Course guides
200645 - PBDE - Statistical Programming and Databases

Unit in charge: School of Mathematics and Statistics
Teaching unit: 723 - CS - Department of Computer Science.
707 - ESAII - Department of Automatic Control.
Degree: MASTER'S DEGREE IN STATISTICS AND OPERATIONS RESEARCH (Syllabus 2013). (Optional subject).
Academic year: 2019 ECTS Credits: 5.0 Languages: English

LECTURER
Coordinating lecturer: JOAQUÍN GABARRÓ VALLÉS
Others: Segon quadrimestre: JOAQUÍN GABARRÓ VALLÉS - A ALEXANDRE PERERA LLUNA - A

PRIOR SKILLS
Non compulsory subject. The student has already developed several abilities in Statistics and/or Operations Research previously. A B2 (Cambridge First Certificate, TOEFL PBT >550) level of English is required.

DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

Specific:
3. CE-1. Ability to design and manage the collection of information and coding, handling, storing and processing it.
4. CE-4. Ability to use different inference procedures to answer questions, identifying the properties of different estimation methods and their advantages and disadvantages, tailored to a specific situation and a specific context.
5. CE-5. Ability to formulate and solve real problems of decision-making in different application areas being able to choose the statistical method and the optimization algorithm more suitable in every occasion.
6. CE-6. Ability to use appropriate software to perform the necessary calculations in solving a problem.
7. CE-7. Ability to understand statistical and operations research papers of an advanced level. Know the research procedures for both the production of new knowledge and its transmission.
8. CE-8. Ability to discuss the validity, scope and relevance of these solutions and be able to present and defend their conclusions.

Transversal:
2. EFFECTIVE USE OF INFORMATION RESOURCES: Managing the acquisition, structuring, analysis and display of data and information in the chosen area of specialisation and critically assessing the results obtained.
10. FOREIGN LANGUAGE: Achieving a level of spoken and written proficiency in a foreign language, preferably English, that meets the needs of the profession and the labour market.
11. TEAMWORK: Being able to work in an interdisciplinary team, whether as a member or as a leader, with the aim of contributing to projects pragmatically and responsibly and making commitments in view of the resources that are available.

TEACHING METHODOLOGY
The course is divided into 2 modules that are taught in succession. Each module consists roughly of a half part of the sessions. All classes are theoretical-practical and in them teachers present and discuss the basic concepts of each module. The support material will be published previously in Athena (teaching guide, contents, course slides, examples, evaluation activities schedule, bibliography, ...). The student should devote the autonomous learning hours to the study of the subjects of the course, bibliography extension and follow-up of the laboratory practices.
LEARNING OBJECTIVES OF THE SUBJECT

This course presents and discusses tools and techniques to prepare students to data science. Main concepts introduced in class will cover tools and methods for data storage and analysis, including relational DB, noSQL and distributed databases, scientific computing, applied machine learning and deep learning with Python. Scala and Spark will also be considered. The course consists of two main modules. MODULE 1: First modulus will cover a crash course for scientific python for data analysis. This crash course will include include four main stages: * Introduction to python language as a tool. ipython, ipython notebook (jupyter), basic types, mutability and immutability and object oriented programming. * Short introduction to numerical python and matplotlib for graphical visualization. * Introduction to scientific kits for data analysis with machine learning. Principal components analysis, clustering and supervised analysis with multivariate data. * Introduction to Deep Learning with Python. MODULE 2: We introduce the Scala language and the Spark architecture. * Scala as a functional language and the Scala collections. * Spark and RDD (Resilient Distributed Data Sets). * Spark and SQL. * Introduction to MLlib.

STUDY LOAD

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Hours small group</td>
<td>15</td>
<td>12.00</td>
</tr>
<tr>
<td>Self study</td>
<td>80</td>
<td>64.00</td>
</tr>
<tr>
<td>Hours large group</td>
<td>30</td>
<td>24.00</td>
</tr>
</tbody>
</table>

Total learning time: 125 h

CONTENTS

Introduction to Python

Description:

Working with Python

Description:
a. Workflowb. ipython vs. CLIC. Text Editorsd. IDEse. Notebook

Getting started with Python

Description:

Functions and Object Oriented Programming

Description:

Introduction to NumPy

Description:
<table>
<thead>
<tr>
<th>Topic</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Python scikits</td>
<td>a. Introductionb. scikit-timeseries</td>
</tr>
<tr>
<td>Spark SQL</td>
<td>a. Reading form a fileb. Spark Data Framec. Selection, filters, grouping, sortingd. Window operationsc. SQL</td>
</tr>
<tr>
<td>Spark: MLlib</td>
<td>a. Description of the MLlibb. Labeled Points and featuresc. Linear Regression Example</td>
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GRADING SYSTEM

Final grade will be composed by:
- 1/4 Written exam first module
- 1/4 Written exam first module
- 1/2 Final practical assignment on large databases integrating concepts from both modules

BIBLIOGRAPHY

Basic:

Complementary: