205016 - Advance Course Heat and Mass Transfer

Coordinating unit: 205 - ESEIAAT - Terrassa School of Industrial, Aerospace and Audiovisual Engineering
Teaching unit: 724 - MMT - Department of Heat Engines
Academic year: 2018
Degree: MASTER'S DEGREE IN AERONAUTICAL ENGINEERING (Syllabus 2014). (Teaching unit Optional)
MASTER'S DEGREE IN SPACE AND AERONAUTICAL ENGINEERING (Syllabus 2016). (Teaching unit Optional)
ECTS credits: 5
Teaching languages: English

Teaching staff
Coordinator: Jesus Castro
Others: Carlos David Pérez Segarra
Assensi Oliva

Teaching methodology
During the development of the course will be used the following teaching methods:
- Lecture or conference: presentation of knowledge by teachers through lectures by outsiders or by guest speakers.
- Participatory classes: collective resolution of exercises, conducting debates and group dynamics with the teacher and other students in the classroom; presentation of a classroom activity performed individually or in small groups.
- Presentations: introduce a classroom activity performed individually or in small groups (in person).
- Theoretical and practical guided work: conducting a classroom activity or exercise in theoretical or practical, individually or in small groups, with the advice of the teacher.
- Project, activity or work of reduced scope: learning based on performing individually or in group a work of reduced complexity or length, applying knowledge and presenting results.
- Project or work of high scope: learning based on the design, planning and implementation of a project in group with a complete degree of complexity, applying and expanding knowledge. A report has to be written explaining this approach, the results and conclusions.
- Activities Evaluation.

Training activities:
During the development of the course will be used in the following training activities:
- Face to face activities:
  * Lectures and conferences: meet, understand and synthesize the knowledge presented master classes by teachers or lecturers.
  * Participatory classes: participate in resolving collective bargaining exercises, as well as debates and group dynamics with the teacher and other students in the classroom.
  * Guided theoretical work or study: perform an activity in the classroom or practical or theoretical exercise, individually or in small groups, with the advice of the teacher.
- Distant participation activities:
  * Project, activity or work of reduced scope: carried out individually or in groups, work of reduced complexity or length, applying knowledge and presenting results (oral defence).
  * Work of high scope: design, plan and carry out of a project or work of complete complexity individually or in a group, applying and expanding the acquired knowledge. A report has to be written explaining the approach, the results and the conclusions (oral defence).
  * Self-Study: study or expand the content of the subjects individually or in groups, understanding, assimilating, analysing and synthesizing knowledge.

Learning objectives of the subject
### Study load

<table>
<thead>
<tr>
<th>Study load</th>
<th>Total learning time: 125h</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours large group:</td>
<td>30h 24.00%</td>
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<tr>
<td>Hours medium group:</td>
<td>0h 0.00%</td>
</tr>
<tr>
<td>Hours small group:</td>
<td>15h 12.00%</td>
</tr>
<tr>
<td>Guided activities:</td>
<td>0h 0.00%</td>
</tr>
<tr>
<td>Self study:</td>
<td>80h 64.00%</td>
</tr>
</tbody>
</table>
### Content

<table>
<thead>
<tr>
<th>Module 1: Mathematical formulation of heat transfer and fluid dynamics</th>
<th>Learning time: 21h</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Theory classes: 6h</td>
</tr>
<tr>
<td></td>
<td>Laboratory classes: 3h</td>
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<tr>
<td></td>
<td>Self study: 12h</td>
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**Description:**
Basic mathematical formulation in integral form of the phenomena of fluid dynamics and heat transfer: isolated systems, closed systems, interaction with the outside, point of view of Euler and Lagrange (particle and finite volume); open systems. Vector and tensor notation. Mathematical formulation in differential form: basic equations (conservation of mass, momentum, energy, entropy) and derived equations (kinetic energy, vorticity, heat, exergy ...). Constitutive laws.

**Related activities:**
- Theory class
- Practical class
- Practical work
- Reduced scope work
- High scope work

<table>
<thead>
<tr>
<th>Module 2: Introduction to turbulence.</th>
<th>Learning time: 27h</th>
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<tbody>
<tr>
<td></td>
<td>Theory classes: 7h</td>
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<tr>
<td></td>
<td>Laboratory classes: 3h</td>
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<tr>
<td></td>
<td>Self study: 17h</td>
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</tbody>
</table>

**Description:**

**Related activities:**
- Theory class
- Practical class
- Practical work
- Reduced scope work
- High scope work

Learning time: 24h
- Theory classes: 5h
- Laboratory classes: 3h
- Self study: 16h

Description:
Zonal resolution of the flow by dividing the domain in a non-viscous region and boundary layers (hydrodynamic and thermal). Formulation of the equations for the non-viscous area (Euler equations). Formulation of the equations for boundary layers laminar and turbulent (order of magnitude). Review of analytical solutions of the equations of laminar boundary layers (hydrodynamic and thermal) in isothermal plates and integral methods. Introduction to numerical methods for solving boundary layers laminar and turbulent. Coupling of the non-viscous area and the boundary layers (concept of displacement thickness and zonal general methods).

Related activities:
- Theory class
- Practical class
- Practical work
- Reduced scope work
- High scope work

Module 4: Radiation heat transfer

Learning time: 27h
- Theory classes: 6h
- Laboratory classes: 3h
- Self study: 18h

Description:

Related activities:
- Theory class
- Practical class
- Practical work
- Reduced scope work
- High scope work
### Module 5: Vapor-liquid phase change

#### Learning time:
- Theory classes: 6h
- Laboratory classes: 3h
- Self study: 17h

#### Description:

#### Related activities:
- Theory class
- Practical class
- Practical work
- Reduced scope work
- High scope work

### Qualification system

Written test control knowledge (PE) - 50%
Work done individually or in groups along the course (TR) - 40%
Attendance and participation in classes and laboratories (AP) - 5%
Quality and performance of group work (TG) - 5%

### Bibliography