250659 - CARGESTCA - Characterization, Management and Treatment of Water Pollution

Coordinating unit: 250 - ETSECCPB - Barcelona School of Civil Engineering
Teaching unit: 751 - DECA - Department of Civil and Environmental Engineering
Academic year: 2019
Degree: MASTER'S DEGREE IN ENVIRONMENTAL ENGINEERING (Syllabus 2014). (Teaching unit Compulsory)
ECTS credits: 5

Teaching languages: Spanish

Teaching staff
Coordinator: MARTIN GULLON SANTOS
Others: MARTIN GULLON SANTOS

Opening hours
Timetable: Martín Gullón
 Monday from 16:30 to 18:00.
 email: martin.gullon@upc.edu

Degree competences to which the subject contributes

Specific:
13340. Apply scientific concepts to environmental problems and their correlation with technological concepts.
13343. Identify, define and propose technological management and appropriate solution to an environmental problem.
13344. Dimension conventional treatment systems and raise their mass balance and energy.

Transversal:
8562. EFFECTIVE USE OF INFORMATION RESOURCES: Managing the acquisition, structuring, analysis and display of data and information in the chosen area of specialisation and critically assessing the results obtained.
8563. FOREIGN LANGUAGE: Achieving a level of spoken and written proficiency in a foreign language, preferably English, that meets the needs of the profession and the labour market.

Teaching methodology

The subject consists of 3.0 hours per week of classroom lessons in the classroom.

They are devoted to theoretical classes, 17.0 hours, in which the teacher exposes the concepts and basic materials of the subject, presents examples and carries out exercises.

9.0 hours are spent solving problems with a greater interaction with the students.

Practical exercises are carried out in order to consolidate the general and specific learning objectives. The rest of the weekly hours is dedicated to laboratory practices and a visit to a plant.

Support material is used in the format of a detailed teaching plan through the ATENEA virtual campus: contents, programming of assessment activities and directed learning and bibliography.
CE01 - Apply scientific concepts to environmental problems and their correlation with technological concepts.
CE04 - Identify, define and propose technological management and appropriate solution to an environmental problem.
CE05 - Dimension conventional treatment systems and raise their mass balance and energy.

Explore scientific concepts and technical principles of quality management of the receiving environments, atmosphere, water and soil.
Explore scientific concepts and technical principles of management and treatment of gaseous emissions, water supply, sewage and waste and remediation techniques for groundwater and contaminated soils.
Sized systems for the treatment of major pollutants vectors.
Interprets rules, identifies goals, evaluates alternative techniques, proposes appropriate solutions and prioritize actions.

Parameters of water quality: Criteria and standards; Water supply and sewage; Sampling techniques. Simple and compound samples, flow measurement; physicochemical parameters and biological characterization and analytical techniques.
Pretreatment: Grids and sieves; Desanders and fat separation, regulation of flows and loads.
Sedimentation and flotation: Types of sedimentation; general theory of sedimentation of particles in a fluid; zonal Decanting. Kynch Theory of sedimentation based on a single batch experiment method, based on the solids flow analysis method; Constructional features of decanters; flotation separation systems.
Coagulation and flocculation: Stability of colloids and mechanisms of destabilization; Coagulants and associated reactions, chemical precipitation of phosphorus and constructive aspects of implementation.
Filtration and membrane processes: granular media filtration; Rating filtration systems, pressure drop and minimum fluidization velocity, classification and description of membrane processes.
Adsorption and disinfection: Sizing of a team of activated carbon; disinfection. Physical and chemical disinfectants, gemicidal efficiency of chlorine. Dosing to the breaking point.
Suspended aerobic biological processes of biomass: activated sludge process, material balance, oxygen requirement; Aeration. Systems and efficiencies, design criteria and operational characteristics. Classification systems; Sizing activated sludge system. Aerobic processes of fixed biomass: trickling filters, submerged filters and bio-discs, characterization and design of trickling filters.
Anaerobic biological processes without biomass retention: Material Balance and classification systems, anaerobic contact reactor, activity assays, biodegradability and toxicity; Characterization of facilities and energy use of gas.
Anaerobic biological process with biomass retention Reactor anaerobic filter; sludge bed reactor, fluidized bed reactor. Biological nutrient reduction: Plants nitrification, denitrification plants, combined nitrification - denitrification systems, plants for biological phosphorus reduction.
Impoundment and other systems: aerobic lagoons, facultative and anaerobic; treatment systems for small communities, natural treatment systems.

Study load

<table>
<thead>
<tr>
<th>Total learning time: 125h</th>
<th>Theory classes:</th>
<th>15h</th>
<th>12.00%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Practical classes:</td>
<td>10h</td>
<td>8.00%</td>
</tr>
<tr>
<td></td>
<td>Laboratory classes:</td>
<td>10h</td>
<td>8.00%</td>
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<tr>
<td></td>
<td>Guided activities:</td>
<td>10h</td>
<td>8.00%</td>
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<tr>
<td></td>
<td>Self study:</td>
<td>80h</td>
<td>64.00%</td>
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</tbody>
</table>
### Content

<table>
<thead>
<tr>
<th>Management of these water resources</th>
<th>Learning time: 7h 11m</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Theory classes: 3h</td>
</tr>
<tr>
<td></td>
<td>Self study: 4h 11m</td>
</tr>
</tbody>
</table>

**Description:**
- Basics.
- Influence of water treatment in integrated management.

<table>
<thead>
<tr>
<th>Flow characteristics and water supply and wastewater</th>
<th>Learning time: 14h 23m</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Theory classes: 6h</td>
</tr>
<tr>
<td></td>
<td>Self study: 8h 23m</td>
</tr>
</tbody>
</table>

**Description:**
- Water flows.
- Microbiological quality parameters.
- Physicochemical quality parameters.

<table>
<thead>
<tr>
<th>Pretreatment and sedimentation</th>
<th>Learning time: 7h 11m</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Theory classes: 1h</td>
</tr>
<tr>
<td></td>
<td>Practical classes: 2h</td>
</tr>
<tr>
<td></td>
<td>Self study: 4h 11m</td>
</tr>
</tbody>
</table>

**Description:**
- Pretreatment processes.
- Basics of sedimentation.
- Design of primary treatment.

<table>
<thead>
<tr>
<th>Biological treatment. Facilities activated sludge</th>
<th>Learning time: 9h 36m</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Theory classes: 2h</td>
</tr>
<tr>
<td></td>
<td>Practical classes: 2h</td>
</tr>
<tr>
<td></td>
<td>Self study: 5h 36m</td>
</tr>
</tbody>
</table>

**Description:**
- Kinetics of microbial growth.
- Facilities activated sludge.
- Type of activated sludge.
- Design of activated sludge.
### Drainage study: septic tanks and Imhoff tanks

**Learning time:** 4h 48m  
- Theory classes: 1h  
- Practical classes: 1h  
- Self study: 2h 48m

**Description:**  
Independent Sanitation.  
Septic tanks and Imhoff tanks. Design.

### Lagoons and wetlands

**Learning time:** 7h 11m  
- Theory classes: 1h  
- Practical classes: 2h  
- Self study: 4h 11m

**Description:**  
Basic concepts.  
Type of lagoons.  
Types of wetlands.  
Design.

### Reclaimed water

**Learning time:** 4h 48m  
- Theory classes: 2h  
- Self study: 2h 48m

**Description:**  
Basics.

### Treatment and disposal of sludge

**Learning time:** 7h 11m  
- Theory classes: 1h  
- Practical classes: 2h  
- Self study: 4h 11m

**Description:**  
Characteristics of sludge.  
Thickening.  
Dehydration.  
Anaerobic digestion.  
Final Destination sludge.  
Design.
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**Treatment plant project**

**Learning time:** 14h 23m  
Laboratory classes: 6h  
Self study: 8h 23m

**Description:**  
Basic concepts  
Visit

**Evaluation**

**Learning time:** 7h 11m  
Laboratory classes: 3h  
Self study: 4h 11m

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**Qualification system**

The mark of the course is obtained from the ratings of continuous assessment and their corresponding laboratories and/or classroom computers.

Continuous assessment consists of several activities, both individually and in group, of additive and training characteristics, carried out during the year (both in and out of the classroom).

The teachings of the laboratory grade is the average in such activities.

The evaluation tests consist of a part with questions about concepts associated with the learning objectives of the course with regard to knowledge or understanding, and a part with a set of application exercises.

Final Mark = 0.65 * Final Test + 0.20 * Test + 0.15 * Assessments

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**Regulations for carrying out activities**

Failure to perform a continuous assessment activity in the scheduled period will result in a mark of zero in that activity.
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Bibliography

Basic:


Complementary:
