250681 - LABENGAMB - Laboratory of Environmental Engineering

Coordinating unit: 250 - ETSECCPB - Barcelona School of Civil Engineering
Teaching unit: 713 - EQ - Department of Chemical Engineering
Academic year: 2019
Degree: MASTER’S DEGREE IN ENVIRONMENTAL ENGINEERING (Syllabus 2014). (Teaching unit Optional)
ECTS credits: 5
Teaching languages: Catalan, Spanish, English

Teaching staff

Coordinator: ADRIANA FARRAN MARSA
Others: RUBEN DIEZ MONTERO, ADRIANA FARRAN MARSA, LAURA FLORES ROSELL, JOAN GARCIA SERRANO, MÓNICA REIG I AMAT

Opening hours

Timetable: By appointment

Degree competences to which the subject contributes

Specific:
13340. Apply scientific concepts to environmental problems and their correlation with technological concepts.
13341. Analyze systems, environmental problems and their resolution using models and evaluate them.
13342. Acquire basic skills of laboratory work and identify the methods and instrumentation for the determination of parameters relevant to the analysis of environmental problems.

Transversal:
8562. EFFECTIVE USE OF INFORMATION RESOURCES: Managing the acquisition, structuring, analysis and display of data and information in the chosen area of specialisation and critically assessing the results obtained.
8563. FOREIGN LANGUAGE: Achieving a level of spoken and written proficiency in a foreign language, preferably English, that meets the needs of the profession and the labour market.
Teaching methodology

The course is highly experimental and is based on a methodology focusing on active learning by students.

The course is planned for which it is performed in sessions of three hours, in which combine theory and practice. In lectures expose the concepts, methods and fundamentals necessary to perform laboratory work. In the practice sessions are performed experiments related to water treatment processes and other related to the application of the most common methods of environmental analysis laboratories controlling inorganic and organic compounds.

The sessions dedicated to water treatment systems consist of one hour of lecture and two hours of practice. In the case of dedicated methods of analysis are two lectures in the classroom and five initial sessions totally experimental laboratory.

At the beginning of the course will be given a script of practices. The practical classes arise in groups but for that student participation is active. During these sessions, teachers will promote the approach of issues, situations or differential discussions by the teacher. At the end of the session each group will make a technical report and practice must answer a series of questions concerning the data and experimental results, which will allow reflecting on what did and lay knowledge.

It is obligatory to attend the practical classes with lab coat. Laboratory work will be provided with appropriate security measures.

Learning objectives of the subject

CE01 - Apply scientific concepts to environmental problems and their correlation with technological concepts.
CE02 - Analyze systems, environmental problems and their resolution using models and evaluate them.
CE03 - Acquire basic skills of laboratory work and identify the methods and instrumentation for the determination of parameters relevant to the analysis of environmental problems.

Very aware of the structure of land, water and artificial ecosystems and their interactions.
Meet the ecology and the cycling of elements.
Meet the major environmental problems globally.
Analyze energy bases, stoichiometric and kinetic of different processes.
Modeling process and quantifies the performance and efficiency of systems.
Determine the basis of environmental hazards to human health and ecosystems.
Apply material balances and energy to environmental problems.
Interpret water-rock and water - air interactions using thermodynamic and kinetic methods.
Meet the pollutants and identify their impact.
Learn the basics of how the atmosphere and applies them in maintaining air quality.
Learn the basics of climate and discusses the implications of current climate change.
Conceptualized an environmental problem described by equations and poses analytical or numerical solution.
Identifies the codes you need to solve a problem as conceptualized.
Recognizes the spatial and temporal scales required to resolve the problem.
Is familiar with solutions to problems relating to dynamical systems.
Learn about simple solutions to problems advection- dispersion - reaction.
Recognizes the existence of uncertainty in the parameters of the equations and is capable of performing an uncertainty analysis and sensitivity.
Learn methods for information and action on various parameters or variables.
Understand that any measure inherently carries an associated error and is able to work with them.
It is critical to the values reported by others when the measurement method is not specified.
He has worked in the laboratory measurement of some parameters of environmental interest.

Measuring environmental data:
Methods of measurement "in situ".
Sampling, instrumentation.
Top Measures in Environmental Engineering.

Data processing:
- Orders of magnitude.
- Measures usual statistics.
- Errors.
- Transmission of measurement errors.

Determination of parameters:
- Quality of water supply.
- Engineering of wastewater and sanitation systems.
- Contamination of soil and groundwater.
- Air pollution.
- Emission / absorption.
- Noise pollution.

CE01 - Apply scientific concepts to environmental problems and their correlation with technological concepts. CE02 - Analyze systems, environmental problems and their resolution through models, as well as evaluate them. CE03 - Acquire basic skills in laboratory work and identify the methods and instrumentation for the determination of relevant parameters for the analysis of environmental problems. Get to know the great environmental problems at the global level. Get to know the pollutants and identify their impacts. Conceptualize an environmental problem, describe it by means of equations and raise its analytical or numerical resolution. Identify the codes you need to solve an already conceptual problem. Recognize the spatial and temporal scales necessary to solve the problem. Recognize the existence of uncertainty in the parameters of the equations and is able to perform an analysis of uncertainty and sensitivity. Get to know the methods to obtain information and measurements on various parameters or variables. He understands that every measure inherently involves an associated error and is able to work with the same. It is critical to the values brought by others when t

### Study load

<table>
<thead>
<tr>
<th>Study load</th>
<th>Hours large group:</th>
<th>Hours medium group:</th>
<th>Hours small group:</th>
<th>Guided activities:</th>
<th>Self study:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total learning time</strong>: 125h</td>
<td>19h 30m</td>
<td>9h 45m</td>
<td>9h 45m</td>
<td>6h</td>
<td>80h</td>
</tr>
<tr>
<td></td>
<td>15.60%</td>
<td>7.80%</td>
<td>7.80%</td>
<td>4.80%</td>
<td>64.00%</td>
</tr>
</tbody>
</table>

Last update: 16-12-2019
# Content

<table>
<thead>
<tr>
<th>Introduction</th>
<th>Learning time: 7h 11m</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theory classes: 3h</td>
<td>Self study: 4h 11m</td>
</tr>
</tbody>
</table>

**Description:**
Theoretical session explaining the organization of the course, the basic safety rules in a laboratory chemical and precautions in handling reagents and use of the material volume. It also explains the treatment of laboratory waste for proper environmental management.

<table>
<thead>
<tr>
<th>Basic concepts on chemical analysis</th>
<th>Learning time: 7h 11m</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theory classes: 3h</td>
<td>Self study: 4h 11m</td>
</tr>
</tbody>
</table>

**Description:**

<table>
<thead>
<tr>
<th>Laboratory of chemical environmental analysis</th>
<th>Learning time: 36h</th>
</tr>
</thead>
<tbody>
<tr>
<td>Laboratory classes: 15h</td>
<td>Self study: 21h</td>
</tr>
</tbody>
</table>

**Description:**
## Treatment systems Water Reactors

**Learning time:** 14h 23m  
Theory classes: 2h  
Laboratory classes: 4h  
Self study: 8h 23m

**Description:**  
The objectives of this exercise are to study the behavior of a piston flow reactor and to determine the hydraulic operation conditions.  
The objectives of this exercise are to study the behavior of a piston flow reactor and to determine the hydraulic operation conditions.  
The objectives of this exercise are to study the hydraulic behavior of a set of CSTR and a decanter collector placed in series to obtain the basic parameters of the hydraulic behavior of each of the components of the treatment process and estimate the optimum dose of coagulant and coadjuvant.

## Unit processes in wastewater treatment systems

**Learning time:** 14h 23m  
Theory classes: 2h  
Laboratory classes: 4h  
Self study: 8h 23m

**Description:**  
The objectives of this exercise are to study the qualitative aspects of the coagulation-flocculation and sedimentation performed in a continuous flow and to determine the kinetic parameters characteristic of these processes.  
Coagulation, flocculation and sedimentation  
The objectives of this exercise are to study different aspects of hydraulic aspects of sand filters experimentally and to determine their characteristic parameters.  
Granular medium filtration

## Microbiological analysis

**Learning time:** 7h 11m  
Theory classes: 1h  
Laboratory classes: 2h  
Self study: 4h 11m

**Description:**  
The objective of this session is to learn the technique of microbiological analysis of water by counting faecal pollution indicators. It also aims to familiarize students with the fundamental concepts of disinfection.  
Microbiological analysis
The rating will be obtained from the ratings of lab activities (75%) and the assessment of theoretical knowledge (25%).

The rating is the average teaching laboratory reports made by each laboratory sessions.

The evaluation tests of knowledge consist on issues concepts associated with learning objectives regarding subject knowledge and understanding, and a set of application exercises.

To pass the course must have attended all the laboratory sessions have been completed and have submitted all the reports of practices, and must have passed the exam.

**Bibliography**

**Basic:**