Course guide
220211 - 220211 - Energy Technology

Unit in charge: Terrassa School of Industrial, Aerospace and Audiovisual Engineering
Teaching unit: 724 - MMT - Department of Heat Engines.
Degree: MASTER'S DEGREE IN INDUSTRIAL ENGINEERING (Syllabus 2013). (Compulsory subject).
Academic year: 2022 ECTS Credits: 5.0 Languages: Catalan, Spanish

LECTURER
Coordinating lecturer: Yolanda Calventus
Others: Gustavo Rausch, Ivette Rodríguez, Joaquim Rigola Lluís M. Domènech

PRIOR SKILLS

DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

Specific:
1. Knowledge and skills for the design and analysis of heat engines and machines, hydraulic machines and installations of heating and cooling industry.
2. Have adequate knowledge of the scientific and technological aspects of: mathematical methods, analytical and numerical engineering, electrical engineering, energy engineering, chemical engineering, mechanical engineering, continuum mechanics, electronics, industrial automation, manufacturing, materials, quantitative methods management, industrial computing, urban planning, infrastructure, etc.
3. Knowledge and skills to plan and design electrical and fluid, lighting, air conditioning and ventilation, energy saving and efficiency, acoustics, communications, home automation, intelligent buildings and facilities security.
5. Knowledge and skills for understanding, analyzing, managing and exploiting different sources of energy.

Basic:
4. Student capacity to use their knowledge in new and multidisciplinary situations.
TEACHING METHODOLOGY

The course is organized:
1 - Classes in large groups. These classes in the theory classes, some classes of problems develop and assessments for the first and second exams. Expository method is that the teacher considers more suitable to achieve the objectives in the course. Problems were also solved.
2 - Classes in medium groups: In these classes will carry out laboratory classes and also sessions for solving problems that the teacher proposed to the students for their resolution and they are a part of autonomous learning.

ATENEA support platform is used in the two types of classes as described. It will be used as transmitter and communicator with students.

a) Teacher to students:
   1 - Scheduling activities and information
   2 - Learning Material
   3 - Assessment activities

b) Student to teachers:
   1 - Questions and comments

c) Between Students
   1 - Use the FORUM as a place for information and discussion

LEARNING OBJECTIVES OF THE SUBJECT

- Acquire in-depth knowledge of the different sources of renewable and non-renewable energy.
- Ability to obtain usable energy with maximum energy efficiency and minimum environmental impact possible.
- Acquire the ability to work with methods and technologies for the efficient use of energy based on thermodynamic criteria.

STUDY LOAD

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self study</td>
<td>80,0</td>
<td>64.00</td>
</tr>
<tr>
<td>Hours medium group</td>
<td>15,0</td>
<td>12.00</td>
</tr>
<tr>
<td>Hours large group</td>
<td>30,0</td>
<td>24.00</td>
</tr>
</tbody>
</table>

Total learning time: 125 h
CONTENTS

Content 1: Hydroelectric and Geothermic

Description:
1. Hydroelectric
   1.1 Hydroelectric generation
      1.1.1 Introduction. Hydropower potential.
      1.1.2 Fundamentals of Hydraulic Engineering. Flow in pipes and open channels.
      1.1.3 Water resources. Discharge measurements. Runoff coefficient.
      1.1.4 Hydraulic Structures. Dams.
      1.1.5 Electromechanical equipment. Hydraulic turbines.
      1.1.6 Environmental impact.

1.2 Geothermal Energy.
   1.2.1. The Earth’s crust.
   1.2.2. Evolution of the Earth’s crust.
   1.2.3. Source of heat.
   1.2.4. Energy transport in geothermal systems

1.3 Geothermal systems: general characteristics
   1.3.1. Geothermal and Hydrothermal Systems.
   1.3.2. Geochemistry of geothermal fluids.
   1.3.3. Geothermometers.

1.4 Exploitation of geothermal systems
   1.4.1. Features of the exploited geothermal systems.
   1.4.2. Exploitation of Geothermal Energy.
   1.4.3. Types of Geothermal Power Plants.
   1.4.4. Environmental impact of geothermal exploitation.

Specific objectives:
- Ability to analyze the behavior of a hydroelectric plant and evaluate the variables involved in the calculation thereof.
- Ability to perform a fluid dynamic and energetic study of a wind system

Related activities:
Theory/large group sessions and practical/medium group sessions.
Practice

Full-or-part-time: 15h
Theory classes: 3h
Practical classes: 2h
Self study: 10h
Content 2: Wind energy

Description:
2.1 Wind Energy
2.1.1 Introduction
2.1.1.1 Advantages of wind energy
2.1.1.2 History of wind power

2.2 The wind and its energy use
2.2.1 Nature and types of wind
2.2.2.1 Wind power (and power of a wind turbine)
2.2.2.3 Performance. Betz limit
2.2.2.4 Wind speed variability
2.2.2.5 Power curve of a wind turbine

Specific objectives:
- Ability to analyze the behavior of a geothermal system
- Ability to evaluate the behavior of a fossil fuel power station and its environmental impact

Related activities:
Theory/large sessions and practical/medium sessions.
Computer practice

Full-or-part-time: 15h
Theory classes: 3h
Practical classes: 2h
Self study: 10h

Content 3: Solar energy

Description:
3.1 Introduction to solar thermal energy. Theoretical background. Solar-energy concepts.
3.2 Solar thermal systems in buildings and their equipment.
3.3 Flat-plate collectors. Efficiency of a flat-plate collector.
3.4 Thermal energy storage for solar thermal systems.
3.5 Characterisation and performance of a low-temperature solar thermal system.

Specific objectives:
- To know the main techniques used in solar thermal energy and their role in energy efficiency in buildings.

Related activities:
Theory/large sessions and exercises/medium sessions.
Report of the subject
Continuous assessment activities

Full-or-part-time: 18h
Theory classes: 4h
Practical classes: 2h
Self study: 12h
Content 4: Thermal energy storage

**Description:**
4.1 Introduction to thermal energy storage (TES) in buildings. Role of TES.
4.2 Main techniques and characteristics. Integration of TES in buildings: seasonal heat storage, massive storage, cool storage. Performance and evaluation of TES.

**Specific objectives:**
Introduction to thermal energy storage techniques and their integration in buildings

**Related activities:**
Theory/large sessions and exercises/medium sessions
Report of the subject
Continuous assessment activities

**Full-or-part-time:** 13h
Theory classes: 3h
Practical classes: 2h
Self study : 8h

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Content 5: Solar thermal electricity

**Description:**
5.1 Introduction to concentrated solar power (CSP).
5.2 Main advantages of CSP plants. Main technologies and characteristics.
5.3 Examples of CSP plants.
5.4 Performance and evaluation of a CSP plant.

**Specific objectives:**
To know the main techniques for solar thermal electricity and how it works.

**Related activities:**
Theory/large sessions and exercises/medium sessions
Report of the subject
Continuous assessment activities

**Full-or-part-time:** 13h
Theory classes: 3h
Practical classes: 2h
Self study : 8h
Content 6: Energy efficiency in industry

Description:
6.1 Introduction
6.2 Review of the CHP concept
6.3 Parameters of efficiency cogeneration
6.4 Energy savings
6.5 Plants matched to power and heat demands
6.6 Cogeneration Technologies

Specific objectives:
- Give an overview of the energy efficiency in industry
- Define cogeneration and its main applications in the secondary and tertiary sectors
- Apply to practical problems and evaluate the different efficient criteria in cogeneration and discern what plant will be the most suitable to install.
- Calculate for each type of plant the energy saving, according to the different electrical or thermal adjustments.

Related activities:
Theory/large sessions and exercises/medium sessions
Report of the subject

Full-or-part-time: 18h
Theory classes: 6h
Practical classes: 2h
Self study: 10h

Content 7: Exergy and Thermoeconomical Analysis of power plants

Description:
7.1 Introduction: exergy analysis
7.2 Flow exergy
7.3 Exergy rate balance for control volumes at steady state. Determining exergy destruction
7.4 Fuel chemical exergy
7.5 Exergy parameters for evaluating plants: Exergetic efficiency. Exergy analysis diagrams
7.6 Destroyed exergy Percentage
7.7 Availability efficiency criteria in CHP plants
7.8 Thermoeconomical analysis

Specific objectives:
- Apply the exergy analysis and thermoeconomical for improving the power plants
- Evaluating criteria

Related activities:
Theory/large sessions and exercises/medium sessions

Full-or-part-time: 26h
Theory classes: 6h
Practical classes: 3h
Self study: 17h
Content 8: Strategies for decarbonization. The hydrogen

Description:
8.1 EU 2050 climate targets
8.2 Circular economy
8.3 Renewable gases
8.3.1 Biomethane
8.4 Hydrogen. Properties of hydrogen
8.5 Types of hydrogen. Processes for hydrogen production
8.6 CO2 sequestration
8.7 Hydrogen Storage
8.8 Hydrogen production from water electrolysis
8.9 Applications of green hydrogen

Specific objectives:
Understand the hydrogen as an energy carrier and renewable gases

Related activities:
Theory classes
Report of the subject
Continuous assessment activities

Full-or-part-time: 7h
Theory classes: 2h
Self study: 5h

ACTIVITIES

ACTIVITY 1: THEORY CLASSES

Description:
Large group methodology
Expository and participatory classes
The subject is organized in 8 different contents
Exercises will be solve with the large group

Specific objectives:
At the end of this activity, the student should be able to master the skills worked, consolidate and correctly apply them to problems involving real situations.

Material:
Basic bibliography
Lecture notes (available in ATENEA)
List of proposed exercises (ATENEA)

Delivery:
Activity 1 and activity 2 will be both evaluated in first and second partial exams.

Full-or-part-time: 61h
Theory classes: 26h
Self study: 35h
ACTIVITY 2: EXERCISES CLASSES

**Description:**
Medium group methodology
For each content, problems will be solved in class for students to acquire the necessary guidelines to carry out this resolution

**Specific objectives:**
After completing this activity, students should be able to apply theoretical knowledge to solving real technical problems.

**Material:**
Basic bibliography
Teacher notes (ATENEA)
List of proposed exercises (ATENEA)

**Delivery:**
Activity 1 and activity 2 will be both evaluated in first and second partial exams.

**Full-or-part-time:** 29h
Practical classes: 11h
Self study: 18h

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ACTIVITY 3: PRACTICAL CLASSES

**Description:**
Medium group methodology
For contents 1 and 2, laboratory experiments or computational practice will be carried out

**Specific objectives:**
Upon completion of this activity students should be able to:
- Deal with experimental data and draw conclusions
- Prepare a report of the work done

**Material:**
Basic Bibliography
Lecture Notes (ATENEA)
Statement of activity

**Delivery:**
A report of this activity will be given to evaluate
The rating practices (NL) will be 20% of the overall course grade

**Full-or-part-time:** 6h
Practical classes: 4h
Self study: 2h
ACTIVITY 4: FIRST PARTIAL EXAM

Description:
Development of the partial examination of the subject of contents explained during this period
It includes theoretical and practical aspects
The students who pass this exam can remove theses contents

Specific objectives:
The exam must demonstrate that the student has acquired and assimilated the concepts and fundamentals related to the corresponding contents

Material:
Statement papers

Delivery:
The hand-in will be the result of the exam.
It represents 20% of the final course grade

Full-or-part-time: 7h
Theory classes: 2h
Self study: 5h

ACTIVITY 5: SECOND PARTIAL EXAM

Description:
Individual and writing assessment about the contents explained during the corresponding period
The exam is theoretical and practical (solving exercises)
In this exam it will be established the mechanism to redirect students who have not passed the first partial exam.

Specific objectives:
The exam must demonstrate that the student has acquired and assimilated the concepts and fundamentals related to evaluated contents

Material:
Statement papers

Delivery:
The hand-in will be the result of the exam.
It represents 25% of the final course grade

Full-or-part-time: 9h
Theory classes: 2h
Self study: 7h
**ACTIVITY 6: Report of the subject**

**Description:**
Students in groups of 3 or 4 will select, in agreement with professors, a report title that should develop from a list proposed by professors. This report must follow a scheme which will be discussed and fixed conveniently by professors.

It represents 10% of the final course grade

**Specific objectives:**
The aim of this activity is students to delve into a topic of the subject that has a special interest for them. It also seeks to promote discussion among members of the group, to learn how to structure and develop the report and how to manage information resources.

**Material:**
Bibliography recommended

**Delivery:**
Each group must upload the report in Athena in PDF format.

**Full-or-part-time:** 7h
Self study: 7h

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**Activity 7: Complementary exercises to contents 6, 7, 8**

**Description:**
The nature of this activity is an activity of continuous evaluation of the contents 6, 7, 8. These are two different tasks
- Brief exercises of contents 6 and 7 that prepare them for the end to be able to integrate everything in the resolution of a case or problem that includes everything
- An Athenaum content questionnaire 8 prepared in a way that helps them to fix the concepts introduced in this topic.

This activity represents a 10% of the final mark

**Specific objectives:**
Practice and therefore achieve the most basic concepts of the contents

**Material:**
- Lecture notes
- Recommended bibliography
- Computer (because the statements of the activity will be available in Athena and students must upload the resolutions in Athena)

**Delivery:**
It must be uploaded in Athena within the period indicated by the teachers

**Full-or-part-time:** 3h
Self study: 3h
ACTIVITY 8: CONTINOUS ASSESSMENTS EXERCISES OF CONTENTS 3, 4, 5

Description:
Athenea quizzes for students to practice the concepts and tools given in the theory and problem classes. It represents a 15% of the final mark

Specific objectives:
Exercises resolution

Material:
Lecture notes
Recommended references
Class Videos
Computer (for communication with Athenea)

Delivery:
Via Athenea

Full-or-part-time: 3h
Self study: 3h

GRADING SYSTEM

- Midterm Exam N1P weight: 20%
- Complementary exercises contents 6, 7, 8: 10%
- Activities of continuous assessment contents 3, 4, 5 weight 15%
- 2nd exam N2P weight: 25%
- Activities (Practices) NL weight: 20%
- Report of the subject NT weight: 10%

EXAMINATION RULES.

1 -. First partial exam will be made without using books, notes or other teaching material except Book of Tables and Charts, and occasionally made a form that each student will do if the teacher says.
2 -. Concerning practices report students will deliver a report to the teacher
BIBLIOGRAPHY

Basic:

RESOURCES

Computer material:
- Apunts de l'assignatura Tecnologia Energètica, mòdul d'Energia Solar Tèrmica

Hyperlink:
- www.energiza.org
- www.acogen.es
- www.gencat.cat/icaen/