230604 - NPAE - Network Performance Analysis and Evaluation

Degree competences to which the subject contributes

Specific:
1. Ability to design and dimension transport, broadcast and distribution networks for multimedia signals
2. Ability to model, design, implement, manage, operate, administrate and maintain networks, services and contents
3. Ability to plan networks and decision-making about services and applications taking into account: quality of service, operational and direct costs, implementation plan, supervision, security processes, scalability and maintenance. Ability to manage and assure the quality during the development process

Transversal:
4. EFFECTIVE USE OF INFORMATION RESOURCES: Managing the acquisition, structuring, analysis and display of data and information in the chosen area of specialisation and critically assessing the results obtained.

Teaching methodology

- Lectures
- Application classes
- Laboratory sessions
- Extended answer test (Mid-Term and Final Exam)

Learning objectives of the subject

Objectives

The finality of the course is to capacitate to the students in methods of design, dimensionment and evaluation of networks of communications. First we consider the parameters of interest for the planification and the tools mathematical of which we dispose.

Results

Hability for to model and evaluate networks of commutation of circuits and paquets
Hability for to model and evaluate networks of access meding diverse techniques
Analysis qualitative and quantitative
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Study load

<table>
<thead>
<tr>
<th>Total learning time: 125h</th>
<th>Hours large group:</th>
<th>39h</th>
<th>31.20%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Hours medium group:</td>
<td>0h</td>
<td>0.00%</td>
</tr>
<tr>
<td></td>
<td>Hours small group:</td>
<td>0h</td>
<td>0.00%</td>
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<tr>
<td></td>
<td>Guided activities:</td>
<td>0h</td>
<td>0.00%</td>
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<tr>
<td></td>
<td>Self study:</td>
<td>86h</td>
<td>68.80%</td>
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</tbody>
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Content

1. Introduction

Learning time: 4h
- Theory classes: 2h
- Self study: 2h

Description:
- Introduction to network analysis and evaluation.

2. Evaluation and modelling of transmission Systems

Learning time: 45h
- Theory classes: 13h
- Self study: 32h

Description:
- Markovian queuing Systems.
- Markovian systems with losses.
- Markovian systems with finite costumer population.
- Semimarkovian systems.
- Priority systems.

3. Evaluation of network access mechanisms

Learning time: 45h
- Theory classes: 13h
- Self study: 32h

Description:
- TDMA, FDMA, Polling, Aloha and S-Aloha, CSMA, CSMA/CD, CSMA/CA.
Planning of activities

<table>
<thead>
<tr>
<th>Laboratory Session</th>
<th>Description</th>
<th>Support materials</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Study of the Probability Density Function of Random Variables with MATLAB.</td>
<td>Random variables generation. Functions and scripts in MATLAB.</td>
<td>MATLAB.</td>
<td>6h Laboratory classes: 2h Self study: 4h</td>
</tr>
<tr>
<td>2. Simulation and Performance Evaluation of Delay Systems.</td>
<td>Delay systems M/M/1 and M/M/oo and M/M/m are thoroughly studied.</td>
<td>Scalev Lite. MATLAB.</td>
<td>12h Laboratory classes: 4h Self study: 8h</td>
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<tr>
<td>3. Simulation and Performance Evaluation of Loss Systems.</td>
<td>Loss systems M/M/1/K and M/M/m/m are thoroughly studied.</td>
<td>Scalev Lite. MATLAB.</td>
<td>6h Laboratory classes: 2h Self study: 4h</td>
</tr>
<tr>
<td>4. Semi-Markovian and Priority Systems.</td>
<td>M/G/1 and priority systems are thoroughly studied.</td>
<td>Scalev Lite. MATLAB.</td>
<td>6h Laboratory classes: 2h Self study: 4h</td>
</tr>
<tr>
<td>Laboratory Control.</td>
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<td></td>
<td>1h Laboratory classes: 1h</td>
</tr>
</tbody>
</table>
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**Description:**
Laboratory control to be done individually by the students.

**MIDTERM CONTROL**

**Hours:** 2h  
Theory classes: 2h

**Description:**
Theoretical midterm control.

**FINAL EXAMINATION**

**Hours:** 3h  
Theory classes: 3h

**Description:**
Theoretical final examination.

**Qualification system**
Final exam: 50%  
Mid-Term exam: 25%  
Laboratory: 25%

**Bibliography**

**Basic:**

**Complementary:**