295560 - 295EQ122 - Industrial Water Technologies

Coordinating unit: 295 - EEBE - Barcelona East School of Engineering
Teaching unit: 713 - EQ - Department of Chemical Engineering
Academic year: 2019
Degree: MASTER'S DEGREE IN CHEMICAL ENGINEERING (Syllabus 2019). (Teaching unit Optional)
ECTS credits: 6
Teaching languages: English

Teaching staff
Coordinator: Oriol Gibert

Opening hours
Timetable: At any time if the professors' agendas permit. The offices are in building I, 3rd floor.

Degree competences to which the subject contributes

Generical:
CGMUEQ-01. Ability to apply the scientific method and the principles of engineering and economics, to formulate and solve complex problems in processes, equipment, facilities and services, in which the matter undergoes changes in its composition, state or energy content, characteristic of the chemical industry and other related sectors among which are the pharmaceutical, biotechnological, materials, energy, food or environmental
CGMUEQ-02. To conceive, project, calculate and design processes, equipment, industrial facilities and services, in the field of chemical engineering and related industrial sectors, in terms of quality, safety, economy, rational and efficient use of natural resources and environment conservation
CGMUEQ-06. Have the capacity to analyze and synthesize the continuous progress of products, processes, systems and services using safety, economic viability, quality and environmental management criteria
CGMUEQ-07. Integrate knowledge and face the complexity of making judgments and decisions, based on incomplete or limited information, including reflections on the social and ethical responsibilities of professional practice

Transversal:
02 SCS. SUSTAINABILITY AND SOCIAL COMMITMENT. Being aware of and understanding the complexity of social and economic phenomena that characterize the welfare society. Having the ability to relate welfare to globalization and sustainability. Being able to make a balanced use of techniques, technology, the economy and sustainability.
03 TLG. THIRD LANGUAGE. Learning a third language, preferably English, to a degree of oral and written fluency that fits in with the future needs of the graduates of each course.
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Teaching methodology

The following activities will be carried out, either in or outside the classroom, in the development of the course:

1. Lectures by the professor(s) and optionally by guest speakers
2. Autonomous and cooperative learning
3. Problem solving and case studies
4. Project based learning (PBL)
5. Visits to plants

In the project based learning (PBL) teams (made up of 4-5 students, depending on the groups size) will be required to propose a treatment system for a given water to achieve a specified end use. The students will need to tackle the challenge and plan and develop a solution by applying the knowledge during the course. Each team will be required to deliver a final report and present it in class at the end of the course.

Details regarding dates/times, contents, formats, deadlines, plant visits... for each activity will be given in advance.

Learning objectives of the subject

Upon successful completion of this subject the student will be able to:

• To define key concepts and principles related to the water cycle as well as the challenges and underlying philosophy associated to the new paradigm of circular economy in the water sector.
• To demonstrate knowledge of the water quality characteristics (physico-chemical and biological) and principal contaminants associated to different types of water: wastewater, drinking water and reclaimed water.
• To comprehend the scientific/engineering principles behind the main water treatment processes and conduct basic design of treatment units.
• To critically select appropriate water treatment processes depending on the nature of impurities to be removed for specific water quality challenges and formulate a basic outline of a whole treatment train.
• To learn which routes and technologies are available today for the reclamation and reuse of wastewater in a circular economy context.

Study load

<table>
<thead>
<tr>
<th>Total learning time: 150h</th>
<th>Hours large group:</th>
<th>28h</th>
<th>18.67%</th>
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<tbody>
<tr>
<td></td>
<td>Hours medium group:</td>
<td>0h</td>
<td>0.00%</td>
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<td></td>
<td>Hours small group:</td>
<td>14h</td>
<td>9.33%</td>
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<td></td>
<td>Guided activities:</td>
<td>6h</td>
<td>4.00%</td>
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<td>Self study:</td>
<td>102h</td>
<td>68.00%</td>
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## Content

<table>
<thead>
<tr>
<th>Introduction</th>
<th>Learning time: 8h</th>
</tr>
</thead>
<tbody>
<tr>
<td>Description:</td>
<td>Theory classes: 8h</td>
</tr>
<tr>
<td>Related activities:</td>
<td></td>
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<tr>
<td>Specific objectives:</td>
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<tr>
<td>• To define key concepts and principles related to water cycle as well as to get familiarised with the basic terminology.</td>
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<tr>
<td>• To demonstrate basic understanding of the challenges and underlying philosophy associated to the new paradigm of circular economy in the water sector.</td>
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<thead>
<tr>
<th>Technologies and systems for water treatment</th>
<th>Learning time: 12h</th>
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</thead>
<tbody>
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<td>Theory classes: 12h</td>
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<tr>
<td>Related activities:</td>
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## Wastewater treatment

**Description:**

**Related activities:**
Visit to a wastewater treatment plant (WWTP)
Oral exposition (using power point) of a case study (carried out individually or in small groups)

**Specific objectives:**
- To demonstrate understanding of the principal contaminants associated with wastewater.
- To acquire general knowledge of the conventional unit operations employed in wastewater treatment plants (WWTP).

**Learning time:** 12h
- Theory classes: 12h

## Drinking water treatment

**Description:**

**Related activities:**
Visit to a drinking water treatment plant (DWTP)
Oral exposition (using power point) of a case study (carried out individually or in small groups)

**Specific objectives:**
- To demonstrate understanding of the principal contaminants associated with drinking water.
- To acquire general knowledge of the conventional unit operations employed in drinking water treatment plants (DWTP).

**Learning time:** 12h
- Theory classes: 12h
The assessment is based on the following task (with corresponding weighing):

- Mid-term test: 20%
- Short activities (critical reading and discussion of an article, solving problems posed by the teacher, short-answer questionnaires, homework assignments, short quizzes...): 10%
- Oral exposition of case studies: 10%
- Project development and oral exposition: 30%
- Final test: 30%

Bibliography

**Basic:**


