</strong></td>
<td>Theory classes: 9h</td>
</tr>
<tr>
<td><strong>Related activities:</strong></td>
<td>Self study : 13h</td>
</tr>
<tr>
<td>Lab 1: ECG measurement, QRS detection and heart rate variability</td>
<td></td>
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<tr>
<td>Classroom activities: Comparison of characteristics of biopotential amplifiers. Interference analysis in a biopotential measurement system.</td>
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<tr>
<td>Deliverable 2: Biopotential amplifier analysis.</td>
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<tr>
<td><strong>Specific objectives:</strong></td>
<td></td>
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<tr>
<td>To know the characteristics of the most important bioelectric signals and how they are acquired</td>
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</tbody>
</table>
### Topic 3: Measurements in the cardiovascular system

**Learning time:** 17h  
Theory classes: 6h  
Laboratory classes: 3h  
Self study: 8h

**Description:**  

**Related activities:**  
Lab 2: Measurement of the pulse wave and transit time  
Classroom activity: Hydrostatic pressure effect on blood pressure estimation  
Deliverable 3: Fick's method

**Specific objectives:**  
To know the signals to be measured and the measurement methods in the cardiovascular system.

### Topic 4: Measurement in the respiratory system

**Learning time:** 17h  
Theory classes: 6h  
Laboratory classes: 3h  
Self study: 8h

**Description:**  
Respiratory pressure and flow measurement. Lung volume measurement. Respiratory mechanics

**Related activities:**  
Lab 3: Breathing measurement and respiratory rhythm  
Classroom activity: Comparison of spirometers  
Deliverable 4: Apnea detection

**Specific objectives:**  
To know the signals and measurement methods used to evaluate the respiratory system

### Topic 5: Medical imaging equipment

**Learning time:** 15h  
Theory classes: 9h  
Self study: 6h

**Description:**  

**Related activities:**  
Classroom activities: X-ray attenuation across tissues, resonant frequency on MRI  
Deliverable 5: Transit time and Doppler shift in tissues

**Specific objectives:**  
To know the measurement principles of medical imaging systems and their particular characteristics
### Topic 6: Therapy equipment

**Description:**
Surgery, diathermy, cryotherapy and lithotripsy equipment

**Related activities:**
Classroom activity: electrosurgical units comparison  
Deliverable 6: Cardiac ablation systems

**Specific objectives:**
To know the functional principles of therapy equipment

<table>
<thead>
<tr>
<th>Learning time:</th>
<th>9h</th>
</tr>
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<tbody>
<tr>
<td>Theory classes:</td>
<td>5h</td>
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<tr>
<td>Self study:</td>
<td>4h</td>
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</table>

### Research project

<table>
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<th>56h</th>
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<tbody>
<tr>
<td>Theory classes:</td>
<td>4h</td>
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<tr>
<td>Laboratory classes:</td>
<td>6h</td>
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<tr>
<td>Self study:</td>
<td>46h</td>
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### Qualification system

Final exam: 35 %  
Midterm exam: 20%  
Guided Lab: 20%  
Research Project: 25%

### Bibliography

**Basic:**

**Complementary:**