820092 - NSAE - Numerical Simulation Applied to Engineering

Coordinating unit: 295 - EEBE - Barcelona East School of Engineering
Teaching unit: 748 - FIS - Department of Physics
Academic year: 2018
Degree:
- BACHELOR'S DEGREE IN ELECTRICAL ENGINEERING (Syllabus 2009). (Teaching unit Optional)
- BACHELOR'S DEGREE IN MECHANICAL ENGINEERING (Syllabus 2009). (Teaching unit Optional)
- BACHELOR'S DEGREE IN CHEMICAL ENGINEERING (Syllabus 2009). (Teaching unit Optional)
- BACHELOR'S DEGREE IN BIOMEDICAL ENGINEERING (Syllabus 2009). (Teaching unit Optional)
- BACHELOR'S DEGREE IN INDUSTRIAL ELECTRONICS AND AUTOMATIC CONTROL ENGINEERING (Syllabus 2009). (Teaching unit Optional)
- BACHELOR'S DEGREE IN ELECTRICAL ENGINEERING (Syllabus 2009). (Teaching unit Optional)
- BACHELOR'S DEGREE IN ENERGY ENGINEERING (Syllabus 2009). (Teaching unit Optional)
- BACHELOR'S DEGREE IN MECHANICAL ENGINEERING (Syllabus 2009). (Teaching unit Optional)
- BACHELOR'S DEGREE IN CHEMICAL ENGINEERING (Syllabus 2009). (Teaching unit Optional)
- BACHELOR'S DEGREE IN INDUSTRIAL ELECTRONICS AND AUTOMATIC CONTROL ENGINEERING (Syllabus 2009). (Teaching unit Optional)
- BACHELOR'S DEGREE IN MATERIALS ENGINEERING (Syllabus 2010). (Teaching unit Optional)
ECTS credits: 6
Teaching languages: English

Teaching staff
Coordinator: Domingo García Senz
Others: Domingo García Senz

Opening hours
Timetable: consensuated with the professor.

Prior skills
Ability to work with the computer and a basic knowledge of a programming language.

Requirements
Basic knowledge of algebra, calculus and physics. The main teaching language of the course will be English.

Degree competences to which the subject contributes

Transversal:
1. SELF-DIRECTED LEARNING - Level 3. Applying the knowledge gained in completing a task according to its relevance and importance. Deciding how to carry out a task, the amount of time to be devoted to it and the most suitable information sources.

Teaching methodology
40% Expositive methodology plus 35% individual work plus 25% working in group.

Learning objectives of the subject
To introduce the student into basic techniques of numerical simulation and their application to solve basic engineering problems.

### Study load

<table>
<thead>
<tr>
<th>Total learning time: 150h</th>
<th>Hours large group: 45h</th>
<th>30.00%</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Hours small group: 15h</td>
<td>10.00%</td>
</tr>
<tr>
<td></td>
<td>Self study: 90h</td>
<td>60.00%</td>
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</tbody>
</table>
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## Content

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Description</th>
<th>Learning time</th>
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### Related activities:
- A fraction of the laboratori sessions will be devoted to write easy programs of numerical calculus using MatLab.
- To introduce the student to the basic numerical techniques addressed to simulate physical and engineering systems.

### Specific objectives:
- To introduce the student to the basic numerical techniques addressed to simulate physical and engineering systems.
- Apply the main concepts already learnt in the previous chapter. Applications to interesting engineering problems will be carefully described.

<table>
<thead>
<tr>
<th>Learning time: 30h</th>
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<tbody>
<tr>
<td>Theory classes: 12h</td>
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<tr>
<td>Self study: 18h</td>
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Description:
Discrete simulation. The game of life. Application to the study of virus replication. Fractal geometry and applications.

Related activities:
The interested students have to write a simple program based on the discrete simulation methods as a main work of the course. There will be a specific session devoted to the exposition of the works done by the students at the end of the course.

Specific objectives:
To introduce the student to this especial class of simulation techniques, where a set of empirical rules drive the evolution of a complex system settled in a 2D grid. This approach is often useful in biology and natural sciences.

Qualification system

Two classroom exams P1 and P2 and a practical work, T, consisting in planify and devise a computer algorithm aimed at solving a particular engineering problem.

Final qualification: 0.25 P1 + 0.25 P2 + 0.5 T.
NSAE does not have a final reevaluation exam.

The generic competence will be evaluated taking into account: 1) The ability of the student to apply the concepts explained in the classroom to practical engineering problems, 2) the self-study abilities of the students, improvement and collective work, 3) abilities to make a public presentation and defend the work done. The weight of the generic competence within the evaluation of the course will be of 10%.

Bibliography

Basic:
