Course guides
230711 - UCASES - Cybersecurity Usecases

Unit in charge: Barcelona School of Telecommunications Engineering
Teaching unit: 744 - ENTEL - Department of Network Engineering.
Degree:
MASTER'S DEGREE IN TELECOMMUNICATIONS ENGINEERING (Syllabus 2013). (Optional subject).
MASTER'S DEGREE IN ADVANCED TELECOMMUNICATION TECHNOLOGIES (Syllabus 2019). (Optional subject).
MASTER'S DEGREE IN CYBERSECURITY (Syllabus 2020). (Optional subject).

Date: 09/07/2021
Page: 1 / 4

Academic year: 2021    ECTS Credits: 5.0    Languages: English

LECTURER

Coordinating lecturer: Josep Pegueroles
Others: Josep Pegueroles, Juan Vera del Campo

PRIOR SKILLS

Students have to prove basic knowledge of Linux and Network Security concepts

TEACHING METHODOLOGY

The course is structured in 12 sessions (3 hours long) in which after a short introduction of a Use Case, students have to solve by themselves, with the help of the professors, and working in groups (2-3 people) the goals and questions posed in the statement.

LEARNING OBJECTIVES OF THE SUBJECT

The course aims to put into practice penetration testing concepts, using open source tools, and through different approaches (red team, blue team, forensics), also including aspects of ethical hacking

STUDY LOAD

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours small group</td>
<td>39,0</td>
<td>31.20</td>
</tr>
<tr>
<td>Self study</td>
<td>86,0</td>
<td>68.80</td>
</tr>
</tbody>
</table>

Total learning time: 125 h
### Setting up a VM to perform Penetration Testing

**Description:**
Preparing a virtual environment with vulnerable operating systems (Windows and Linux) to act as a sandbox for testing pentesting techniques

**Specific objectives:**
To understand how dangerous can be a pentest and preparing a safe environment

**Related activities:**
Lab Session

**Full-or-part-time:** 3h
**Practical classes:** 3h

### Ethical behaviour of a cybersecurity professional

**Description:**
Difference between Hacker's ethics and Ethical Hacking. Good practice guides for ethical dilemmas. Documentation to take into account before starting an ethical hacking. Administrative and legal aspects

**Related activities:**
Lab session

**Full-or-part-time:** 3h
**Practical classes:** 3h

### Recon phase

**Description:**
content english

**Full-or-part-time:** 3h
**Practical classes:** 3h

### Weaponizationi (1)

**Description:**
scapy

**Full-or-part-time:** 3h
**Practical classes:** 3h

### Automatic Vulnerability Analysis

**Description:**
Nessus

**Full-or-part-time:** 3h
**Practical classes:** 3h
<table>
<thead>
<tr>
<th></th>
<th>Description</th>
<th>Full-or-part-time: 3h</th>
<th>Practical classes: 3h</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Shells</strong></td>
<td>Netcat &amp; Nikto</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Exploit phase (1)</strong></td>
<td>Metasploit</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Exploit phase (2)</strong></td>
<td>Meterpreter</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Exploit phase (3)</strong></td>
<td>Empire</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Acting as Blue Team</strong></td>
<td>EDR, SIEM</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Incident Response</strong></td>
<td>GRR as a Rapid Response tool</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Digital Forensics Analysis

Description:
Autopsy & SleuthKit

Full-or-part-time: 3h
Practical classes: 3h

Assessment session

Description:
Practical exam

Full-or-part-time: 3h
Theory classes: 3h

GRADING SYSTEM

Assessment is based on the reports submitted for every session/usecase. In case that professors have doubts on the authority of the reports, or in order to determine which student provided the main contribution, individual interviews to defend the reports can be required.

EXAMINATION RULES.

All reports have the same weight. Final qualification will be the arithmetic mean of the different grades.

BIBLIOGRAPHY

Basic:

Complementary: