280711 - Technical Maritime Documentary English

Coordinating unit: 280 - FNB - Barcelona School of Nautical Studies
Teaching unit: 756 - THATC - Department of History and Theory of Architecture and Communication Techniques

Academic year: 2018
Degree: MASTER’S DEGREE IN NAUTICAL SCIENCE AND MARITIME TRANSPORT MANAGEMENT (Syllabus 2016). (Teaching unit Compulsory)
ECTS credits: 5

Teaching languages: English

Coordinator: CLAUDIA BARAHONA FUENTES

Opening hours
Timetable: Mondays 12-14
Wednesdays 12-14
Thursdays 10-11 and 13-14
Vice-Deans’ office

Teaching methodology
Acquire enough technical English competence in order to perform the following actions in this language:
· Read and understand maritime documentation concerning the ship and cargo transportation
· Communicate in written form in the maritime field
· Develop adequate reasoning and critical thinking
· Learning to work cooperatively and autonomously

Learning objectives of the subject
Understand manuals and technical specifications in English. Look for and find information in online resources in English. Understand, plan and write adequately technical documents in English concerning the ship and cargo. Learn maritime terminology in English associated with technical documents related to the ship and cargo.

Study load

<table>
<thead>
<tr>
<th>Total learning time: 45h</th>
<th>Hours large group:</th>
<th>45h</th>
<th>100.00%</th>
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</thead>
</table>
## Content

<table>
<thead>
<tr>
<th>Basics of technical writing</th>
<th>Learning time: 40h</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Theory classes: 15h</td>
</tr>
<tr>
<td></td>
<td>Self study : 25h</td>
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</tbody>
</table>

**Description:**
Introduction to the basic concepts of technical writing: its importance, definition and main characteristics, as well as a brief description of the main functions found in this register. The main stages of the writing process (pre-writing, writing and post-writing) and their corresponding substages and associated linguistic and structural aspects.

<table>
<thead>
<tr>
<th>Transport logistics idioms and expressions</th>
<th>Learning time: 40h</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Theory classes: 15h</td>
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<td></td>
<td>Self study : 25h</td>
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</tbody>
</table>

**Description:**
Transport logistics and its language-related expressions. Glossary of idioms and expressions commonly found in ship and cargo documents. INCOTERMS. Parties involved in shipping business.

<table>
<thead>
<tr>
<th>Ship and cargo documents</th>
<th>Learning time: 45h</th>
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<tbody>
<tr>
<td></td>
<td>Theory classes: 15h</td>
</tr>
<tr>
<td></td>
<td>Self study : 30h</td>
</tr>
</tbody>
</table>

**Description:**

## Qualification system

The final mark is the result of the following assessment activities:

\[ N_{\text{final}} = 0.5 \times N_{\text{pf}} + 0.30 \times N_{\text{ac}} + 0.2 \times N_{\text{ti}} \]

- \( N_{\text{final}} \): final mark
- \( N_{\text{pf}} \): final exam
- \( N_{\text{ac}} \): continuous assessment
- \( N_{\text{ti}} \): assignments and reports

The final exam consists of questions associated to the course learning objectives, concerning knowledge or comprehension, and of practical and applied tasks.
The continuous assessment consists of different brief activities and tests carried out during the course.
The assignments and reports can be individual or cooperative activities, which could be carried out inside the classroom or as homework.
Regulations for carrying out activities

If any of the classroom tasks or continuous assessment tasks is not carried out, the task will not be marked. A student will receive the final mark of “Absent” if he/she does not carry out at least a 70% of the course assessment activities.

Bibliography

Basic:

Others resources:

Hyperlink
MarEng Web-based Maritime English Learning Tool
MarEng http://mareng.utu.fi/