Degree competences to which the subject contributes

Basic:

CB6. Possess knowledge and understanding that provide a basis or opportunity to be original in the development and / or application of ideas, often in a research context.

CB7. That the students can apply their knowledge and ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their study area.

CB8. Students should be able to integrate knowledge and handle the complexity of making judgments based on information that, being incomplete or limited, includes reflections on the responsibilities social and ethical linked to the application of their knowledge and judgments.

Students should be able to integrate knowledge and handle the complexity of making judgments based on information that, being incomplete or limited, includes reflections on the responsibilities social and ethical linked to the application of their knowledge and judgments.

CB9. That students can communicate their conclusions and the knowledge and latest rationale underpinning to specialists and non-specialty clearly and unambiguously.

CB10. Students must possess the learning skills that enable them to continue studying in a way that will be largely self-directed or autonomous.

Specific:

CE9. (ENG) Capacidad para organizar y dirigir la construcción de plataformas y artefactos oceánicos.
CE7. (ENG) Capacidad para proyectar plataformas y artefactos oceánicos.

CE1. (ENG) Capacidad para proyectar buques adecuados a las necesidades del transporte marítimo de personas y mercancías, y a las de la defensa y seguridad marítimas.

CTFM. (ENG) Capacidad para la realización, presentación y defensa de un ejercicio original realizado individualmente ante un tribunal universitario, consistente en un proyecto integral de Ingeniería Naval y Oceánica de naturaleza profesional en el que se sinteticen las competencias adquiridas en las enseñanzas.

CEE2-8. (ENG) Capacidad de proyecto de distintos sistemas de fondeo de estructuras offshore.

CEE2-1. (ENG) Capacidad de análisis hidrodinámico, estabilidad y comportamiento en la mar de plataformas y otras estructuras offshore.
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Teaching methodology

The lecture will be structured in three parts. Each part will have a specific goal and will be presented and evaluated independently. Students will have different roles on each part depending on the content and the expected learnings.

During the three parts of the lecture, there will be presentations, exercises in class and home-tasks. In addition, there will be workshops related with specific software that is of common use in the offshore industry.

1. Offshore Industry Overview: In this first part of the lecture, there will be a presentation of what is the offshore industry, the history of how it started and how it has transformed to date. What have been the challenges, either technical, economical, and other aspects that have impacted the feasibility of the offshore projects. Types of project (EPCI vs Reimbursable). Cycle of life of a structure (FEED, Detail Design, Procurement, Fabrication, Transport, Installation, Operation, Decommissioning).

2. Basics of structural design: In the second part, students will learn the basics of the structural design. Types of structural elements that form a structure. How they are calculated as individual items or as a complex configuration. The standards and codes that apply for the offshore structures. The typical standards that major operators include in the project specifications. Design approach WSD vs LRFD. Design for Elastic and Plastic limits of material. General calculations that are to be included in design (CoG, Lift, Transport, Corrosion, etc). Common software that is used in industry for the solution of the complex calculations (FEA).

3. Development of a Project – Study Case: In the third part, students will be asked to carry out a complete offshore project. This will cover the whole part of Engineering, Procurement, Construction and Installation (EPCI). The project will run along a study case of a subsea structure project, the SLOR design for a ultra deep water project in the Atlantic Ocean. Students will carry out the project in groups. In each class, there will be a theory presentation based on the study case, and it will serve as a base to progress with the project that students will develop.

Activities will be carried out so that the students know how to apply their knowledge to their work or vocation in a professional way and possess the necessary skills through the elaboration and defense of arguments and problem solving within their area of study, aiming at acquiring the following capabilities:

1. Being responsible for self-learning, and being able to learn independently and continuously, being self-demanding and knowing how to define achievable goals.
2. Be able to analyze the current state of a discipline.
3. Develop critical and self-critical skills.
4. Acquire habits and skills to work responsibly in a team, possess negotiation and leadership skills, and be able to propose constructive solutions to potential conflicts.
5. Be able to weigh and manage information effectively, and know how to apply information and communication technologies to your management and analysis.
6. To be fluent in oral and written communication.

Learning objectives of the subject

The main learning objectives of the course are:

1. Understanding the functions of each type of offshore structures
2. Understanding and application of basic principles for the design of offshore structures
3. Becoming familiar with the standards and codes of common use in the industry
4. Understanding the design spiral for offshore structures
5. Becoming familiar with the use of key design tools offshore engineering
6. Understanding the key issues and trade-off principles
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7. Understanding issues for detail design, considering fabrication, transportation and installation
8. Becoming familiar with general procedures and issues in fabrication, manufacture, and installation
9. Developing effective communication and presentation skills for the final report

Study load

| Total learning time: 45h | Hours large group: | 45h | 100.00% |
## Content

<table>
<thead>
<tr>
<th>Part 1. Offshore Industry Overview</th>
<th>Learning time: 5h</th>
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<tbody>
<tr>
<td><strong>Description:</strong></td>
<td>Theory classes: 5h</td>
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<td>Laboratory classes: 0h</td>
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<td>Guided activities: 0h</td>
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<table>
<thead>
<tr>
<th>Part 2. Basics of Design</th>
<th>Learning time: 10h</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Description:</strong></td>
<td>Theory classes: 5h</td>
</tr>
<tr>
<td>Lecture will cover the following topics: General concepts for structural Design. Calculation of tubular and plate capacity. Approach of Allowable Stresses based on WSD and LRFD. Review on API, AISC, ASME, DNV for design in offshore environment, welding design, special design considerations, Lift loads, padeye design, rigging design, transportation forces, barge and seastate, stability of barges, grillage and seafastening. Tubular Joint Connections. Elastic design vs Plastic Design. Codes for Plastic Design. Review on FEA packages used for design Offshore. Review of Pipeline Design.</td>
<td>Practical classes: 0h</td>
</tr>
<tr>
<td></td>
<td>Laboratory classes: 0h</td>
</tr>
<tr>
<td></td>
<td>Guided activities: 5h</td>
</tr>
</tbody>
</table>
Part 3. Development of Detail Design Project

Learning time: 30h
- Theory classes: 5h
- Practical classes: 20h
- Laboratory classes: 0h
- Guided activities: 5h

Description:
Students will carry out the design of a subsea structure. For this project, a framework will be provided with regards to functional requirements from the “client”, the standards and codes that apply to the project, the requirements for construction, the functional limitations for transport and installation, and the restraints of cost and time from the “project manager”. Study case will be presented alongside with the development of the project, and challenges will be posed to students while the design is being progressed.

Design Premise, Pressure Piping, T&I, Strength, Weight calculation, Cathodic protection, Drawings, Fabrication, Flexible Jumper Connection, Miscellaneous Items, Structural Frame, Bend Stiffener, Subsea Connector, Top Assembly, Bottom Assembly

Qualification system

Final mark will be the summation of the following parts:

\[ N_{\text{final}} = 0.0 \times N_{\text{Part 1}} + 0.3 \times N_{\text{Part 2}} + 0.4 \times N_{\text{Part 3\_GR}} + 0.3 \times N_{\text{Part 3\_IN}} \]

- N_{\text{Part 1}}: Do not account for final mark
- N_{\text{Part 2}}: Mark from Examn on Part 2
- N_{\text{Part 3\_GR}}: Mark from Project part 3 as group (continuous evaluation)
- N_{\text{Part 3\_IN}}: Mark from Project part 3 as individual (continuous evaluation)
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**Regulations for carrying out activities**

**Theory classes**
These classes will cover an overview and outlook of the offshore industry, and the theoretical concepts on the design of offshore structures. The main objective of these classes is to provide a general understanding of the industry, and to understand the structural concepts and will be necessary for the students to deal with the development of the project in groups.

**Directed Activities**
During the classes there will be resolution of typical engineering problems related with the design of offshore structures. Students will have to learn them so to be able to resolve as practical exercises during the exam.

**FEA tools workshop**
Industry software provider will give a session about FEA tools used in the industry for the design of offshore structures. Software provider will hand out attendance certificates to the attendees. This session will be necessary for the students to be able to progress with the development of the project of the third part of the structure.

**Development of a Detail Design Project**
Students will be asked to carry out the detail design of an offshore structure. For that, they will be working in groups. The project will have to be developed based on specific functional requirements from the “client”, the standards and codes that apply to the project, the requirements for construction, the functional limitations for transport and installation, and the restraints of cost and time from the “project manager”. For the project, students will be asked to do hand calculations, as well as use software tools such as spreadsheets and FEA packages.

**Tutorials**
The tutorial action will be carried out offering availability through e-mail.

**Exams**
There will be an exam, in the middle of the quartermaster, that will cover the second part of the course (Basics of Structural Design). Students that don’t pass the exam will have the opportunity to repeat the exam during the exam period at the end of the quartermaster. Those who do not attend any of the two exams, will be classified as not presented.

**Bibliography**

**Basic:**

**Others resources:**
Standards: