Regarding telecommunication topics, the starting level is the initial one, assuming that the students have taken the mathematics and physics subjects, and that they also have a knowledge on basic electronics.

In the theoretical sessions (large group), the formal explanation of the teacher is combined with informal participation of the students that favor the understanding and settlement of the basic concepts of the subject. The expository rhythm will be controlled in order to assure it is acceptable for the students, distinguishing, in different points along the syllabus, among the different taxonomies comprised between teaching and “just showing”, according to the learning objectives and the allowable time.

In the application / laboratory sessions, students can work individually or in couples, solving exercises or carrying up simulations related to the theory.

Through the available material (transparencies and lecture notes, exercises, manuals, catalogs, technical regulations, etc.) accessible via the Internet or from the ATENEA digital campus, the students have sufficient tools and resources to work (either in groups or individually), which will allow an improved achievement of the lectures, as well to consolidate concepts and to resolve doubts.
OBJECTIUS D'APRENENTATGE DE L'ASSIGNATURA

The trend in professional engineering (Industry 4.0) is to combine production technologies with other ones, including computer science and telecommunication. Besides, in the aeronautical world, both on-board electronics (avionics) and radio-aids are also extremely dependent on telecommunication systems. This entails a need for a more multidisciplinary training: a future engineer may have to face the acceptance procedure, or to sign product designs (remote controls, remote alarms, toys, radio-identification (RFID), sensor networks, ...), or systems (distributed: water, gas, electricity, industrial processes, airport facilities - ILS, VOR, radars, ...) which include telecommunications. So, the future engineer should know, at least at a general level, how to specify a product or system, and, later, what are the critical aspects to accept it. In this line, and starting from the assumption of a very initial level of the students in the subject, the objectives of the course are to provide a first basis to specify radio-communication equipment, make its subsequent acceptance, or to buy professional equipment in order to:

- (MUEI, MUESAEI) to incorporate / to plan / to homologate a radio-communication equipment that will form part of a more complex industrial equipment or system.
- (MUEA) To exercise the professional competence of formally receiving (to "sign") airport equipment and facilities. Choose / evaluate radio-communication equipment for remote control of UAVs (taking into account the background already acquired from previous subjects in order to avoid redundancies).

After completing the course, the student must be able to:
- To interpret and to evaluate products in catalogs, commercialized equipment and chip-sets, to evaluate benefits, and make elementary calculations when necessary.
- To understand the main radio-communication topologies.
- To know the main limiting factors and risks of a radio-communication system.

HORES TOTALS DE DEDICACIÓ DE L'ESTUDIANTAT

<table>
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Dedicació total: 75 h

CONTINGUTS

Module 1: Introduction

Descripció:
- Industrial measurement and control systems. SCADA. Avionics and aircraft guidance and control. Applications in equipment, processes and systems.
- General scheme of a telecommunications system. Analog and digital communications. Synchronous and asynchronous.
- Voice and data communications, remote alarms and remote actions. Safety and reliability. Regulations (SIL). RAMS Engineering

Activitats vinculades:
Theoretical lectures with examples

Dedicació: 4h
Grup gran/Teoria: 2h
Aprenetatge autònòm: 2h
### Module 2: Communication Channels

**Descripció:**
- Guided and unguided media.
- The radio-electric spectrum. Terminology. Frequency bands and applications. EMC and EMI. Homologation and certification. Regulatory bodies and procedures. Costs

**Activitats vinculades:**
- Theoretical lectures with examples.

**Dedicació:** 6h
Grup gran/Teoria: 2h
Aprenentatge autònom: 4h

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### Module 3: Networks

**Descripció:**
- Allowable delays in remote controls of distribution and transportation systems (latency). Case of digital tele-control in closed loop. Delays and stability of control systems.

**Activitats vinculades:**
- Theoretical lectures with examples.
- Practice: Setting up a connection between a factory and the office. Selection of commercial equipment.
- Practice (to choose between):
  - Calculation of the allowable latency in the primary remote control of an electric power generation system.
  - Comparison between the OSI regulation and the CCSDS regulation for satellites or the ARINC regulation for aircraft.

**Dedicació:** 6h
Grup gran/Teoria: 2h
Aprenentatge autònom: 4h

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### Module 4: Fundamental aspects

**Descripció:**
- Baseband transmission. Buses.
- Structures and subsystems of emitters and receivers. Conventional ones and "software radio" (SDR) based. Advantages and problems.

**Activitats vinculades:**
Theoretical lectures with examples.
Practice. WinIQSIM program.

**Dedicació:** 40h
Grup gran/Teoria: 16h
Aprenentatge autònom: 24h
Module 5: Final work

Descripció:
To choose between:
• Comparison between physical layers of two different IEEE 802.11 (WiFi) standards.
• Identification of frequency bands (CNAF) for particular applications, and commercial selection of the corresponding antennas.

Activitats vinculades:
Final work

Dedicació: 19h
Grup gran/Teoria: 5h
Aprenentatge autònom: 14h

SISTEMA DE QUALIFICACIÓ

What is pursuit is a knowledge at the level of understanding, analysis and evaluation, more at qualitative than at quantitative level. Hence, the evaluation of the subject will be based on the reports of the practices and works delivered along the course. The final work will weigh 33% of the whole grade and the average of the practices will weigh 67%