

820527 - FQ - Physical Chemistry

Coordinating unit:	295 - EEBE - Barcelona East School of Engineering
Teaching unit:	713 - EQ - Department of Chemical Engineering
Academic year:	2017
Degree:	BACHELOR'S DEGREE IN CHEMICAL ENGINEERING (Syllabus 2009). (Teaching unit Compulsory) BACHELOR'S DEGREE IN CHEMICAL ENGINEERING (Syllabus 2009). (Teaching unit Optional) BACHELOR'S DEGREE IN BIOMEDICAL ENGINEERING (Syllabus 2009). (Teaching unit Optional) BACHELOR'S DEGREE IN INDUSTRIAL ELECTRONICS AND AUTOMATIC CONTROL ENGINEERING (Syllabus 2009). (Teaching unit Optional) BACHELOR'S DEGREE IN ELECTRICAL ENGINEERING (Syllabus 2009). (Teaching unit Optional) BACHELOR'S DEGREE IN ENERGY ENGINEERING (Syllabus 2009). (Teaching unit Optional) BACHELOR'S DEGREE IN MECHANICAL ENGINEERING (Syllabus 2009). (Teaching unit Optional) BACHELOR'S DEGREE IN MATERIALS ENGINEERING (Syllabus 2010). (Teaching unit Optional) BACHELOR'S DEGREE IN INDUSTRIAL ELECTRONICS AND AUTOMATIC CONTROL ENGINEERING (Syllabus 2009). (Teaching unit Optional) BACHELOR'S DEGREE IN ELECTRICAL ENGINEERING (Syllabus 2009). (Teaching unit Optional) BACHELOR'S DEGREE IN MECHANICAL ENGINEERING (Syllabus 2009). (Teaching unit Optional) BACHELOR'S DEGREE IN BIOMEDICAL ENGINEERING (Syllabus 2009). (Teaching unit Optional) BACHELOR'S DEGREE IN ENERGY ENGINEERING (Syllabus 2009). (Teaching unit Optional)
ECTS credits:	6
Teaching languages:	Catalan, Spanish

Teaching staff

Coordinator:	Zanuy Gomara, David
Others:	David Zanuy Gómara Nuria Borrás Cristófol Joan Torras Costa

Opening hours

Timetable: .

Prior skills

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Requirements

Having Passed Chemistry and Thermodynamics classes.

Degree competences to which the subject contributes

Specific:

1. Understand the basics of physical chemistry.
4. Solve mathematical problems that may arise in engineering. Apply knowledge of linear algebra; geometry; differential geometry; differential and integral calculus; differential equations and partial differential equations; numerical methods; numerical algorithms; statistics and optimisation.
5. Summarise information and undertake self-directed learning activities.
6. Understand the basics of organic chemistry.

820527 - FQ - Physical Chemistry

7. Understand the fundamental principles of general, organic and inorganic chemistry and apply them in engineering.

Transversal:

2. EFFECTIVE USE OF INFORMATION RESOURCES - Level 3. Planning and using the information necessary for an academic assignment (a final thesis, for example) based on a critical appraisal of the information resources used.
3. SELF-DIRECTED LEARNING - Level 3. Applying the knowledge gained in completing a task according to its relevance and importance. Deciding how to carry out a task, the amount of time to be devoted to it and the most suitable information sources.

Teaching methodology

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Learning objectives of the subject

To expand the knowledge of basic thermodynamics to real cases of material equilibrium, which determines both transport phenomena and chemical equilibrium. To understand the actual behavior of gases. To study mixtures of substances in different phases. In real solutions, to define chemical activity - concentration relationships. To establish equilibrium criteria in mixtures and chemical reactions. To determine the energy exchange in chemical reactions. To study electrolyte solutions and properties whose presence affects. To study electrochemical processes, galvanic cells and corrosion processes. Study of kinetics of adsorption in surfaces and the kinetics of chemical reactions.

Study load

Total learning time: 150h	Hours large group:	60h	40.00%
	Hours medium group:	0h	0.00%
	Hours small group:	0h	0.00%
	Guided activities:	0h	0.00%
	Self study:	90h	60.00%

820527 - FQ - Physical Chemistry

Content

Chapter 0. Mass Equilibrium	Learning time: 12h Theory classes: 4h Self study : 8h
Description: Gibbs equations, equilibrium condition. Chemical Potential, condition of material equilibrium: phase equilibrium, chemical equilibrium	
Chapter 1. Chemical potentials and equilibrium constant.	Learning time: 27h 30m Theory classes: 11h Self study : 16h 30m
Description: Potencial químico de un gas ideal puro. Potencial químico en una mezcla de gases ideales. Equilibrio químico en una reacción entre gases ideales. Constante de equilibrio. Tipo de constante (K_p , K_c , etc).	
Chapter 2. Mixtures and solutions	Learning time: 30h Theory classes: 12h Self study : 18h
Description: Phases and degrees of freedom. The rule of the phases. Systems Multi component: Dissolutions in liquid-vapor equilibrium. Collaborative properties. Phase diagram of a two component system. Ideal vs. ideals solutions. Real solutions. Phase equilibrium in single component systems.	
Chapter 3. Non ideal Solutions	Learning time: 12h Theory classes: 4h Self study : 8h
Description: Non-ideal dissolutions and chemical activity. Collaborative properties. Cryoscopic and ebullisopic constant. Osmotic pressure. Phase diagram of a system of two or more components.	

820527 - FQ - Physical Chemistry

Chapter 4. Termochemistry	Learning time: 15h Theory classes: 6h Self study : 9h
Description: Thermochemistry: study of the heat transfer that accompanies chemical reactions in systems formed by a chemical reactor and its contents. Calorimetric measurements to determine the heat absorbed or produced in a reaction; Calculation of thermodynamic magnitudes of these processes and study of endothermic and exothermic reactions.	
chapter 5. Electrolytic solutions	Learning time: 15h Theory classes: 6h Self study : 9h
Description: Electrolytic solutions. Study of the behavior of electrolytes dissolved in ionizing solvents; Laws of Kholrausch. Properties of electrolyte solutions, conductivity measurement, conductivity, molar conductivity, equivalent conductivity and molar conductivity at infinite dilution. Concept of ionic strength and Debye-Hückel equation. Applications of electrolytic solutions: measure of concentration, solubility, neutralization, the equilibrium constant of an acid and the degree of dissociation.	
Chapter 6. Galvanic Cells	Learning time: 25h Theory classes: 10h Self study : 15h
Description: Concept of electrochemical potential. Equilibrium condition in electrochemical systems. Potential difference in systems with more than one phase. Concept of galvanic cell. Concept of electrodes. Type of electrodes. Standard reduction potential. Nerst equation and f.e.m. Type of commercial electrochemical batteries and accumulators.	
Chapter 7. Corrosion	Learning time: 15h Theory classes: 6h Self study : 9h
Description: Concept. Types of cathodic reactions. Velocity of Corrosion Penetration. Polarization. Polarization by activation and concetration. Overvoltage and exchange current density. Corrosion rate and corrosion potential. Passivity. Type of corrosion: classification. Protection against corrosion: cathodic protection concept. Sacrifice anode.	

820527 - FQ - Physical Chemistry

Chapter 8. Kinetics	Learning time: 15h Theory classes: 6h Self study : 9h
Description: Concept of adsorption. Adsorption isotherms. Introduction to kinetics of reactions, measurement of velocities, kinetic equations and determination of kinetic constants. Order of reaction. Catalysis and importance of this type of reactions in the industry; Types of catalysts. Order of reaction in biological systems, Michaelis-Menten mechanism.	

Qualification system

Exams 85% (Mid term (EP) and final (EF))
 assignments and papers 15% (NE)

Regulations for carrying out activities

There will be two exams, one mid term and one final.

Bibliography

Basic:

Levine, Ira N. Físicoquímica. 5ª ed. Madrid: McGraw-Hill, 2004. ISBN 8448140052.

Atkins, P. W. Química física. 6a ed. Barcelona: Omega, cop. 1999. ISBN 8428211817.

Ball, David W. Físicoquímica. México: Thomson, cop. 2004. ISBN 9706863281.

Complementary:

Enric Brillas [et al.]. Conceptes de termodinàmica química i cinètica. Barcelona: Publicacions i Edicions Universitat de Barcelona, 2004. ISBN 8447528421.

Chang, Raymond. Físicoquímica para las ciencias químicas y biológicas. 3ª ed. México: McGraw-Hill, 2008. ISBN 9789701066522.