Degree competences to which the subject contributes

Specific:

8378. Practical numerical modeling skills. Ability to acquire knowledge on advanced numerical modeling applied to different areas of engineering such as: civil or environmental engineering or mechanical and aerospace engineering or bioengineering or Nanoeengineering and naval and marine engineering, etc..

8379. Knowledge of the state of the art in numerical algorithms. Ability to catch up on the latest technologies for solving numerical problems in engineering and applied sciences.

8380. Materials modeling skills. Ability to acquire knowledge on modern physical models of the science of materials (advanced constitutive models) in solid and fluid mechanics.

8382. Experience in numerical simulations. Acquisition of fluency in modern numerical simulation tools and their application to multidisciplinary problems engineering and applied sciences.

8383. Interpretation of numerical models. Understanding the applicability and limitations of the various computational techniques.

8384. Experience in programming calculation methods. Ability to acquire training in the development and use of existing computational programs as well as pre and post-processors, knowledge of programming languages ??and ??of standard calculation libraries.
Teaching methodology

The course consists of 0.6 hours per week of classroom activity (large size group) and 1.2 hours weekly with half the students (medium size group).

The 0.6 hours in the large size groups are devoted to theoretical lectures, in which the teacher presents the basic concepts and topics of the subject, shows examples and solves exercises.

The 1.2 hours in the medium size groups is devoted to solving practical problems with greater interaction with the students. The objective of these practical exercises is to consolidate the general and specific learning objectives.

The rest of weekly hours devoted to laboratory practice.

Support material in the form of a detailed teaching plan is provided using the virtual campus ATENEA: content, program of learning and assessment activities conducted and literature.

Learning objectives of the subject

This course introduces the concepts, formulations, and applications of the finite elements method (FEM) for the analysis of structures composed of classical and innovative construction materials (composite materials) under static and dynamic loading. The course focuses on linear problems, however it provides a small introduction to the non linear analysis of structures. The different methods presented will cover the majority of the structural tipologies in engineering such as dams, tunnels, tanks, shells, buildings, bridges, structural and mechanical components, etc. The details for the formulation with finite elements are provided together with the most important computational aspects, allowing the students to get involved in FEM programming for structural analysis problems.

* To know the theoretical and practical basis of the finite elements method for the analysis of structures subjected to dynamic and static loading; * to identify the fundamental theoretical aspects for each structural tipology and their inherent computational aspects. * To identify properly the theories associated to each structural tipology for the correct analysis with the finite elements method (FEM); * to be able to analyse the structures commonly found in practice by means of the FEM, using commercial codes and simultaneously developing a personal code with the basic aspects. * The students will develop practical skills to work with tensors and formulate and develop the analysis of several problems of solids and fluids in engineering.

* Basic concept of matrix in the analysis of bar elements structures.
* Solids in 2D.
* Axisimétrics solids.
* Solids in 3D.
* Beams.
* Thick and thin plates.
* Folded and curved shells
* Axisimétricas shells
* Dynamic Analysis of structures
* Introduction to the non-linear analysis of structures.
* Additional subjects.

Learning Resources:

250958 - ANAAVAESTR - Computational Structural Mechanics and Dynamics

<table>
<thead>
<tr>
<th>Study load</th>
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<tbody>
<tr>
<td><strong>Total learning time:</strong> 125h</td>
<td></td>
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<tr>
<td>Theory classes:</td>
<td>7h 30m</td>
<td>6.00%</td>
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<tr>
<td>Practical classes:</td>
<td>15h</td>
<td>12.00%</td>
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<tr>
<td>Laboratory classes:</td>
<td>17h 30m</td>
<td>14.00%</td>
</tr>
<tr>
<td>Guided activities:</td>
<td>5h</td>
<td>4.00%</td>
</tr>
<tr>
<td>Self study:</td>
<td>80h</td>
<td>64.00%</td>
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</tbody>
</table>
| **The Direct Stiffness Method** | **Learning time:** 2h 24m  
Practical classes: 1h  
Self study : 1h 24m |
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<tbody>
<tr>
<td><strong>Description:</strong></td>
<td>The Direct Stiffness Method</td>
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</tbody>
</table>
| **Introduction to FEM** | **Learning time:** 2h 24m  
Theory classes: 1h  
Self study : 1h 24m |
| **Description:** | Introduction to FEM |
| **ElastoStatics** | **Learning time:** 36h  
Theory classes: 2h 30m  
Practical classes: 5h  
Laboratory classes: 7h 30m  
Self study : 21h |
| **Description:** | ElastoStatics. Theory  
ElastoStatics. Practice  
ElastoStatics. Laboratory |
| **Beam, Plates and Shells** | **Learning time:** 39h 36m  
Theory classes: 2h  
Practical classes: 7h  
Laboratory classes: 7h 30m  
Self study : 23h 06m |
| **Description:** | Beams, Plates and Shells. Theory  
beam, Plates and Shells. Practice  
Beams, Plates and Shells. Laboratory  
Introduction to Non-Linear Analysis. Practice |
250958 - ANAAVAESTR - Computational Structural Mechanics and Dynamics

**ElastoDynamics**

**Learning time:** 13h 12m  
Theory classes: 1h  
Practical classes: 2h  
Laboratory classes: 2h 30m  
Self study: 7h 42m

**Description:**  
ElastoDynamics. Theory  
ElastoDynamics. Practice  
ElastoDynamics. Laboratory

**Introduction to Nonlinear Analysis**

**Learning time:** 2h 24m  
Theory classes: 1h  
Self study: 1h 24m

**Description:**  
Introduction to Non-Linear Analysis. Theory

**Qualification system**

The mark of the course is obtained from the ratings of continuous assessment and their corresponding laboratories and/or classroom computers.

Continuous assessment consist in several activities, both individually and in group, of additive and training characteristics, carried out during the year (both in and out of the classroom).

The teachings of the laboratory grade is the average in such activities.

The evaluation tests consist of a part with questions about concepts associated with the learning objectives of the course with regard to knowledge or understanding, and a part with a set of application exercises.

**Regulations for carrying out activities**

Failure to perform a laboratory or continuous assessment activity in the scheduled period will result in a mark of zero in that activity.

**Bibliography**

**Basic:**
  
C. Felippa. Introduction to Finite Element Methods. University of Colorado,  
C. Felippa. Advanced Finite Element Methods. University of Colorado,

**Others resources:**