Degree competences to which the subject contributes

Specific:

4. Ability to select and evaluate various sources of vegetable fibers suitable for the manufacture of fibrous materials (biomaterials, pulp and paper) with certain technical characteristics.
1. Ability to analyze, implement and project the main unitary operations and systems which compose manufacturing processes of fibrous materials (biomaterials, core and paper).
2. Ability to analyze and evaluate the physical, mechanical and optical properties about specific fibrous materials (biomaterials, core and paper).
3. Ability to develop new types of paper or paper products according to their specifications and specific technical applications.

Teaching methodology

Methodology is divided in three main parts:
· Lectures for theoretical issues.
· Working sessions (exercises and problem solving and facilities visit).
· Self-study, exercises and activities.

Theoretical sessions will be used to present and develop the theoretical foundations of the subject, also the concepts and methods, and finally appropriate examples to facilitate understanding.

Practical sessions in the classroom will provide students the ability to apply theoretical concepts to problem solving, always based on critical thinking. Coursework will promote the contact and use of the basic tools needed to solve problems.

Students will work in autonomous way on material provided by the teachers and also on the results of the working sessions to definitively fix the theoretical concepts. Teachers will provide a study guide through ATENEA.

Learning objectives of the subject

At the end of the course the student should:

Having the theoretical knowledge related to papermaking unit operations.

Having the knowledge and skills to analyze and design the manufacturing processes of different types of paper from different types of pulps and recycled papers (old papers), as well as the operations related to the conversion of paper.

Having the knowledge and skills to perform the verification and control of facilities, processes and systems whose purpose is the manufacture of paper and related operations.
# Study load

<table>
<thead>
<tr>
<th>Total learning time: 125h</th>
<th>Hours large group: 30h</th>
<th>24.00%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Hours small group: 15h</td>
<td>12.00%</td>
</tr>
<tr>
<td></td>
<td>Self study: 80h</td>
<td>64.00%</td>
</tr>
</tbody>
</table>
## Content

<table>
<thead>
<tr>
<th>Unit</th>
<th>Description</th>
<th>Related activities</th>
<th>Learning time</th>
<th>Theory classes</th>
<th>Laboratory classes</th>
<th>Self study</th>
</tr>
</thead>
<tbody>
<tr>
<td>3. Approach system and sheet forming process</td>
<td>Stock flow operations and approach system. Water and stock circuits (primary, secondary and tertiary). Overview systems sheet formation. Fundamentals of sheet formation by filtration. Industrial systems for sheet formation: Fourdrinier; Cylinder mold machines; Twin wire forming; Hybrid formers. Properties of paper related with this part of the process.</td>
<td>Design of approach system circuits. Delivery of proposed problems.</td>
<td>16h</td>
<td>5h</td>
<td>1h</td>
<td>10h</td>
</tr>
</tbody>
</table>
### Unit 4. Press section

**Description:**
Pressing fundamentals. Types of presses. Balances in the press section. Paper properties related to this part of the process.

**Learning time:** 9h
- Theory classes: 3h
- Self study: 6h

### Unit 5. Paper drying

**Description:**

**Related activities:**
- Delivery proposed problems.

**Learning time:** 29h
- Theory classes: 5h
- Laboratory classes: 4h
- Self study: 20h

### Unit 6. Paper converting

**Description:**
Paper finishing: Physical treatments (calendering, creping, embossing, etc.). Physico-chemical treatment (surface sizing, coating, etc.).

**Related activities:**
- Power requirements to drive paper machines.
- Delivery of proposed problems.

**Learning time:** 13h
- Theory classes: 4h
- Laboratory classes: 1h
- Self study: 8h
The final mark is based on the following evaluative acts:
- Activity 1 (control knowledge written test): Midterm Exam: 35%
- Activity 2 (Evaluation of resolution of case studies and work with individual reports and oral presentations): problems and practical cases: 30%
- Activity 3 (control of knowledge written test): Final exam: 35%

The unsatisfactory result in the midterm exam (Activity 1) may be redirected by a written test on the day set for the final exam (Activity 3). Students who didn't assist at the midterm exam (Activity 1) or with a grade lower than 5.0 in the midterm exam (Activity 1) can access this test. The grade obtained in the redirected test will replace the initial grade as long as it is higher.

For those students who meet the requirements and submit to the reevaluation examination, the grade of the reevaluation exam will replace the grades of all the on-site written evaluation acts (tests, midterm and final exams) and the grades obtained during the course for lab practices, works, projects and presentations will be kept. If the final grade after reevaluation is lower than 5.0, it will replace the initial one only if it is higher. If the final grade after reevaluation is greater or equal to 5.0, the final grade of the subject will be pass 5.0.

**Bibliography**

**Basic:**
- Professorat de l’assignatura. Apunts lliurats pel professorat.

**Complementary:**