230656 - PEC - Power Electronic Circuits

Degree competences to which the subject contributes

Transversal:
1. TEAMWORK: Being able to work in an interdisciplinary team, whether as a member or as a leader, with the aim of contributing to projects pragmatically and responsibly and making commitments in view of the resources that are available.
2. EFFECTIVE USE OF INFORMATION RESOURCES: Managing the acquisition, structuring, analysis and display of data and information in the chosen area of specialisation and critically assessing the results obtained.
3. FOREIGN LANGUAGE: Achieving a level of spoken and written proficiency in a foreign language, preferably English, that meets the needs of the profession and the labour market.

Teaching methodology

- Lectures
- Application classes
- Laboratory classes
- Laboratory practical work
- Group work (distance)
- Individual work (distance)
- Exercises
- Extended answer test (Final Exam)

Learning objectives of the subject

Learning objectives of the subject:

The students will be introduced to the design oriented analysis, implementation and experimental validation of high efficiency power electronics circuits for the electrical power conversion and control. The course will also focus on the industry applications of these circuits such as: power supply of electronic/communication equipments and electromechanical systems, renewable energy systems.

Learning results of the subject:

- Ability to apply several energy sources, in particular the photovoltaic energy as well as the basis of electrotechnic and...
230656 - PEC - Power Electronic Circuits

power electronics disciplines.
- Ability to apply power electronics as a support technology in other fields than ICT.
- Ability to design power supply and electrical energy conversion circuits for industry applications, telecommunications and computer-based systems.
- Ability to identify and model complex systems, to undertake qualitative analysis and approximations quantifying the uncertainty of the results as well as to suggest hypothesis and experimental procedures to validate them. Ability to identify the main system components and formulate design trade-offs and priorities.
- Ability to design experimental measurements for the operation validation of ICT equipments, systems and services. Ability to select proper software tools and hardware equipments to carry out data advanced analysis.

**Study load**

<table>
<thead>
<tr>
<th>Total learning time: 125h</th>
<th>Hours large group:</th>
<th>26h</th>
<th>20.80%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Hours small group:</td>
<td>13h</td>
<td>10.40%</td>
</tr>
<tr>
<td></td>
<td>Self study:</td>
<td>86h</td>
<td>68.80%</td>
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## Content

<table>
<thead>
<tr>
<th>Section</th>
<th>Learning time</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Introduction to Power electronics</strong></td>
<td>5h</td>
<td>Main properties of electrical sources, loads and storage systems. Power conversion types. Elementaty electronic circuits for power conversion. Ancillary circuits</td>
</tr>
<tr>
<td><strong>2. Steady-state analysis and design of power converters</strong></td>
<td>30h</td>
<td>Steady-state specifications of power converters. Power converter components design.</td>
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<tr>
<td><strong>3. Dynamical modelling and analysis of power converters and modulators for the design of the control subsystem</strong></td>
<td>31h</td>
<td>Controlled sources switch modeling. Model of the modulator PWM. Transfer functions of the power converter.</td>
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<tr>
<td><strong>4. Modelling and design of magnetic components</strong></td>
<td>25h</td>
<td>Equivalent magnetic circuit; reluctance concept. Inductor design, gaps. Transformer design.</td>
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5. Applications

Learning time: 34h
- Theory classes: 3h
- Laboratory classes: 10h
- Self study: 21h

Description:
Power supply circuits for electronic and telecommunication equipments. Renewable energy applications.

Planning of activities

LABORATORY

Description:
- Power converters simulation
- Power converters measurements
- Power converters design

EXTENDED ANSWER TEST (FINAL EXAMINATION)

Description:
- Theory Final examination.
- Laboratory Final examination.

Qualification system

Theory Final examination: 33.4%
Laboratory Final examination: 33.3%
Laboratory assessments: 33.3%

Bibliography

Basic:

Complementary: