250ST2033 - Advanced Models of Demand

Coordinating unit: 240 - ETSEIB - Barcelona School of Industrial Engineering
Teaching unit: 715 - EIO - Department of Statistics and Operations Research
Academic year: 2017
Degree: MASTER'S DEGREE IN STATISTICS AND OPERATIONS RESEARCH (Syllabus 2013). (Teaching unit Optional)
MASTER'S DEGREE IN SUPPLY CHAIN, TRANSPORT AND MOBILITY MANAGEMENT (Syllabus 2014). (Teaching unit Optional)
ECTS credits: 5  Teaching languages: English

Teaching staff
Coordinator: Montero Mercadé, Lidia
Others: Codina Sancho, Esteve

Prior skills
Students must have sufficient knowledge of algebra and mathematical analysis in order to assimilate concepts regarding sets, matrix algebra, numerical series, the functions of real variables in one or more dimensions, derivation and integration. Familiarity with R will be helpful, but is not necessary. Programming in pseudo code or any high level programming language.

Degree competences to which the subject contributes
Specific:
CETM3. Knowledge for planning, management and operation of transportation systems and mobility, ability to analyze service levels to users, operating costs and environmental and social such as mass transit, and private vehicle traffic impacts, air transport, sea transport, intermodal transport and urban mobility.
CETM1. Knowledge of the design, planning of transport infrastructure and modal terminals, such as highways, railways, ports, airports, railway stations and transport logistics centers exchange.
CESCTM3. Design and conduct studies demand analysis, demand modeling and structuring for different transport models.
The purpose of the subject is to provide students with the knowledge and skills to cope with demand modeling arising in the field of Transportation and Logistics. The classical four steps framework for transportation planning is analyzed and related models formulated, estimated and validated supported with statistical tools presented in previous subjects. Demand models presented in this subject fulfill the needs of organizations and professional practice. The course is developed based on solving case studies, after providing key conceptual aspects. Discrete choice models have become an essential tool in modeling individual behavior. The techniques are used in all social sciences, marketing research, transport research, etc., since choice models are used in modeling brand choice in marketing, travel mode choice in transport, and a huge variety of applications in the social and behavioral sciences. The course is divided into 5 areas: Generation/Atraction Models, Distribution Models, Discrete Choice Modeling, Design of Stated Preferences Survey and Static/Dynamic Estimation of Demand Matrices from sensor data. This course will provide a gateway to the professional literature as well as practical application of the methods at the level of common applications in the transportation field.

Learning objectives of the subject

The purpose of the subject is to provide students with the knowledge and skills to cope with demand modeling arising in the field of Transportation and Logistics. The classical four steps framework for transportation planning is analyzed and related models formulated, estimated and validated supported with statistical tools presented in previous subjects. Demand models presented in this subject fulfill the needs of organizations and professional practice. The course is developed based on solving case studies, after providing key conceptual aspects. Discrete choice models have become an essential tool in modeling individual behavior. The techniques are used in all social sciences, marketing research, transport research, etc., since choice models are used in modeling brand choice in marketing, travel mode choice in transport, and a huge variety of applications in the social and behavioral sciences. The course is divided into 5 areas: Generation/Atraction Models, Distribution Models, Discrete Choice Modeling, Design of Stated Preferences Survey and Static/Dynamic Estimation of Demand Matrices from sensor data. This course will provide a gateway to the professional literature as well as practical application of the methods at the level of common applications in the transportation field.

Study load

<table>
<thead>
<tr>
<th>Total learning time: 125h</th>
<th>Hours large group: 0h</th>
<th>0.00%</th>
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</thead>
<tbody>
<tr>
<td>Hours medium group: 30h</td>
<td>24.00%</td>
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<tr>
<td>Hours small group: 15h</td>
<td>12.00%</td>
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<tr>
<td>Guided activities: 0h</td>
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<tr>
<td>Self study: 80h</td>
<td>64.00%</td>
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## Content

<table>
<thead>
<tr>
<th>Block 1. Conceptual 4 - stage model in transport studies</th>
<th>Learning time: 5h</th>
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<tbody>
<tr>
<td></td>
<td>Practical classes: 2h</td>
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<tr>
<td></td>
<td>Laboratory classes: 1h</td>
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<tr>
<td></td>
<td>Self study : 2h</td>
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**Description:**
The data collection phase and first elements of modeling. Spatial representation and zoning. The role of surveys and sampling. Role models generation / attraction travel. The travel distribution, basic elements of modeling transport networks and the concept assignment

**Specific objectives:**
Knowing the different models within the conceptual framework of four phases of transportation studies.

<table>
<thead>
<tr>
<th>Block 2. Prediction and estimation of the planning variables</th>
<th>Learning time: 14h</th>
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<tbody>
<tr>
<td></td>
<td>Practical classes: 4h</td>
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<tr>
<td></td>
<td>Laboratory classes: 2h</td>
</tr>
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<td></td>
<td>Self study : 8h</td>
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</tbody>
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**Description:**

**Specific objectives:**
Being able to identify the main variables that influence the demand for transport and the sources that can supply samples or surveys appropriate for the purposes of a particular study.

<table>
<thead>
<tr>
<th>Block 3. Models for Trip Generation and Attraction</th>
<th>Learning time: 8h</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Practical classes: 2h</td>
</tr>
<tr>
<td></td>
<td>Laboratory classes: 1h</td>
</tr>
<tr>
<td></td>
<td>Self study : 5h</td>
</tr>
</tbody>
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**Description:**
Type of travel: modes, purposes, and slot type of traveler. Main factors and socioeconomic characteristics affecting production / attraction for travelers and freight movements. Formulation of trip generation / attraction models as general multiple regression models. Regression in terms of area (ZAT) and household level: stratification techniques.

**Specific objectives:**
Using statistical techniques suitable for the calibration and validation of models of generation / attraction presented in the course.
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### Block 4. Trip Distribution Models

**Learning time:** 30h  
- Practical classes: 6h  
- Laboratory classes: 3h  
- Self study: 21h

**Description:**  

**Specific objectives:**  
- Knowing the distribution models presented in the course and what resources provide the main commercial packages.  
- Knowing the advantages and disadvantages of aggregated and disaggregated models.  
- Formulate, estimate and validate in the appropriate context for models travel distribution

### Block 5. Modal Choice: Discrete Choice Models

**Learning time:** 37h  
- Practical classes: 7h  
- Laboratory classes: 6h  
- Self study: 24h

**Description:**  

**Specific objectives:**  
- Formulate, estimate and validate mode choice models  
- Meet the commercial packages available for estimating demand models: scope and limitations.
Block 6. Demand Estimation using sensor data

**Learning time:** 14h
- Practical classes: 4h
- Laboratory classes: 2h
- Self study: 8h

**Description:**

**Specific objectives:**
Learn the basics to make refinements and adjustments of origin-destination matrices using static assignment models for unimodal transport networks and counts provided by sensors.
Learn the basics of Kalman filtering for dynamic OD matrix estimation.

Quiz and Final Exam

**Learning time:** 17h
- Practical classes: 5h
- Self study: 12h

**Description:**
Assessment

Qualification system

Assessment of the course integrates the three phases of learning process: knowledge, skills and competencies.

The knowledge is assessed by one quiz and the final exam (F1 and F2 scores), in the middle and last week of the course.

The skills and competencies are assessed from the delivery of m practices (m=3) based on the provided case studies and related to the contents of the course. Each of the blocks from 3 to 5, might involve a practice that students will perform in group (max 3 per). From the average of the m scores comes out the L score. Students have to quantify the hours addressed to solve each practice. Feedback for formative evaluation will be given by the lecturer at most in 14 days. Common problems and mistakes will be discussed in class.

The final mark will obtained weighing the three scores: Final Mark = 0.55F + 0.45L. Where F is Max(F2, 0.3F1 + 0.7F2).

Regulations for carrying out activities

Slides for theory sessions, statistical tables, calculator and manuals for the software packages included in the course are allowed. Resolutions of exams from previous courses are not allowed.
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Bibliography

Basic:


Others resources:

Web Page of the Course containing:
- Planning of the subject
- Notes related to block contents and slides presented in theory classes.
- Description of the practical sessions, questionnaires for each block and candidate case studies.
- Case studies: data (R and MS-Excel format) and description of the context and target variable/s.
- Guidelines for case studies are provided in the form of a list of questions guiding the analysis and R scripts to fulfill the analysis.
- Final Exams and Quizzes from previous courses.

Hyperlink

http://www-eio.upc.es/teaching/madt/

MADT Web Page

Computer material

CAMPUS VIRTUAL ATENEA

Tasks - ATENEA Only for Tasks related to Assignments