Degree competences to which the subject contributes

Specific:
2. Manage health and safety in hospitals.

Transversal:
1. EFFECTIVE USE OF INFORMATION RESOURCES - Level 3. Planning and using the information necessary for an academic assignment (a final thesis, for example) based on a critical appraisal of the information resources used.

Teaching methodology

Expositive Classes, cooperative learning and project based learning

Learning objectives of the subject

Understand the concept of risk and acquire knowledge of the methodologies used to assess risk. Understand the origin of dangers in hospital environments. Understand the relationship between safety and functionality in a medical device. Apply the concept of safety to medical devices and facilities. Identify the applicable standards and legislation. Understand the responsibility of the manufacturer, the installer and the end user with respect to safety in a hospital environment.
# Study load

<table>
<thead>
<tr>
<th><strong>Total learning time:</strong> 150h</th>
<th>Hours large group:</th>
<th>45h</th>
<th>30.00%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Hours medium group:</td>
<td>0h</td>
<td>0.00%</td>
</tr>
<tr>
<td></td>
<td>Hours small group:</td>
<td>15h</td>
<td>10.00%</td>
</tr>
<tr>
<td></td>
<td>Guided activities:</td>
<td>0h</td>
<td>0.00%</td>
</tr>
<tr>
<td></td>
<td>Self study:</td>
<td>90h</td>
<td>60.00%</td>
</tr>
</tbody>
</table>
### Content

<table>
<thead>
<tr>
<th>Topic</th>
<th>Learning time: 10h</th>
<th>Description:</th>
<th>Specific objectives:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Sources of risk in hospital environments</th>
<th>Learning time: 28h</th>
<th>Description:</th>
<th>Specific objectives:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Safety of medical devices</th>
<th>Learning time: 26h</th>
<th>Description:</th>
<th>Specific objectives:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Electromedical equipment. Classification of equipment with respect to risk. Diagnostic and therapeutic equipment. Case studies (ECG, EEG, Ultrasound, etc.). Medical devices based on ionizing radiation and risks associated to external irradiation. Safety standards. Case studies (X-Ray, cobalt therapy, electron accelerator). Medical Systems. Equipment interconnection. Electromagnetic Compatibility as a risk factor.</td>
<td>Apply the risk concepts to different medical devices</td>
</tr>
</tbody>
</table>
### Safety of installations

**Learning time:** 30h  
Theory classes: 10h  
Laboratory classes: 4h  
Self study: 16h

**Description:**  

**Specific objectives:**  
Apply the concept of risk to different medical facilities.

### Safety Standards

**Learning time:** 10h  
Theory classes: 4h  
Self study: 6h

**Description:**  

**Specific objectives:**  
Be able to identify the relevant standards related to safety of medical devices and facilities.

### Project on risk analysis and safety design of a medical device/ facility

**Learning time:** 46h  
Theory classes: 7h  
Laboratory classes: 5h  
Self study: 34h

**Description:**  
Project based learning activity on the analysis of the risk associated with a particular medical device or facility, the design of the safety aspects and the identification of the applicable safety standards.

**Related activities:**  
Public presentation of the work performed.

**Specific objectives:**  
To be able to synthesize all the aspects related to safety of a medical device or facility.
820029 - SHB - Safety in Hospitals

**Qualification system**

Individual and group work will be assessed by means of tests, assignments and work presentations.
- Final exam: 35%
- Project: 25%
- Lab activities/reports: 20%
- Half-term test: 20%

There is NO re-testing in this subject

**Bibliography**

**Basic:**