

## 820130 - TCEE - Control Techniques

Coordinating unit: 295 - EEBE - Barcelona East School of Engineering  
 Teaching unit: 709 - EE - Department of Electrical Engineering  
 Academic year: 2018  
 Degree: BACHELOR'S DEGREE IN ELECTRICAL ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)  
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 ECTS credits: 6 Teaching languages: Catalan, Spanish

### Teaching staff

Coordinator: Matas Alcala, Jose

### Degree competences to which the subject contributes

Specific:

1. Understand automatic regulation and control techniques and their application to industrial automation.

Transversal:

4. EFFECTIVE USE OF INFORMATION RESOURCES - Level 3. Planning and using the information necessary for an academic assignment (a final thesis, for example) based on a critical appraisal of the information resources used.

### Teaching methodology

The course uses master classes by 70%, problem analysis in a 20% and work with Matlab by 10%.

### Learning objectives of the subject

To study the control of feedback systems, while introducing input-output relationships in the electric and electromechanical systems, along with the time-domain response.

### Study load

Total learning time: 150h	Hours large group:	45h	30.00%
	Hours medium group:	0h	0.00%
	Hours small group:	15h	10.00%
	Guided activities:	0h	0.00%
	Self study:	90h	60.00%

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### Content

<p>Theme 1. Type of systems and modelling of systems</p>	<p>Learning time: 4h 30m Theory classes: 2h Laboratory classes: 0h 30m Self study : 2h</p>
<p>Description: The most common types of physical systems are described and the principles for developing its mathematical modelling are exposed. Also, the equivalence between the different systems is explained.</p> <p>Specific objectives: The identification of physic systems The modelling of systems The understanding of the equivalence between systems.</p>	
<p>Theme 2. Feedback systems.</p>	<p>Learning time: 5h 40m Theory classes: 2h Laboratory classes: 1h Self study : 2h 40m</p>
<p>Description: The concept of feedback systems is introduced, its representation, dynamical properties, stability and response to perturbations are described.</p> <p>Specific objectives: Understanding of the achievements of feedback systems Understanding the main properties of feedback systems</p>	
<p>Themes 3 to 5. Transient response of 1rst and 2nd order systems. Analysis of steady state errors.</p>	<p>Learning time: 36h Theory classes: 12h Practical classes: 4h Self study : 20h</p>
<p>Description: The transient response of first and second order systems for different kind of inputs. The steady state response is also analyzed.</p> <p>Specific objectives: Understand to which parameters depend the transient response of first and second order systems. Understand le sources of error at steady state and the ways to improve it.</p>	

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<p>Themes 6 and 7. Root locus. Design of controllers in the LGR domain</p>	<p>Learning time: 28h 32m Theory classes: 3h 12m Practical classes: 2h Self study : 23h 20m</p>
<p>Description: The analysis of the evolution of the roots of a system due to feedback is carried out using the root locus method. Controllers as P, PD, PI, PID, lag and lead are designed using the root locus.</p> <p>Specific objectives: Calculate the root locus. Design feedback controllers using the root locus.</p>	
<p>Themes 8 and 9. Bode and Nyquist diagrams</p>	<p>Learning time: 17h Theory classes: 6h Laboratory classes: 1h Self study : 10h</p>
<p>Description: Calculate de Bode diagram and understand the stability criteria using the Nyquist diagram.</p> <p>Specific objectives: Calculate de Bode diagram. Understand the stability criteria in the frequency domain.</p>	
<p>Theme 10. Design in the frequency domain of compensators</p>	<p>Learning time: 34h Theory classes: 12h Laboratory classes: 2h Self study : 20h</p>
<p>Description: The controllers P, PI, lead and lag are designed in the frequency domain</p> <p>Specific objectives: The design of feedback controllers in the frequency domain</p>	

### Qualification system

The evaluation will be conducted through the assessment by the teacher, with the following weights assigned to evaluated activities:

First partial exam: 25%, Second partial exam: 30%, Third partial exam: 30%, Laboratory practice: 20%.

This subject will not have a re-evaluation exam.

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### Regulations for carrying out activities

The attendance to the laboratory sessions is mandatory.

### Bibliography

#### Basic:

Ogata, Katsuhiko. Ingeniería de control moderna. 5a ed. Madrid [etc.]: Pearson Educación, cop. 2010. ISBN 9788483226605.

Kuo, Benjamin C. Sistemas de control automático. México: Prentice Hall Hispanoamericana, 1996. ISBN 9688807230.

Gomariz Castro, S. Biel Sole, D. Matas Alcalá, José. Reyes Moreno, M. Teoría de Control. Diseño Electrónico. Alfaomega,

#### Complementary:

Ogata, Katsuhiko. Problemas de ingeniería de control utilizando MATLAB. Madrid: Prentice Hall Iberia, 1999. ISBN 8483220466.