230550 - INTRO - Introduction to Photonics. Optics and Lasers

Coordinating unit: 230 - ETSETB - Barcelona School of Telecommunications Engineering
Teaching unit: 748 - FIS - Department of Physics
Academic year: 2018
Degree: MASTER’s DEGREE IN PHOTONICS (Syllabus 2013). (Teaching unit Compulsory)
MASTER’s DEGREE IN TELECOMMUNICATIONS ENGINEERING (Syllabus 2013). (Teaching unit Optional)
ECTS credits: 5
Teaching languages: English

Teaching staff

Coordinator: Ramon Vilaseca, UPC.
Others: Ramón Corbalán Yuste, UAB.

Degree competences to which the subject contributes

Basic:
CB6. (ENG) Poseer y comprender conocimientos que aporten una base u oportunidad de ser originales en el desarrollo y/o aplicación de ideas, a menudo en un contexto de investigación
CB7. (ENG) Que los estudiantes sepan aplicar los conocimientos adquiridos y su capacidad de resolución de problemas en entornos nuevos o poco conocidos dentro de contextos más amplios (o multidisciplinares) relacionados con su área de estudio.

Specific:
CE1. (ENG) Màster en Fotònica:
Demostrar que comprende los fundamentos físicos de la óptica clásica y la interacción luz-materia
CE2. (ENG) Màster en Fotònica:
Demostrar que comprende las peculiaridades que comporta el modelo cuántico para la interacción luz-materia.
CE3. (ENG) Màster en Fotònica:
Conocer los fundamentos de la física del láser, los tipos de láser y sus principales aplicaciones

General:
CG2. (ENG) Màster en Fotònica:
Capacidad para la modelización, cálculo, simulación, desarrollo e implantación en centros de investigación, centros tecnológicos y empresas, particularmente en tareas de investigación, desarrollo e innovación en todos los ámbitos relacionados con la Fotónica.
CG4. (ENG) Màster en Fotònica:
Capacidad para entender el carácter generalista y multidisciplinario de la fótónica viendo su aplicación por ejemplo a la medicina, biología, energía, comunicaciones o la industria

Transversal:
1. EFFECTIVE USE OF INFORMATION RESOURCES: Managing the acquisition, structuring, analysis and display of data and information in the chosen area of specialisation and critically assessing the results obtained.
3. ENTREPRENEURSHIP AND INNOVATION: Being aware of and understanding how companies are organised and the principles that govern their activity, and being able to understand employment regulations and the relationships between planning, industrial and commercial strategies, quality and profit.
2. FOREIGN LANGUAGE: Achieving a level of spoken and written proficiency in a foreign language, preferably English, that meets the needs of the profession and the labour market.
4. TEAMWORK: Being able to work in an interdisciplinary team, whether as a member or as a leader, with the aim of contributing to projects pragmatically and responsibly and making commitments in view of the resources that are available.
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Teaching methodology
- Lectures
- Activities

Learning objectives of the subject
This course presents a general overview of the world of Photonics, introducing the fundamental aspects and physical phenomena concerning light and, especially, its interaction with matter (excluding pure propagation phenomena in uniform materials, in particular beam propagation, image formation and Fourier Optics, as they are considered in the course "Beam propagation & Fourier Optics"). At the same time, in many of the subjects the state-of-the art in research and the variety of applications of Photonics in Science & Technology will be pointed out. The course is given in the first semester, to allow the student better follow the different Master courses, in any of the itineraries he/she can choose.

Study load

<table>
<thead>
<tr>
<th>Total learning time: 125h</th>
<th>Hours large group:</th>
<th>Self study:</th>
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<tbody>
<tr>
<td></td>
<td>40h</td>
<td>85h</td>
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<td>68.00%</td>
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## Content

### 1.- Light.

**Description:**
1.1.- Light from classical electromagnetic point of view (review). Wave equation and electromagnetic waves. Different types of solutions. Classical properties of light and related quantities.
1.2.- Quantum properties of light (introduction): photons, particle character and states of light, uncertainty and measurement.

**Learning time:** 10h  
Theory classes: 10h

### 2.- Light-matter interaction. Basic physical phenomena.

**Description:**
2.1.- At atomic scale: linear interaction phenomena between light and one atom or molecule. Classical and semiclassical approaches.
2.2.- Consequences at macroscopic scale: complex refractive index, dispersion and light velocities. Main physical phenomena of interaction of light with: dielectrics, semiconductors and metals (review). Plasmonics. Interaction with structured (photonic crystals, metamaterials) and confined (quantum dots, etc.) materials.
2.3.- Introduction to Nonlinear optics. Perturbative phenomena, notion of solitons.
2.4.- Effects due to the linear momentum of light: cooling & trapping of atoms, optical tweezers.

**Learning time:** 12h  
Theory classes: 12h

### 3.- Light-matter interaction. Primary devices

**Description:**
3.1.- Photoemitters by spontaneous emission (introduction): Thermal, LED's, etc.
3.2.- Photoemitters by stimulated emission: Lasers. Fundamentals, types, performances. Short-pulse generation
3.3.- Photodetectors: Power (thermal, quantum), position & image photodetectors.

**Learning time:** 10h  
Theory classes: 10h
4.- **Scientific and technological applications, research trends (broad overview)**

**Description:**
4.1.- Light playing a passive role.- Sensors, metrology (measurement of distances, profiles, microscopy imaging, velocities,...); beyond the optical resolution limit. Analysis of materials, remote sensing.
4.2.- Light playing an active role.- Broad overview of Photonics applications, in different scientific fields and technology sectors: materials processing, energy, information technologies & telecomm., vision, photochemistry, etc. New fields: Nanophotonics, Biophotonics, Scientific applications (quantum information, etc.).

**Learning time:** 5h 30m  
Theory classes: 5h 30m

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### Qualification system

- Assignments + exam (>70%).  
- Laboratory visits, seminars and experimental illustrations attendance, possible oral or video presentation (30%)

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### Bibliography

**Basic:**