The aim of the course is to introduce students to different techniques of acquisition and processing of biomedical images, their characteristics and applications. Once students become familiar with biomedical images, the methods to achieve better image quality or contrast will be presented. The course will also include techniques for segmentation, registration, localization, motion analysis and compression.
### Study load

<table>
<thead>
<tr>
<th>Study load</th>
<th>Hours</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total learning time: 150h</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hours large group:</td>
<td>45h</td>
<td>30.00%</td>
</tr>
<tr>
<td>Hours medium group:</td>
<td>0h</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hours small group:</td>
<td>15h</td>
<td>10.00%</td>
</tr>
<tr>
<td>Guided activities:</td>
<td>0h</td>
<td>0.00%</td>
</tr>
<tr>
<td>Self study:</td>
<td>90h</td>
<td>60.00%</td>
</tr>
</tbody>
</table>
### INTRODUCTION

**Learning time:** 2h  
**Theory classes:** 2h

**Description:**
In the context of different image modalities, the structure of an image processing system is explained as well as the application fields in the biomedical area.

**Related activities:**
- Oral presentation

**Specific objectives:**
- Understanding the need, potential limitations of image processing as well as the structure of a one such system in the biomedical field.
- Presentation of the course and its organization.

### Image pre-processing

**Learning time:** 16h  
**Theory classes:** 10h  
**Laboratory classes:** 6h

**Description:**
This lesson describes the preliminary stages of pre-processing and their purpose, either displaying (enrichment, contrast, enhancement) or as a step previous to a higher level processing. Histogramació, binarization and filtering.

**Related activities:**
- Theoretical presentation, exercises and practices in the lab.

**Specific objectives:**
- Understanding the need of preprocessing, its different types (transformation function and techniques) and the suitability of each one according to their finality.
# Features Extraction

**Description:**
Presentation of the theory in class of the different types of features in images and the techniques for their extraction from images. Study of the needs in different types of applications.

**Related activities:**
Presentation of the theory, exercises on the theme and practices in the laboratory.

**Specific objectives:**
Understanding the need to extract relevant information from images as data for a later stage of image description or interpretation of the scene. Acquiring criteria for determining what information is relevant, features, in each image depending also of the final application. Learning the techniques for feature extraction.

**Learning time:** 6h 30m
- Theory classes: 5h
- Laboratory classes: 1h 30m

---

# Image segmentation

**Description:**
The concept of segmentation. Description of the various segmentation techniques and study of image segmentation algorithms.

**Related activities:**
Presentation of the theory, exercises on the theme and practices in the laboratory.

**Specific objectives:**
From the image typologies to work on and the needs of the application, determining the type of segmentation to use, or combination of techniques, and learn the different types of algorithms for its implementation.

**Learning time:** 3h 30m
- Theory classes: 2h
- Laboratory classes: 1h 30m

---

# Pattern recognition

**Description:**
Description and concept of training and recognition and learning the techniques to do so.

**Related activities:**
Presentation of the theory, exercises on the theme and practices in the laboratory.

**Specific objectives:**
Understand the concept of classification, techniques and algorithms for its implementation. Understanding the stages of learning and recognition.

**Learning time:** 3h 30m
- Theory classes: 2h
- Laboratory classes: 1h 30m
### Image modalities

**Learning time:** 2h 30m  
Theory classes: 2h 30m

**Description:**  
Review of the different types of imaging techniques and their characteristics.

**Related activities:**  
Class of theory and examples.

**Specific objectives:**  
Understanding the different kind of images pointing to their applications.

### Image registration

**Learning time:** 2h 30m  
Theory classes: 2h 30m

**Description:**  
Description of techniques, methods and applications.

**Related activities:**  
Class of theory and exercises.

**Specific objectives:**  
Understanding the needs of biomedical registration and implementation techniques.

### Application fields.

**Learning time:** 5h  
Practical classes: 5h

**Description:**  
Description with examples of the application fields.

**Related activities:**  
Class of theory with examples.

**Specific objectives:**  
Acquire a global view of techniques and applications.
Qualification system

The evaluation will consider the following activities:
- A partial exam (The score of this test is NEP)
- Practical Laboratory reports (The score of this activity is NPL).
- A final exam (The score of this exam is NEF).
There will be reevaluation exam. The students will be able to access the re-assessment test that meets the requirements set by the EEBE in its Assessment and Permanence Regulations (https://eebe.upc.edu/ca/estudis/normatives-academiques/documents/eebe-normativa-avaluacio-i-permanencia-18-19-aprovat-jé-2018-06-13.pdf)

The final grade for the course, NF, is calculated using the following expression:
NF = 0.4*NEF + 0.3 NPL + 0.3 NEP

Regulations for carrying out activities

Exams without books nor notes
# Bibliography

## Basic:


## Complementary:


## Others resources:

- [http://www.elsevier.com/wps/find/P05.cws_home/main](http://www.elsevier.com/wps/find/P05.cws_home/main) (from computers in UPC) go to Journals and Medical Imaging
- [http://www.springerlink.com](http://www.springerlink.com) (from computers in UPC) go to book series: Lecture Notes in Computer Science

## Audiovisual material

- **Series llibres Springer**
  - Resource

## Computer material

- **Xplore IEEE**
  - Collection of IEEE publications

- **Revistes Elsevier**
  - Resource

- **Computer Vision on Line**