Degree competences to which the subject contributes

Specific:
1. Knowledge and capacity for analysis and systems design for the generation, transmission and distribution of electricity.

Teaching methodology

Teaching methodology is divided into three parts:
- In the theory classes, teachers introduce the theoretical concepts with examples to illustrate their understanding. Teachers guide students in the data analysis and exercise solution by applying techniques and theoretical concepts.
- In the practical classes, students work on the exercises in the laboratory, and teachers guide students in applying theoretical concepts.
- Self-study for doing exercises and activities. Students, independently, need to work on the materials provided by teachers and the outcomes of the sessions of exercises/problems, in order to fix and assimilate the concepts.

Learning objectives of the subject

To know the power system operation: generation, transmission and distribution.
To study the sustainable use of natural resources for power generation.
Students are instructed in the principles of calculating the electrical parameters required in the design of an electrical installation.
To calculate the operating conditions of electrical installations as well as its design and protection, taking into account not only technical criteria based on the boundaries of the different components, but also energy efficiency criteria.
Using commercial catalogs.
# Study load

<table>
<thead>
<tr>
<th>Study load</th>
<th>Hours</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total learning time:</strong> 125h</td>
<td>30h</td>
<td>24.00%</td>
</tr>
<tr>
<td>Hours large group:</td>
<td>0h</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hours medium group:</td>
<td>15h</td>
<td>12.00%</td>
</tr>
<tr>
<td>Hours small group:</td>
<td>0h</td>
<td>0.00%</td>
</tr>
<tr>
<td>Guided activities:</td>
<td>80h</td>
<td>64.00%</td>
</tr>
<tr>
<td>Self study:</td>
<td>0h</td>
<td>0.00%</td>
</tr>
</tbody>
</table>
## Content

### 1. Generation of electrical energy

<table>
<thead>
<tr>
<th>Description:</th>
<th>Learning time: 44h</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Power system.</td>
<td>Theory classes: 8h</td>
</tr>
<tr>
<td>2. Asynchronous generator.</td>
<td>Laboratory classes: 6h</td>
</tr>
<tr>
<td>3. Synchronous generator.</td>
<td>Self study : 30h</td>
</tr>
<tr>
<td>4. Power plants.</td>
<td><strong>Related activities:</strong></td>
</tr>
<tr>
<td></td>
<td>1, 2, 3, 4</td>
</tr>
</tbody>
</table>

### Specific objectives:
The developed concepts should enable students to:
- know the power system components.
- know the different possibilities of electrical energy generation from other kinds of energy.
- know the power plant operation (hydro, thermal, solar, wind, ...)
- know the basics of electrical machines used in power generation.
- know and solve exercises for power calculation and energy balance.

### 2. Transmission of electrical energy

<table>
<thead>
<tr>
<th>Description:</th>
<th>Learning time: 34h</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1 Power transformers.</td>
<td>Theory classes: 10h</td>
</tr>
<tr>
<td>2.2 Power lines.</td>
<td>Laboratory classes: 4h</td>
</tr>
<tr>
<td>2.3 Power transmission system analysis in steady state.</td>
<td>Self study : 20h</td>
</tr>
<tr>
<td>2.4 Power transmission system design.</td>
<td><strong>Related activities:</strong></td>
</tr>
<tr>
<td></td>
<td>1, 2, 3, 4</td>
</tr>
</tbody>
</table>

### Specific objectives:
Students should be able to:
- know transformer operation for several types of electrical transformers.
- know power lines components.
- know equivalent circuits for power transmission components.
- know power transmission system controls.
- know and solve exercises for power transmission system operation.
- know cable selection for power transmission systems.
3. Distribution of electrical energy

**Description:**
- 3.1. Power distribution system analysis in steady state.
- 3.2. Fault currents.
- 3.3. Electrical Protection.
- 3.4. Grounding system.
- 3.5. Power distribution system design.

**Related activities:**
1, 2, 3, 4

**Specific objectives:**
Students should be able to:
- know equivalent circuits for power distribution components.
- know and solve exercises for power distribution system operation.
- know overcurrent causes and effects.
- know protection and switchgear in distribution systems.
- know and solve exercises for calculating the overcurrents in distribution systems.
- know and solve exercises for grounding system design.
- know and solve exercises for distribution system design.
## Planning of activities

<table>
<thead>
<tr>
<th>ACTIVITY 1. THEORY CLASSES</th>
<th>Hours: 91h</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Theory classes: 26h</td>
</tr>
<tr>
<td></td>
<td>Self study: 65h</td>
</tr>
</tbody>
</table>

**Description:**
Preparation of theory classes and development of exercises.

**Support materials:**
- Tutorials and slides in ATENEA virtual campus.
- Recommended reading in the literature of the subject.

**Descriptions of the assignments due and their relation to the assessment:**
Practical exercises will be delivered through ATENEA. The evaluation of this activity is included in the exercise grade with a weight of 10% of the total subject grade.

**Specific objectives:**
- To transfer the necessary know-how in applying theoretical concepts developed in theory classes.
- To learn the skills needed for a correct interpretation and solution of the exercises.
- To prepare for the exams.

### ACTIVITY 2. LABORATORI CLASSES

<table>
<thead>
<tr>
<th>Hours: 30h</th>
</tr>
</thead>
<tbody>
<tr>
<td>Laboratory classes: 15h</td>
</tr>
<tr>
<td>Self study: 15h</td>
</tr>
</tbody>
</table>

**Description:**
Labs are performed in the laboratory of Electrical Machines, in groups, with a duration of two hours. Students should read the laboratory tutorial before the class. In the laboratory each group will perform the measurements requested and interpreting the results. The report will be completed in class.

**Support materials:**
The laboratory tutorial are available in ATENEA, and the equipment is in the laboratory. The student must pick and return the equipment from the appropriate shelf.

**Descriptions of the assignments due and their relation to the assessment:**
Reports completed in class and laboratory exam. The grade of the activity is obtained from the reports with a 10% of the final grade and the laboratory exam with a 5% of the final grade.

**Specific objectives:**
At the end of the class, the student should be able to:
1. know the aim of the laboratory class and the practical application of the theoretical concepts.
2. know the use of metering instruments.
3. know the interpretation of experimental results.
4. encourage teamwork, planning tasks, safety and responsibility at work.

<table>
<thead>
<tr>
<th>ACTIVITY 3. MIDTERM EXAM</th>
<th>Hours: 2h</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theory classes: 2h</td>
<td></td>
</tr>
</tbody>
</table>

**Description:**
Individual exam in class, consisting of written exercises relating to modules 1 and 2.
ACTIVITY 4. FINAL EXAM

**Support materials:**
Statement of the midterm exam, formulae and calculator.

**Descriptions of the assignments due and their relation to the assessment:**
Solution to the exam.
It represents 30% of the final grade.

**Specific objectives:**
The exam allows determine that the student has achieved the basic concepts related to modules 1 and 2.

**Hours:** 2h
Theory classes: 2h

**Description:**
Individual exam in class, consisting of written exercises relating to modules 1, 2 and 3.

**Support materials:**
Statement of the final exam, formulae and calculator.

**Descriptions of the assignments due and their relation to the assessment:**
Solution to the exam.
It represents 45% of the final grade.

**Specific objectives:**
The exam allows determine that the student has achieved the basic concepts related to modules 1, 2 and 3.

Qualification system

The final grade depends on the following assessment criteria:
- First: Exercises. Weight: 10%
- Second: Laboratory exercises and laboratory examination. Weight: 15%
- Third: Midterm Exam. Weight 30%
- Fourth: Final Exam. Weight: 45%. The unsatisfactory results of the midterm exam can be make up with written exercises that can be done the day set for the final exam.

The exercises are done by all the enrolled students. The initial grade is replaced by the new grade (between 0 and 10) if it is higher than the previous.

Regulations for carrying out activities

- Exercises are done individually or in groups, in writing.
- Laboratory exercises are done in groups, in writing.
- The laboratory, midterm and final examination are done individually, in writing.
Bibliography

Basic:


Complementary:


Others resources:

Audiovisual material

Generació, transport i distribució d'energia. Arxius excel i matlab.