280805 - Project Management

Coordinating unit: 280 - FNB - Barcelona School of Nautical Studies
Teaching unit: 732 - OE - Department of Management
Academic year: 2018
Degree: MASTER’S DEGREE IN NAVAL AND OCEAN ENGINEERING (Syllabus 2017). (Teaching unit Compulsory)
ECTS credits: 5
Teaching languages: English

Teaching staff

Coordinator: JORGE OLIVELLA NADAL
Others: Primer quadrimestre:
        JORGE OLIVELLA NADAL - 1

Degree competences to which the subject contributes

Basic:
CB7. That the students can apply their knowledge and ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their study area.
CB9. That students can communicate their conclusions and the knowledge and Latest rationale underpinning to specialists and non specialty clearly and unambiguously
CB6. Possess knowledge and understanding that provide a basis or opportunity be original in the development and / or application of ideas, often in a research context.
CB8. Students should be able to integrate knowledge and handle the complexity of making judgments based on information that, being incomplete or limited, includes reflections on the responsibilities social and ethical linked to the application of their knowledge and judgments.

Specific:
CE15. (ENG) Conocimientos de economía y de gestión de empresas del ámbito marítimo

Students should be able to integrate knowledge and handle the complexity of making judgments based on information that, being incomplete or limited, includes reflections on the responsibilities social and ethical linked to the application of their knowledge and judgments.
Transversal:

CT3. TEAMWORK: Ability to work as a member of an interdisciplinary team, either as a member or performing management tasks, with the aim of contributing to projects pragmatically and sense of responsibility, assuming commitments considering the resources available.

CT1. ENTREPRENEURSHIP AND INNOVATION: Knowing and understanding the organization of a company and the sciences that govern the activity; be able to understand the business rules and relationships between planning, industrial and commercial strategies, quality and profit.

Know and understand the mechanisms that scientific research is based, as well as the mechanisms and instruments of transfer of results between different socio-economic actors involved in the processes of R + D + i.

CT2. SUSTAINABILITY AND SOCIAL COMMITMENT: Know and understand the complexity of economic and social phenomena typical of the welfare society, being able to relate welfare to globalization and sustainability; acquire skills to use in a balanced manner compatible technology, technology, economics and sustainability.

Learning objectives of the subject

Study load

| Total learning time: 45h | Hours large group: | 45h | 100.00% |
# Content

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<tr>
<th>Block</th>
<th>Description</th>
<th>Related activities</th>
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<tbody>
<tr>
<td><strong>BLOCK 1. INTRODUCTION AND CONCEPTS</strong></td>
<td>Projects and project management. Portfolio of projects. Why Project Management is important. The concept of Business Case and Project Charter. Stages of a project: Initiating; Planning; Executing; Monitoring and Controlling; and Closing. Standard methodologies in Project Management.</td>
<td>Definition of the main elements of the project of the course.</td>
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<td><strong>Learning time:</strong> 9h</td>
<td><strong>Practical classes:</strong> 9h</td>
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<tr>
<td><strong>BLOCK 2. BUSINESS CASE AND PROJECT CHARTER</strong></td>
<td>Why a Business Case has to be defined. Development a Business Case. Analysis of the prior situation: Process Analyse and Customer Experience Analysis. Effort- impact analysis. Cost-benefit analysis. Examples of a business case. Elements of a Project Charter: Objectives; Team; Authority; Outcomes; Customers and Stakeholders; Preliminary planning; and Formal management signatures. Examples of Project Charter.</td>
<td>Development in project of the course of the elements presented in the block 2 of the content.</td>
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<td><strong>Learning time:</strong> 12h</td>
<td><strong>Practical classes:</strong> 12h</td>
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<tr>
<td><strong>BLOCK 3. MANAGING AND EXECUTING PROJECTS</strong></td>
<td>Detailed planning. Knowledge Areas to take into count: Integration; Scope; Time; Cost; Quality; Human Resource; Communications; Risk; Procurement; and Stakeholder. Documentation and procedures to define. Time graphs: PERT and GANT. Different project management software tools. Templates. Online tools for teamwork. Selecting the most appropriate tools. Examples of project execution: solutions adopted and tools selected.</td>
<td>Development in project of the course of the elements presented in the block 3 of the content.</td>
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<td><strong>Learning time:</strong> 12h</td>
<td><strong>Practical classes:</strong> 12h</td>
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<tr>
<th>BLOCK 4. MONITORING, CONTROLLING AND CLOSING PROJECTS</th>
<th>Learning time: 12h</th>
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<td></td>
<td>Practical classes: 12h</td>
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**Description:**

**Related activities:**
Development in project of the course of the elements presented in the block 4 of the content.

**Bibliography**