250474 - GESTESTRÚ - Structural Management

Coordinating unit: 250 - ETSECCPB - Barcelona School of Civil Engineering
Teaching unit: 751 - DECA - Department of Civil and Environmental Engineering
Academic year: 2015
Degree: MASTER'S DEGREE IN CIVIL ENGINEERING (PROFESSIONAL TRACK) (Syllabus 2012). (Teaching unit Optional)
MASTER'S DEGREE IN CIVIL ENGINEERING (RESEARCH TRACK) (Syllabus 2009). (Teaching unit Optional)
MASTER'S DEGREE IN STRUCTURAL AND CONSTRUCTION ENGINEERING (Syllabus 2009). (Teaching unit Optional)
MASTER'S DEGREE IN STRUCTURAL AND CONSTRUCTION ENGINEERING (Syllabus 2015). (Teaching unit Optional)
ECTS credits: 5
Teaching languages: Catalan, Spanish

Teaching staff
Coordinator: JUAN RAMON CASAS RIUS
Others: VICENTE ALEGRE HEITZMANN, JUAN RAMON CASAS RIUS

Opening hours
Timetable: Thursday from 16.00 to 18.00

Degree competences to which the subject contributes

Specific:
8162. Knowledge of all kinds of structures and materials and the ability to design, execute and maintain structures and buildings for civil works.
8228. Knowledge of and competence in the application of advanced structural design and calculations for structural analysis, based on knowledge and understanding of forces and their application to civil engineering structures. The ability to assess structural integrity.

Teaching methodology

The course consists of 1,8 hours per week of classroom activity (large size group) and 0,8 hours weekly with half the students (medium size group).

The 1,8 hours in the large size groups are devoted to theoretical lectures, in which the teacher presents the basic concepts and topics of the subject, shows examples and solves exercises.

The 0,8 hours in the medium size groups is devoted to solving practical problems with greater interaction with the students. The objective of these practical exercises is to consolidate the general and specific learning objectives.

The rest of weekly hours devoted to laboratory practice.

Support material in the form of a detailed teaching plan is provided using the virtual campus ATENEA: content, program of learning and assessment activities conducted and literature.

Learning objectives of the subject
Specialization subject in which knowledge on specific competences is intensified.

Knowledge and skills at specialization level that permit the development and application of techniques and methodologies at advanced level.

Contents of specialization at master level related to research or innovation in the field of engineering.

Knowledge regarding the correct performance of the structure in the service life, ie, all those aspects that arise once the structure has been built and put into service. Define the concepts that allow a good durability and appropriate management of this structure given the progressive deterioration of materials and the variation of the imposed actions.

### Study load

<table>
<thead>
<tr>
<th>Total learning time: 125h</th>
<th>Theory classes: 19h 30m</th>
<th>15.60%</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Practical classes: 9h 45m</td>
<td>7.80%</td>
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<tr>
<td></td>
<td>Laboratory classes: 9h 45m</td>
<td>7.80%</td>
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<tr>
<td></td>
<td>Guided activities: 6h</td>
<td>4.80%</td>
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<tr>
<td></td>
<td>Self study: 80h</td>
<td>64.00%</td>
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## Content

<table>
<thead>
<tr>
<th>Inspection of structures</th>
<th>Learning time: 28h 47m</th>
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<tbody>
<tr>
<td></td>
<td>Theory classes: 12h</td>
</tr>
<tr>
<td></td>
<td>Self study: 16h 47m</td>
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</tbody>
</table>

### Description:

### Specific objectives:
To introduce students the concepts that are part of the subject relating to inspection, maintenance, evaluation and repair of existing structures. Students learn the major defects that appear on the structures and their causes, taking into account the material, type of structure and phases where the problem originated (design or execution). To learn how to assess the importance of a defect or damage in the serviceability and safety of the structure. Once considered the most frequent defects in the structures in the class above, the objective is to know which are the mechanisms that lead to these defects. Showing the most used theoretical models for the modeling of degradation of structural materials. Description of the methods of inspection of existing structures. Scope. Provide criteria for proper decision on the most appropriate method to apply.
### Structural assessment

**Description:**

**Specific objectives:**
Show students the concepts and methods of structural assessment, by comparing them with the concepts and methods used in the design of new structures. Provide the necessary information for the student to carry out a probabilistic assessment.

### Repair and strengthening of structures

**Description:**

### Qualification system
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**Regulations for carrying out activities**

Failure to perform a continuous assessment activity in the scheduled period will result in a mark of zero in that activity.

**Bibliography**

**Basic:**


**Complementary:**

