820036 - TEB - Tissue Engineering

Coordinating unit: 295 - EEBE - Barcelona East School of Engineering
Teaching unit: 702 - CEM - Department of Materials Science and Engineering
Academic year: 2019
Degree: BACHELOR’S DEGREE IN BIOMEDICAL ENGINEERING (Syllabus 2009). (Teaching unit Optional)
BACHELOR’S DEGREE IN BIOMEDICAL ENGINEERING (Syllabus 2009). (Teaching unit Optional)
ECTS credits: 6  Teaching languages: Catalan, Spanish, English

Teaching staff

Coordinator: ELISABET ENGEL LOPEZ
Others: Primer quadrimestre:
SOLEDAD GRACIELA PEREZ AMODIO - T11

Opening hours

Timetable: Monday and Tuesday 17.00-18.00h

Requirements

Biology and Physioloay.

Degree competences to which the subject contributes

Transversal:
1. EFFICIENT ORAL AND WRITTEN COMMUNICATION - Level 3. Communicating clearly and efficiently in oral and written presentations. Adapting to audiences and communication aims by using suitable strategies and means.
2. EFFECTIVE USE OF INFORMATION RESOURCES - Level 3. Planning and using the information necessary for an academic assignment (a final thesis, for example) based on a critical appraisal of the information resources used.

Teaching methodology

This subject uses the expositive methodology (theory) in a 30%, self study and work as well as group work (guided activities) in a 22% in class, self study and work as well as group work (non presental) in a 45%. The professor will provide the students with the necessary bibliograhy as well as scientific papers to be used to work at home and in class.

Learning objectives of the subject

The general objective is to treat the different issues that play a role in tissue engineering from a high interdisciplinar view. It is the aim that students can understand the need of controlling all factors related to biomaterials architecture, cell biology, biochemistry pathways, surface characterization and modification and the effect of different stimuli (physicals and chemicals), to be able to grow tissues through the discipline known as tissue engineering.
## Study load

<table>
<thead>
<tr>
<th>Total learning time: 150h</th>
<th>Hours large group: 52h 34.67%</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Hours medium group: 0h 0.00%</td>
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<tr>
<td></td>
<td>Hours small group: 8h 5.33%</td>
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<tr>
<td></td>
<td>Self study: 90h 60.00%</td>
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### Content

<table>
<thead>
<tr>
<th>(ENG) · Theme 1. Introduction.</th>
<th>Learning time: 13h</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Theory classes: 6h</td>
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<tr>
<td></td>
<td>Self study: 7h</td>
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</tbody>
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**Description:**
What is tissue engineering?. Bases: Materials, cells and stimuli.

**Related activities:**
- Activity 1. Strategies in tissue engineering.

**Specific objectives:**
To understand the globality of this discipline and the interrelations among the different features.

<table>
<thead>
<tr>
<th>(ENG) · Theme 2. The cells.</th>
<th>Learning time: 17h</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Theory classes: 7h</td>
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<tr>
<td></td>
<td>Self study: 10h</td>
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**Description:**

**Related activities:**
- Activity 2. Questions on stem cells.

**Specific objectives:**
To get knowledge in which cell types are available to be used in tissue engineering applications.

<table>
<thead>
<tr>
<th>(ENG) · Theme 3. Nanotechnology applied to tissue engineering.</th>
<th>Learning time: 6h</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Theory classes: 2h</td>
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<tr>
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<td>Self study: 4h</td>
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</tbody>
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**Description:**
Conference about nanotechnology tools to be used in tissue engineering.

**Related activities:**
- Activity 3. Questions about the conference.
### Theme 4. Cells and materials interactions.

**Description:**

**Related activities:**
Activity 4. Search for a scientific paper to illustrate each of the strategies.

**Specific objectives:**
To understand the relevance of the extracellular matrix and its interaction with materials.

**Learning time:** 14h
- Theory classes: 6h
- Self study: 8h

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### Theme 5. Biochemical stimuli.

**Description:**
Growth factors and cytokines.

**Specific objectives:**
Get to know the type of factors and their effects.

**Learning time:** 9h
- Theory classes: 4h
- Self study: 5h

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### Theme 6. Surfaces: Properties, modification and characterization.

**Description:**
Properties, modification and characterization.

**Related activities:**
Activity 5. Group activity that will present a paper given in class.

**Specific objectives:**
Get to know the surface properties of biomaterials and the characterization methods.
Get to know the type and methodologies of surface modifications to apply them to different applications.

**Learning time:** 18h
- Theory classes: 7h
- Self study: 11h
### Theme 7. Regenerative medicine vs bionics. Materials and devices.

**Description:** Materials and devices.

**Specific objectives:**
- Get to know the different applications for tissue engineering and bionics.

**Learning time:** 11h
- Theory classes: 6h
- Self study: 5h

### Theme 8. Products: from the bench to the market. Conference.

**Description:** Conference.

**Related activities:**

**Specific objectives:**
- To understand the difficulties to go from basic research to commercialization of biomedical devices.

**Learning time:** 14h
- Theory classes: 4h
- Self study: 10h

### Theme 9. Angiogenesis and vascularization.

**Learning time:** 4h
- Theory classes: 2h
- Self study: 2h

### Theme 10. Effect of mechanical stimuli. Mecanotransduction.

**Learning time:** 9h
- Theory classes: 4h
- Self study: 5h
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(ENG) -- Theme 11. Applications in tissue engineering and regenerative medicine. Final course work to prepared by the students.

Description:
Final work of the course.

Related activities:
Activity7. Students will prepare, in groups, a presentation getting together all what has been treated in the course and focus it in an specific application in tissue engineering.

Specific objectives:
Assolir la matèria donada durant el curs a partir de la búsqueda d'una aplicació concreta.

(ENG) - How to prepare a presentation?

Learning time: 31h
Theory classes: 6h
Self study : 25h

(ENG) - How to search and select information?

Learning time: 2h
Theory classes: 2h

Qualification system

The evaluation will be by means of continuos evaluation.
Guided activities: 30%
Final presentation: 20%
Exam: 50% mid-term and final
Transversal competencies: EFFICIENT ORAL AND WRITTEN COMMUNICATION and EFFECTIVE USE OF INFORMATION RESOURCES: 5%
There will be re evaluation if the student has presented to the final exam.

Bibliography

Basic:

