250474 - GESTESTRU - Structural Management

Coordinating unit: 250 - ETSECCPB - Barcelona School of Civil Engineering
Teaching unit: 751 - DECA - Department of Civil and Environmental Engineering
Academic year: 2019

Degree: MASTER'S DEGREE IN STRUCTURAL AND CONSTRUCTION ENGINEERING (Syllabus 2015). (Teaching unit Optional)
MASTER'S DEGREE IN STRUCTURAL AND CONSTRUCTION ENGINEERING (Syllabus 2009). (Teaching unit Optional)
MASTER'S DEGREE IN CIVIL ENGINEERING (PROFESSIONAL TRACK) (Syllabus 2012). (Teaching unit Optional)
MASTER'S DEGREE IN CIVIL ENGINEERING (PROFESSIONAL TRACK) (Syllabus 2012). (Teaching unit Optional)

ECTS credits: 5  Teaching languages: Catalan, Spanish, English

Teaching staff
Coordinator: JUAN RAMON CASAS RIUS
Others: VICENTE ALEGRE HEITZMANN, JUAN RAMON CASAS RIUS

Degree competences to which the subject contributes

Specific:
8162. Knowledge of all kinds of structures and materials and the ability to design, execute and maintain structures and buildings for civil works.
8228. Knowledge of and competence in the application of advanced structural design and calculations for structural analysis, based on knowledge and understanding of forces and their application to civil engineering structures. The ability to assess structural integrity.

Transversal:
8559. ENTREPRENEURSHIP AND INNOVATION: Being aware of and understanding the mechanisms on which scientific research is based, as well as the mechanisms and instruments for transferring results among socio-economic agents involved in research, development and innovation processes.
8560. SUSTAINABILITY AND SOCIAL COMMITMENT: Being aware of and understanding the complexity of the economic and social phenomena typical of a welfare society, and being able to relate social welfare to globalisation and sustainability and to use technique, technology, economics and sustainability in a balanced and compatible manner.
8561. TEAMWORK: Being able to work in an interdisciplinary team, whether as a member or as a leader, with the aim of contributing to projects pragmatically and responsibly and making commitments in view of the resources that are available.

Learning objectives of the subject
### Study load

<table>
<thead>
<tr>
<th>Category</th>
<th>Time (h)</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total learning time</td>
<td>125</td>
<td></td>
</tr>
<tr>
<td>Theory classes:</td>
<td>19 30m</td>
<td>15.60%</td>
</tr>
<tr>
<td>Practical classes:</td>
<td>9 45m</td>
<td>7.80%</td>
</tr>
<tr>
<td>Laboratory classes:</td>
<td>9 45m</td>
<td>7.80%</td>
</tr>
<tr>
<td>Guided activities:</td>
<td>6</td>
<td>4.80%</td>
</tr>
<tr>
<td>Self study:</td>
<td>80</td>
<td>64.00%</td>
</tr>
</tbody>
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### Content

#### Inspection of structures

**Learning time: 28h 47m**
- Theory classes: 12h
- Self study: 16h 47m

#### Structural assessment

**Learning time: 28h 47m**
- Theory classes: 11h
- Laboratory classes: 1h
- Self study: 16h 47m

#### Repair and strengthening of structures

**Learning time: 36h**
- Theory classes: 13h
- Laboratory classes: 2h
- Self study: 21h
Bibliography

Basic:


Complementary:


Dirección General de Carreteras. Inspecciones principales de puentes de carretera. Madrid: Ministerio de Fomento,