Course guide
310406 - 310406 - Building Management Through Building Information Modelling (Bim)

Unit in charge: Barcelona School of Building Construction
Teaching unit: 753 - TA - Department of Architectural Technology.
Degree: MASTER'S DEGREE IN ADVANCED BUILDING CONSTRUCTION (Syllabus 2014). (Optional subject).

Academic year: 2022  ECTS Credits: 5.0  Languages: Spanish

LECTURER

Coordinating lecturer: Gimeno Serrano, Jaume
Others: Eloi Coloma Picó

PRIOR SKILLS

- Interest in working methodologies integrated using digital tools.
- Self-learning ability about handling digital tools.
- Some experience in handling three-dimensional CAD tools.

REQUIREMENTS

- Class attendance is mandatory.
- It is necessary to do all self-learning exercises indicated during the course.
- Students must have own laptop with Intel i3 processor and 4GB of RAM or higher.
- Students have to register, download and install www.students.autodesk.com Autodesk Revit 2015.

DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

Specific:
10. Define the characteristics of the seismic action and apply the present regulations to the seismic calculation of structures in building construction.

Generical:
8. Analyse, evaluate and synthesise critically, new and difficult ideas of promotion, in academic and professional contexts, scientific advances, technologics, socials or culturals in the society of knowledge.
7. Prepare to communicate with efficiency, orally but also in written.
9. Develope and/or apply ideas with originality in a context of investigation, identifying and formulating hypothesis or innovative ideas and submit them to a objectivity, coherence, and viability test.

Transversal:
11. TEAMWORK. Being able to work as a team player, either as a member or as a leader. Contributing to projects pragmatically and responsibly, by reaching commitments in accordance to the resources that are available.
12. EFFECTIVE USE OF INFORMATION RESOURCES. Managing the acquisition, structure, analysis and display of information from the own field of specialization. Taking a critical stance with regard to the results obtained.
Basic:
2. Possess and understand knowledge which provide a basis or opportunity to be original in the development and/or application of ideas, usually in a context of research.
3. The students must be able to apply the acquired knowledges and their ability of resolution of problems in new or little known environments inside more wide environments (or multidisciplinary) related with their study field.
4. The students must be able to integrate knowledges and front to the complexity to formulate opinions from an information which, being incomplete or limited, includes reflections about the social and ethical responsibilities linked to the application of their knowledges and opinions.
5. The students must be able to communicate their conclusions and the knowledges and ultimate reasons which support to specialised and non-specialised audiences in a clear mode and without ambiguities.
1. The students must possess the learning abilities which allow them to continue studying in a way which should be to a large extent self-directed and autonomous.

TEACHING METHODOLOGY
- This course uses a problem solving learning methodology. This means that the students are encouraged to learn by their selves from a series of master classes trying to solve a problems of their interest.
- During the first part of the course a framework of supervised study will be established, from which students are expected to make its own learning development. Thereafter, work sessions will be alternated with lectures whose programming will be adapted to the needs identified during the works course.

LEARNING OBJECTIVES OF THE SUBJECT
- Understanding the of BIM methodology main principles.
- Understanding of the BIM process and the benefits of using BIM management.
- Acquire the ability to apply BIM to the whole building life cycle
- Be able to define the use of BIM in a specific case.

STUDY LOAD

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Hours large group</td>
<td>15,0</td>
<td>12.00</td>
</tr>
<tr>
<td>Self study</td>
<td>90,0</td>
<td>72.00</td>
</tr>
<tr>
<td>Hours medium group</td>
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<td>4.00</td>
</tr>
<tr>
<td>Hours small group</td>
<td>5,0</td>
<td>4.00</td>
</tr>
<tr>
<td>Guided activities</td>
<td>10,0</td>
<td>8.00</td>
</tr>
</tbody>
</table>

Total learning time: 125 h
## CONTENTS

### Building management through BIM

**Description:**
- Conceptual Modeling
- Modeling Detailing
- Managing the Meta-Data
- Management Components
- Planning
- Coordination of multidisciplinary teams
- BIM as business model
- On-demand content

**Specific objectives:**
- Understanding the of BIM methodology main principles.
- Understanding of the BIM process and the benefits of using BIM management.
- Acquire the ability to apply BIM to the whole building life cycle
- Be able to design a business model through BIM.

**Related activities:**
- Learning about specific tools for modeling and analysis BIM models
- Creation of a business model based on the BIM use.
- Development of a product prototype which business model is based on.
- Evaluation of the value of the BIM product.

**Related competencies:**
- CG5. Analyse, evaluate and synthesise critically, new and difficult ideas of promotion, in academic and professional contexts, scientific advances, technologics, socials or culturals in the society of knowledge.
- CG4. Develop and/or apply ideas with originality in a context of investigation, identifying and formulating hypothesis or innovative ideas and submit them to a objectivity, coherence, and viability test.
- CG2. Prepare to communicate with efficiency, orally but also in written.
- CE12. Define the characteristics of the seismic action and apply the present regulations to the seismic calculation of structures in building construction.
- 06 URI. EFFECTIVE USE OF INFORMATION RESOURCES. Managing the acquisition, structure, analysis and display of information from the own field of specialization. Taking a critical stance with regard to the results obtained.
- 05 TEQ. TEAMWORK. Being able to work as a team player, either as a member or as a leader. Contributing to projects pragmatically and responsibly, by reaching commitments in accordance to the resources that are available.
- CB9. The students must be able to communicate their conclusions and the knowledges and ultimate reasons which support to specialised and non-specialised audiences in a clear mode and without ambiguities.
- CB8. The students must be able to integrate knowledges and front to the complexity to formulate opinions from an information which, being incomplete or limited, includes reflections about the social and ethical responsibilities linked to the application of their knowledges and opinions.
- CB7. The students must be able to apply the acquired knowledges and their ability of resolution of problems in new or little known environments inside more wide environments (or multidisciplinary) related with their study field.
- CB6. Possess and understand knowledge which provide a basis or opportuniy to be original in the development and/or application of ideas, usually in a context of research.
- CB10. The students must possess the learning abilities which allow them to continue studying in a way which should be to a large extent self-directed and autonomous.

**Full-or-part-time:** 125h
- Theory classes: 20h
- Guided activities: 10h
- Self study: 95h

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**GRADING SYSTEM**

- Students will be assessed through a multiple choice theory test, individual project and a group project.
BIBLIOGRAPHY

Basic:

Complementary: