270501 - ISDCM - Internet, Security and Multimedia Contents Distribution

Coordinating unit: 270 - FIB - Barcelona School of Informatics
Teaching unit: 701 - AC - Department of Computer Architecture
Academic year: 2019
Degree: MASTER'S DEGREE IN INFORMATICS ENGINEERING (Syllabus 2012). (Teaching unit Compulsory)
ECTS credits: 6
Teaching languages: Catalan, Spanish

Prior skills
Java programming.
Basic computer networks concepts.

Degree competences to which the subject contributes

Specific:
CTE1. Capability to model, design, define the architecture, implement, manage, operate, administrate and maintain applications, networks, systems, services and computer contents.
CTE12. Capability to create and exploit virtual environments, and to the create, manage and distribute of multimedia content.
CTE2. Capability to understand and know how to apply the operation and organization of Internet, technologies and protocols for next generation networks, component models, middleware and services.
CTE4. Capability to design, develop, manage and evaluate mechanisms of certification and safety guarantee in the management and access to information in a local or distributed processing.

General:
CG1. Capability to plan, calculate and design products, processes and facilities in all areas of Computer Science.
CG2. Capacity for management of products and installations of computer systems, complying with current legislation and ensuring the quality of service.
CG3. Capability to lead, plan and supervise multidisciplinary teams.
CG6. Capacity for general management, technical management and research projects management, development and innovation in companies and technology centers in the area of Computer Science.
CG7. Capacity for implementation, direction and management of computer manufacturing processes, with guarantee of safety for people and assets, the final quality of the products and their homologation.

Transversal:
CTR3. TEAMWORK: Capacity of being able to work as a team member, either as a regular member or performing directive activities, in order to help the development of projects in a pragmatic manner and with sense of responsibility; capability to take into account the available resources.
CTR4. INFORMATION LITERACY: Capability to manage the acquisition, structuring, analysis and visualization of data and information in the area of informatics engineering, and critically assess the results of this effort.
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### Teaching methodology

This course should give an overview and the most technically and practically possible view of the problems and solutions to the development of Internet secure multimedia applications. Although, as it covers many topics, there is an important descriptive approach, the subject is organised from a practical point of view with many use cases and laboratory practices.

For this reason, the teaching methodology will use examples and problems to introduce the concepts to help students to attain the skills needed. Also, we will try to encourage interaction with students considering real situations to discuss their possible solutions.

On the other hand, the laboratory practices will complete the skills and knowledge acquired in theory / problems classes. Practices will have an integrative perspective (project type) since students will built small modules to be integrated in a final practice.

### Learning objectives of the subject

1. Design of multimedia applications and tools.
2. Security in Internet and its applications.

### Study load

<table>
<thead>
<tr>
<th>Total learning time: 150h</th>
<th>Theory classes: 36h</th>
<th>24.00%</th>
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<tbody>
<tr>
<td></td>
<td>Practical classes: 0h</td>
<td>0.00%</td>
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<tr>
<td></td>
<td>Laboratory classes: 12h</td>
<td>8.00%</td>
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<tr>
<td></td>
<td>Guided activities: 6h</td>
<td>4.00%</td>
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<tr>
<td></td>
<td>Self study: 96h</td>
<td>64.00%</td>
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</table>
# Content

## Distributed applications design

**Degree competences to which the content contributes:**

**Description:**
Application layer formats and protocols. HTML. XML. HTTP-based applications and services design. Distributed applications and remote operations. Web applications. Web services. WSDL, SOAP and REST.

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## Multimedia content representation

**Degree competences to which the content contributes:**

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## Multimedia content transmission

**Degree competences to which the content contributes:**

**Description:**
HTML5 support to multimedia transmission. Streaming protocols. Streaming with HTTP. DASH. Content Delivery Networks (CDN).

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**Description:**
HTML5 support to multimedia transmission. Streaming protocols. Streaming with HTTP. DASH. Content Delivery Networks (CDN).

**Internet security**

**Degree competences to which the content contributes:**

**Description:**
1. Threats and security mechanisms.
3. Public Key Infrastructure. Trust models.

**Network and transport layers for multimedia**

**Degree competences to which the content contributes:**

**Description:**
IPv6, TCP vs. UDP, Protocols over UDP for big files transfer, Reliable UDP. UDP for HTTP: QUIC (Quick UDP Internet Connections).
### Planning of activities

| Theme 1 development | Hours: 31h  
Theory classes: 11h  
Practical classes: 0h  
Laboratory classes: 0h  
Guided activities: 0h  
Self study: 20h |
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<td>Specific objectives: 1</td>
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| Theme 2 development | Hours: 17h  
Theory classes: 6h 30m  
Practical classes: 0h  
Laboratory classes: 0h  
Guided activities: 0h  
Self study: 10h 30m |
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<td>Specific objectives: 1</td>
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| Theme 3 development | Hours: 17h  
Theory classes: 6h 30m  
Practical classes: 0h  
Laboratory classes: 0h  
Guided activities: 0h  
Self study: 10h 30m |
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<tbody>
<tr>
<td>Specific objectives: 1</td>
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| Theme 4 development | Hours: 33h 30m  
Theory classes: 12h 30m  
Practical classes: 0h  
Laboratory classes: 0h  
Guided activities: 0h  
Self study: 21h |
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<td>Specific objectives: 2</td>
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### Theme 5 development

<table>
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<tbody>
<tr>
<td>Theory classes: 4h</td>
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<tr>
<td>Practical classes: 0h</td>
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<tr>
<td>Laboratory classes: 0h</td>
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<tr>
<td>Guided activities: 0h</td>
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<tr>
<td>Self study: 6h</td>
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### Laboratory practices

<table>
<thead>
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<th>Hours: 41h 30m</th>
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<tbody>
<tr>
<td>Theory classes: 0h</td>
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<tr>
<td>Practical classes: 0h</td>
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<tr>
<td>Laboratory classes: 13h 30m</td>
</tr>
<tr>
<td>Guided activities: 0h</td>
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<tr>
<td>Self study: 28h</td>
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#### Description:
During the course, a project will be done in the lab sessions in small groups. The project aims to develop a web application that will integrate the concepts of the subject. The project breaks down into three phases of two sessions each, covering topics such as web applications, web services and security. Each session corresponds to a delivery which is evaluated independently. The work performed on the project is incremental, since deliveries depend on the previous ones so as to achieve a more complete functionality.

### Specific objectives:
1, 2

### Qualification system

2 partial exams (P1, P2). P1 includes topics 1 to 3; P2 includes the rest.
2 assignments from topics 2 and 3. They include presentation, discussion and documentation.
Laboratory (L): 6 deliverables (L1, L2, L3, L4, L5, L6)
Final exam not mandatory (F) with two parts (F1, topics 1 to 3, and F2, rest of topics).
Daily "mini-tests" that increment the mark of the partial exams (Incr)
Grade: (Nt * 0,5) + (Na * 0,2) + (Nl * 0,3): Nt is the grade for theory, Na for assignments and Nl for laboratory.
Nt = MAX (Nt partial exams, Nt with final exam)
Nt partial exams = (P1+P2)/2 * Incr, where Incr = 1 + 0,025 * (ADDITION (tests grades) / Number of tests)
Nt with final exam = 0,5 * MAX (P1, F1) + 0,5 * MAX (P2, F2)
Nl = (L1*0,1)+(L2*0,1)+(L3*0,2)+(L4*0,2)+(L5*0,2)+(L6*0,2)
Na = (0,5 *Content) + (0,3 * Presentation) + (0,1 * Discussion) + (0,1 * Participation)
Bibliography

Basic:

Delgado, J. Slides.
Delgado, J. Exercises.