820325 - GETF - Thermal and Fluid Dynamic Power Generation

Coordinating unit: 295 - EEBE - Barcelona East School of Engineering
Teaching unit: 729 - MF - Department of Fluid Mechanics
Academic year: 2018
Degree: BACHELOR'S DEGREE IN ENERGY ENGINEERING (Syllabus 2009). (Teaching unit Compulsory) BACHELOR'S DEGREE IN ENERGY ENGINEERING (Syllabus 2009). (Teaching unit Compulsory)
ECTS credits: 6
Teaching languages: Catalan

Teaching staff
Coordinator: Joan Grau
Others: Joan Grau, Pere Rufes, Andrés Andreatta, Vicente Bitrian

Requirements
Prerequisite: Fluid Mechanics (MF) and Thermodynamics and Heat Transfer (TTC)

Degree competences to which the subject contributes
Specific:
CEENE-190. (ENG) Analizar los principios de operación de centrales termofluidodinámicas.
CEENE-13. Analyse the principles of operation of generators and boilers.
Transversal:
3. EFFICIENT ORAL AND WRITTEN COMMUNICATION - Level 2. Using strategies for preparing and giving oral presentations. Writing texts and documents whose content is coherent, well structured and free of spelling and grammatical errors.

Teaching methodology
The course content will develop a methodology and participatory exhibits when taught the theoretical content. Students will work individually to make the understanding, analysis and synthesis of theory. In addition, teamwork will be necessary to address complex problems (theoretical and laboratory).

Learning objectives of the subject
To know the operation and the dimensioning of heat engines and hydraulic and heat transfer equipment commonly used in industry.

Study load

<table>
<thead>
<tr>
<th>Total learning time: 150h</th>
<th>Hours large group: 45h</th>
<th>30.00%</th>
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</thead>
<tbody>
<tr>
<td>Hours medium group: 0h</td>
<td>0.00%</td>
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<tr>
<td>Hours small group: 15h</td>
<td>10.00%</td>
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<tr>
<td>Guided activities: 0h</td>
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<tr>
<td>Self study: 90h</td>
<td>60.00%</td>
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# Content


**Description:**

**Related activities:**
- Laboratory: Solar Thermal Installation

**Specific objectives:**
- After completing this section, the student will recognize different heat generation systems, including the use of fuels and solar radiation in thermal systems. The student will also be able to perform basic design tasks for heat generation systems.

**Learning time:** 36h
- Theory classes: 12h
- Laboratory classes: 2h 30m
- Self study: 21h 30m

## 2. Hydraulics machines. Turbomachines and volumetrics machines

**Description:**

**Related activities:**
- Laboratory: Pelton turbine

**Specific objectives:**
- Get classification criteria of the hydraulic machines. Knowing the kinematics of flow in the impeller of turbomachines and their influence on energy transfer in the impeller. Understand the different types of pumps, their essential functional elements and their application areas. Understand the different types of turbines, their essential functional elements and their operating environments. Knowing how to use the similarity to redesign pumps and turbines similar to other existing

**Learning time:** 27h 30m
- Theory classes: 9h
- Laboratory classes: 2h
- Self study: 16h 30m

**Learning time:** 26h 30m  
- Theory classes: 6h  
- Laboratory classes: 4h 30m  
- Self study: 16h

**Description:**  

**Related activities:**  
Laboratory: Heat exchanger, experimental and numerical study (2 sessions)

**Specific objectives:**  
After completing this section, the student will understand the operation and basic design principles of heat exchangers, the thermodynamics of moist air and its application to the design of cooling towers.


**Learning time:** 15h  
- Theory classes: 6h  
- Self study: 9h

**Description:**  

**Related activities:**  
Laboratory: alternative compressor

**Specific objectives:**  
After completing this section, the student will recognize different gas power generation cycles and equipments and the required criteria to perform basic design tasks.

**Description:**
- Other steam cycles. Cogeneration.

**Related activities:**
- Laboratory: Thermal power plant I and II (2 sessions)

**Specific objectives:**
- After completing this section, the student will recognize different steam power generation cycles and equipment and the required criteria to perform basic design tasks.

<table>
<thead>
<tr>
<th>Learning time: 25h</th>
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</thead>
<tbody>
<tr>
<td>Theory classes: 6h</td>
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<tr>
<td>Laboratory classes: 4h</td>
</tr>
<tr>
<td>Self study: 15h</td>
</tr>
</tbody>
</table>

## 6. Refrigeration cycles and heat pumps.

**Description:**

**Related activities:**
- Laboratory: Heat pump

**Specific objectives:**
- After completing this section, the student will recognize different refrigeration cycles and equipment and the required criteria to perform basic design tasks.

<table>
<thead>
<tr>
<th>Learning time: 20h</th>
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</thead>
<tbody>
<tr>
<td>Theory classes: 6h</td>
</tr>
<tr>
<td>Laboratory classes: 2h</td>
</tr>
<tr>
<td>Self study: 12h</td>
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</tbody>
</table>

## Qualification system

The evaluation will be conducted through written tests in the partials and final tests. The exercises and problems will be assessed from the delivery of material by students. Practices will be assessed based on attendance and activity performed in the laboratory together with the preparation and delivery of practice reports.

The students will be carried out an interdisciplinar project together with other subjects of the specialty.

- Partial tests: 20%
- Exercises / problems: 10%
- Practices: 15%
- Final test: 25%
- Generical competence: 5%
- Interdisciplinar project: 30%

A necessary condition to pass the subject is attending all practices and the completion and delivery of the reports. The subject have a reevaluation test, following the conditions defined in the academic regulations.
Bibliography

Basic:


