480081 - MUUE - Urban Metabolism and Ecological Urbanism

Coordinating unit: 250 - ETSECCPB - Barcelona School of Civil Engineering
Teaching unit: 751 - DECA - Department of Civil and Environmental Engineering
Academic year: 2017
Degree: MASTER'S DEGREE IN ENVIRONMENTAL ENGINEERING (Syllabus 2009). (Teaching unit Optional)
MASTER'S DEGREE IN ENVIRONMENTAL ENGINEERING (Syllabus 2014). (Teaching unit Optional)
MASTER'S DEGREE IN SUSTAINABILITY SCIENCE AND TECHNOLOGY (Syllabus 2013). (Teaching unit Optional)
ECTS credits: 5  Teaching languages: English

Teaching staff

Coordinator: FRANCESC MAGRINYA TORNER
Others: JOSEP MERCADE ALOY - TERESA NAVAS FERRER - MIGUEL YURY MAYORGA CARDENAS

Degree competences to which the subject contributes

Specific:
2. The ability to critically analyse the features and work, business and environmental management methods and strategies of organisations, institutions and key agents for promoting sustainable human development, sustainability and environmental protection, particularly against climate change, by understanding and applying the concepts and theories of business ethics and social responsibility in the fields of engineering and scientific and technical innovation.
3. The capacity to apply the methods and tools used in the identification, information management, planning, management, execution and evaluation of programmes and projects in the fields of sustainability and environmental management to specific problems in a collaborative manner.
4. The ability to develop advanced approaches to analysing and assessing the sustainability of the built environment, including buildings, infrastructure and transport, which minimise their impact, and to choose the most appropriate options in agreement with one or more of the economic, social and environmental principles of sustainability.
5. The ability to design, develop and apply, in an integrated and coordinated manner, the theories and analytical techniques of the social, economic and Earth sciences, as well as management and research-action techniques and approaches based on sustainability science and technology in the fields of biodiversity and natural resources, the built environment and services, and production systems and information.

Transversal:
1. FOREIGN LANGUAGE: Achieving a level of spoken and written proficiency in a foreign language, preferably English, that meets the needs of the profession and the labour market.
Teaching methodology

The following teaching methods will be used in the development of the course:

Lecture or conference (EXP): Sharing knowledge through lectures by professors or by external guest speakers.
Problem solving and case studies (RP): group decision exercises, debates and group dynamics, with the teacher and students in the classroom; class presentation of an activity carried out individually or in small groups.
Tutorials of practical or theoretical works (TD): to perform an activity in the classroom, or a theoretical or practical exercise, individually or in small groups, with the advice of the teacher.
Carry out a project, activity or work of reduced scope (PR): to carry out, individually or in a group, of a homework assignment of reduced complexity or scope, applying knowledge and presenting results.
Evaluation Activities (EV).

Training activities:

The following training activities will be used in the development of the course:

Face-to-face
Theoretical classes and conferences (CTC): knowledge, understanding and synthesis of contents presented by the lecturer (professor) or by guest speakers.
Practical classes (CP): participation in group exercises, as well as discussions and group dynamics, with the teacher and other students in the classroom.
Theoretical/practical work tutorials (TD): carry out in the class an activity or exercise, theoretical or practical in nature, individually or in small groups, with the advice of the professor.

Remote
Carry out a project, activity or work of reduced scope (PR): to carry out, individually or in a group, of a homework assignment of reduced complexity or scope, applying knowledge and presenting results.
Autonomous study (EA): study or development of the subject individually or in groups, understanding, assimilating, analysing and synthesising knowledge.

Learning objectives of the subject

At the end of the course, the student:

Know, understand and critically examines the concept of sustainability.

Know and understand the relationship between urbanism as a social instrument and the social metabolism. Know and understand the relationship between city and territory from an ecological point of view.

Knows and applies the parameters for assessing sustainability. Meet the parameter types and makes use of the multiple decisions.

Know and understand the relationship between territorial metabolism and transport infrastructure as tools for sustainable development. Know and understand the relationship between planning and transport from a social, environmental and economic terms.
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<tr>
<th>Study load</th>
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<tbody>
<tr>
<td><strong>Total learning time:</strong> 125h</td>
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<td>Hours large group:</td>
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<td>Hours medium group:</td>
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<td>Hours small group:</td>
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<td>Guided activities:</td>
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<td>Self study:</td>
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1. URBAN ECOLOGY CONCEPTS AND ECOLOGICAL URBAN PLANNING \& URBAN METABOLISM AND FLOWS

<table>
<thead>
<tr>
<th>Degree competences to which the content contributes:</th>
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<tbody>
<tr>
<td><strong>Description:</strong> \n1.1. Concepts of urban ecology, landscape urbanism</td>
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<tr>
<th>Related activities:</th>
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<tr>
<td>Module Concepts urban ecology and ecological urban planning</td>
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<th>Specific objectives:</th>
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2. ECOLOGICAL URBAN PLANNING AND MANAGEMENT (I): URBAN PLANNING AND SUSTAINABILITY .

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<tr>
<th>Degree competences to which the content contributes:</th>
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<tr>
<td><strong>Description:</strong> \n2.1. Elements of sustainability in planning legislation \n2.2. Environmental Assessment in urban planning \n2.3. Application to urban plans \n2.4. Guidelines for reporting of sustainability for urban partial plans</td>
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3. ECOLOGICAL PLANNING AND MANAGEMENT (II): COMPACT CITY , COMPLEX AND DIVERSE . A VIEW FROM URBAN INDICATORS

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<tr>
<th>Degree competences to which the content contributes:</th>
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<tr>
<td><strong>Description:</strong> \n3.1. The BCN Ecologia Model \n3.2. Applications to Barrio de Gracia and Seville \n3.3. Measuring sustainable city from the available indicators</td>
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<th>Related activities:</th>
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<th>Specific objectives:</th>
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4. ECOLOGICAL PLANNING AND MANAGEMENT (III): THE SOCIAL SUSTAINABILITY ,
ENVIRONMENTAL AND ECONOMIC PLANNING FROM ECOLOGICAL

Degree competences to which the content contributes:

Description:
4.1. Urban mix and social equity
4.2. The network access urbanization and social inequality
4.3. The right to the city of services: transport, electricity, water, urban waste
4.4. Infrastructures and economic costs associated with processes of social segregation

Related activities:
Ecological urban planning and urban management Module.

Specific objectives:

5. ECOLOGICAL URBAN PLANNING AND EVOLUTION ( I ) ELEMENTS OF URBANISATION AND SUSTAINABILITY

Degree competences to which the content contributes:

Description:
5.1. Low density urbanization and sustainability
5.2. Assessment of development costs for different urban services
5.3. Assessment costs of urbanization and its impact on housing densities as
5.4. Environmental maintenance costs and functions conditions of networks for a design of low-density developments
5.5. Planning and urban design with sustainable regulations

Related activities:
Ecological urban planning and evolution Module

Specific objectives:

6. ECOLOGICAL URBAN PLANNING AND EVOLUTION ( II ): ECOCITIES AND ECOVILLAGES IN PERSPECTIVE

Degree competences to which the content contributes:

Description:
6.1. Eco-neighborhoods ecovillages and instruments of urban transformation towards ecological urban planning
6.2. Ratings concerning Vauban (eco-neighborhood) and Lakabe (eco-village)
6.3. Comparison between eco-neighborhood Vallbona and eco-village Can Masdeu
6.4. Potential and limits of eco-neighborhood and eco-villages

Related activities:
Ecological urban planning and evolution Module
7. URBAN ECOLOGICAL AND DEVELOPMENTAL READING (III ): URBAN ECOLOGY AND URBAN RESILIENCE:

Degree competences to which the content contributes:

Description:
7.1. Agenda 21 and participatory processes in sustainable urbanization
7.2. From Sustainability to urban resilience
7.3. Crisis scenarios and urban resilience
7.4. Transition Towns and instruments
7.5. Comparison of urban dynamics in empty public spaces
7.6. Sustainability and resilience in the case of Gracia (Barcelona)

Related activities:
Ecological urban planning and evolution Module

Specific objectives:

8. URBAN METABOLISM (I): CYCLE ENERGY AND MOBILITY IN SUSTAINABLE DEVELOPMENT

Degree competences to which the content contributes:

Description:
8.1. The concept of sustainable mobility
8.2. Experiences rearrangement of transport associated to the axes of public transport and bicycles (Curitiba (public transport) and Copenhagen (Bicycle))
8.3. Criteria for sustainable mobility
8.4. Law of Sustainable Mobility
8.5. Research on sustainable mobility
8.6. Assessment of energy consumption
8.7. Experiences transforming urban systems associated with mobility and energy

Related activities:
Urban metabolism Module

Specific objectives:

9. URBAN METABOLISM (II ): WATER CYCLE AND SUSTAINABLE DEVELOPMENT

Degree competences to which the content contributes:
**Description:**
- 9.1. Flood zones management
- 9.2. Water supply and demand from the resource savings
- 9.3. Alternative Sanitation and Drainage and Wetlands

**Related activities:**
Urban metabolism Module

**Specific objectives:**

**10. URBAN METABOLISM (III): CYCLE OF URBAN WASTE AND SUSTAINABLE DEVELOPMENT**

**Degree competences to which the content contributes:**

**Description:**
- 10.1. Various technologies for waste collection
- 10.2. Municipal experiences of urban waste collection and balance

**Related activities:**
Urban metabolism Module

**Specific objectives:**

**11. ECOLOGICAL PLANNING AND ELEMENTS OF NATURAL SYSTEMS (I): PARKS AND PUBLIC SPACES AS INSTRUMENTS OF RELATIONSHIP BETWEEN URBAN AND NATURAL SYSTEMS**

**Degree competences to which the content contributes:**

**Description:**
- 11.1. The urbanization: the element who link public space and built
- 11.2. Quality of urbanization
- 11.3. Quality of individual space
- 11.4. Quality of public spaces
- 11.5. Stay Spaces and relationships spaces
- 11.6. Relationships with mobility and design of public space

**Related activities:**
Urban ecological systems and natural elements Module

**Specific objectives:**

**12. ECOLOGICAL URBAN PLANNING AND ELEMENTS OF NATURAL SYSTEMS (II): BIOENGINEERING AND BIOARCHITECTURE**
Degree competences to which the content contributes:

Description:
12.1. Concepts of bioengineering and bio-architecture
12.2. Bioengineering: Technical functions, ecological, aesthetic and scope
12.3. Bioengineering: Slope stabilization and erosion control. Retaining structures
12.4. Bioengineering: fluvial dynamics and environmental restoration
12.5. Bioarchitecture. 1st approximation. The metabolism of the building and eco-efficiency
12.6. Bioarchitecture. Organic vs mechanical
12.7. Bioarchitecture. Inspiration from the principles of nature. Biomimetisme

Related activities:
Urban ecological systems and natural elements Module

Specific objectives:
A1. PRESENTATION OF URBAN ECOLOGY AND ECOLOGICAL URBAN PLANNING CONCEPTS. URBAN METABOLISM AND FLOWS

Description:
1.1. Urban Ecology and Ecological Urban Planning Concepts

References

Descriptions of the assignments due and their relation to the assessment:
Lecture and text report.

Specific objectives:
Develop advanced approaches capable of analyzing and assessing the sustainability of the built environment, including buildings, infrastructure, transport, etc. So that you can minimize the impact and decide the alternatives most appropriate according to the pillars of sustainability (three - economic, social and environmental - or one / some of them).

A2. PRESENTACIÓN DE ECOLOGICAL URBAN PLANNING AND MANAGEMENT (I): URBAN PLANNING AND SUSTAINABILITY

Description:
2.1. Elements of sustainability in planning legislation
2.2. Environmental Assessment in urban planning
2.3. Application to urban plans
2.4. Guidelines for reporting of sustainability for urban partial plans

Material

Descriptions of the assignments due and their relation to the assessment:
Lecture and text report.

Specific objectives:
Design, develop, and implement integrated and coordinated concepts, theories and techniques of analysis of social, economic, earth science, and management techniques and research - action and science-based approaches and technologies sustainability in the areas of Biodiversity and Natural Resources, the Built Environment and Services, and Production System and Information.

A3. EVALUATION OF URBAN PLANNING AND SUSTAINABILITY

Description:
1. Environmental Assessment in urban planning
2. Application to urban plans
Support materials:

Descriptions of the assignments due and their relation to the assessment:
Ecological planning and management module.

Specific objectives:
Design, develop, and implement integrated and coordinated concepts, theories and techniques of analysis of social, economic, earth science, and management techniques and research - action and science-based approaches and technologies sustainability in the areas of Biodiversity and Natural Resources, the Built Environment and Services, and Production System and Information.

A4. PRESENTATION OF ECOLOGICAL PLANNING AND MANAGEMENT (II): COMPACT CITY, COMPLEX AND DIVERSE. A VIEW FROM URBAN INDICATORS

Description:
3.1 . The BCN Ecologia Model
3.2 . Applications to Barrio de Gracia and Seville
3.3 . Measuring sustainable city from the available indicators

Support materials:
AYUNTAMIENTO DE SEVILLA & AGENCIA DE ECOLOGIA URBANA DE BARCELONA (2007), Plan Especial de Indicadores de Sostenibilidad Ambiental de la Actividad Urbanística de Sevilla
AYUNTAMIENTO DE VITORIA-GASTEIZ & AGENCIA DE ECOLOGIA URBANA DE BARCELONA (2009), Plan de Indicadores de Sostenibilidad Urbana de Vitoria-Gasteiz,

Descriptions of the assignments due and their relation to the assessment:
Lecture and text report

Specific objectives:
Design, develop, and implement integrated and coordinated concepts, theories and techniques of analysis of social, economic, earth science, and management techniques and research - action and science-based approaches and technologies sustainability in the areas of Biodiversity and Natural Resources, the Built Environment and Services, and Production System and Info.

A5. EVALUATION OF COMPACT CITY, COMPLEX AND DIVERSE. A VIEW FROM URBAN INDICATORS

Description:
1. Measuring sustainable city from the available indicators
A6. PRESENTATION OF ECOLOGICAL PLANNING AND MANAGEMENT (III): THE SOCIAL SUSTAINABILITY, ENVIRONMENTAL AND ECONOMIC PLANNING FROM ECOLOGICAL

Description:
4.1. Urban mix and social equity
4.2. The network access urbanization and social inequality
4.3. The right to the city of services: transport, electricity, water, urban waste
4.4. Infrastructures and economic costs associated with processes of social segregation

Support materials:
http://www.personal.umich.edu/~sdcamp/Ecoeco/Greencities.html
HERCE, Manuel (2004), Barcelona: Accessibility Changes and Metropolitan Transformations. Built Environment, Vol. 30(2), 127-137

Descriptions of the assignments due and their relation to the assessment:
Lecture and text report
Specific objectives:
Design, develop, and implement integrated and coordinated concepts, theories and techniques of analysis of social, economic, earth science, and management techniques and research - action and science-based approaches and technologies sustainability in the areas of Biodiversity and Natural Resources, the Built Environment and Services, and Production System and Information.

A7. EVALUATION OF SOCIAL, ECONOMIC AND ENVIRONMENTAL SUSTAINABILITY FROM ECOLOGICAL URBANISM

Description:
1. Mixed urban and social equity
2. Infrastructures and economic costs associated with processes of social segregation

Support materials:
http://www-personal.umich.edu/~sdcamp/Ecoeco/Greencities.html
HERCE, Manuel (2004), Barcelona: Accessibility Changes and Metropolitan Transformations. Built Environment, Vol. 30( 2), 127-137

Descriptions of the assignments due and their relation to the assessment:
Lecture and text report

Specific objectives:
Design, develop, and implement integrated and coordinated concepts, theories and techniques of analysis of social, economic, earth science, and management techniques and research - action and science-based approaches and technologies sustainability in the areas of Biodiversity and Natural Resources, the Built Environment and Services, and Production System and Information.

A8. PRESENTATION OF ECOLOGICAL URBAN PLANNING AND EVOLUTION (I) ELEMENTS OF URBANIZATION AND SUSTAINABILITY

Description:
5.1. Low density urbanization and sustainability
5.2. Assessment of development costs for different urban services
5.3. Assessment costs of urbanization and its impact on housing densities as
5.4. Environmental maintenance costs and functions conditions of networks for a design of low-density developments
5.5 Planning and urban design with sustainable regulations.
Support materials:
HERNANDEZ AJA, Agustín, "Calidad de vida y medio ambiente urbano. Indicadores locales de sostenibilidad y calidad de vida urbana", Revista INVI, Vol. 24, Núm. 65, mayo-sin mes, 2009, pp. 79-111, Universidad de Chile, Chile, ISSN: 0718-8358

Descriptions of the assignments due and their relation to the assessment:
Lecture and text report

Specific objectives:
Develop advanced approaches capable of analyzing and assessing the sustainability of the built environment, including buildings, infrastructure, transport, etc... So that you can minimize the impact and decide the alternatives most appropriate according to the pillars of sustainability (economic, social and environmental).

A9. EVALUATION OF URBANIZATION AND SUSTAINABILITY ELEMENTS

Description:
1. Low-density development and sustainability
2. Maintenance costs and environmental constraints of the network operation for the design of low-density developments

Support materials:
HERNANDEZ AJA, Agustín, "Calidad de vida y medio ambiente urbano. Indicadores locales de sostenibilidad y calidad de vida urbana", Revista INVI, Vol. 24, Núm. 65, mayo-sin mes, 2009, pp. 79-111, Universidad de Chile, Chile, ISSN: 0718-8358

Descriptions of the assignments due and their relation to the assessment:
Ecological urban planning and evolution module

Specific objectives:
Develop advanced approaches capable of analyzing and assessing the sustainability of the built environment, including buildings, infrastructure, transport, etc... So that you can minimize the impact and decide the alternatives most appropriate according to the pillars of sustainability (economic, social and environmental).

A10. PRESENTATION OF ECOLOGICAL URBAN PLANNING AND EVOLUTION (II) : ECOCITIES AND ECOVILLAGES IN PERSPECTIVE
Description:
6.1 Eco-neighborhouds ecovillages and instruments of urban transformation towards ecological urban planning
6.2 Ratings concerning Vauban (eco-neighborhood) and Lakabe (eco-village)
6.3 Comparison between eco-neighborhood Vallbona and eco-village Can Masdeu
6.4 Potential and limits of eco-neighborhood and eco-villages

Support materials:
http://www.cceimfundacionucm.org/Temas-clave/Ciudades/Documentos-relacionados/Ecobarrios2/Glosario-de-sostenibilidad-Ecobarrios
ESCORIHUELA, José Luis, Ecoaldeas y Comunidades Sostenibles, http://www.selba.org

Descriptions of the assignments due and their relation to the assessment:
Lecture and text report

Specific objectives:
Develop advanced approaches capable of analyzing and assessing the sustainability of the built environment, including buildings, infrastructure, transport, etc., so that you can minimize the impact and decide the alternatives most appropriate according to the pillars of sustainability (economic, social and environmental).

A11. PRESENTATION OF ECOCITIES AND ECOVILLAGES IN PERSPECTIVE

Description:
1. Eco-neighborhoods and ecovillages: instruments of urban transformation towards urbanism ecological
2. Evaluation of the leaders of the local environment
3. Eco-neighborhoods and ecovillages potentials and limits

Support materials:

Descriptions of the assignments due and their relation to the assessment:
Ecological urban planning and evolution module

Specific objectives:
Develop advanced approaches capable of analyzing and assessing the sustainability of the built environment, including buildings, infrastructure, transport, etc., so that you can minimize the impact and decide the alternatives most appropriate according to the pillars of sustainability (economic, social and environmental).

A12. PRESENTATION OF URBAN ECOLOGICAL AND DEVELOPMENTAL READING (III): URBAN ECOLOGY AND URBAN RESILIENCE
Description:
- 7.1. Agenda 21 and participatory processes in sustainable urbanization
- 7.2. From Sustainability to urban resilience
- 7.3. Crisis scenarios and urban resilience
- 7.4. Transition Towns and instruments
- 7.5. Comparison of urban dynamics in empty public spaces
- 7.6. Sustainability and resilience in the case of Gracia (Barcelona)

Support materials:
- Lecture and text report

Specific objectives:
Develop advanced approaches capable of analyzing and assessing the sustainability of the built environment, including buildings, infrastructure, transport, etc., so that you can minimize the impact and decide the alternatives most appropriate according to the pillars of sustainability (three-economic, social and environmental-or one/some of them).

A13. EVALUATION OF URBAN RESILIENCE AND URBAN ECOLOGY

Description:
1. Agenda 21 and participatory processes in sustainable urbanization.
2. Comparison of urban dynamics in empty public spaces.
3. Sustainability and resilience in case study.

Support materials:
- Urban ecology and developmental reading.

Specific objectives:
Develop advanced approaches capable of analyzing and assessing the sustainability of the built environment, including buildings, infrastructure, transport, etc., so that you can minimize the impact and decide the alternatives most appropriate according to the pillars of sustainability (three-economic, social and environmental-or one/some of them).

A14. PRESENTATION OF URBAN METABOLISM (I): CYCLE ENERGY AND MOBILITY IN SUSTAINABLE DEVELOPMENT

Description:
8.1. The concept of sustainable mobility
8.2. Experiences rearrangement of transport associated to the axes of public transport and bicycles (Curitiba (public transport) and Copenhagen (Bicycle))
8.3. Criteria for sustainable mobility
8.4. Law of Sustainable Mobility
8.5. Research on sustainable mobility
8.6. Assessment of energy consumption
8.7. Experiences transforming urban systems associated with mobility and energy

Support materials:
MAGRINYÀ, F. (2008), Mobilité durable et qualité urbaine: les quartiers de Gracia, Poblenou et El Prat de Llobregat (Barcelone), URBIA, Les cahiers du développement urbain durable, n°7, pp.43-65. ISSN: 1661-3708
Descriptions of the assignments due and their relation to the assessment:
Lecture and text report

Specific objectives:
Develop advanced approaches capable of analyzing and assessing the sustainability of the built environment, including buildings, infrastructure, transport, etc. So that you can minimize the impact and decide the alternatives most appropriate according to the pillars of sustainability (three - economic, social and environmental - or one / some of them).

A15. EVALUATION OF MOBILITY AND ENERGY AND SUSTAINABLE URBANIZATION

Description:
1. The concept of sustainable mobility in the town under study.
2. Criteria for sustainable mobility in the town under study.
3. Experiences transforming urban systems associated with mobility and energy.

Support materials:
MAGRINYÀ, F. (2008), Mobilité durable et qualité urbaine: les quartiers de Gracia, Poblenou et El Prat de Llobregat (Barcelone), URBIA, Les cahiers du développement urbain durable, nº7, pp.43-65. ISSN: 1661-3708

Descriptions of the assignments due and their relation to the assessment:
Urban metabolism module

Specific objectives:
Develop advanced approaches capable of analyzing and assessing the sustainability of the built environment, including buildings, infrastructure, transport, etc. So that you can minimize the impact and decide the alternatives most appropriate according to the pillars of sustainability (three - economic, social and environmental - or one / some of them).

A16. PRESENTATION OF URBAN METABOLISM (II): WATER CYCLE AND SUSTAINABLE DEVELOPMENT

Description:
9.1. Flood zones management
9.2. Water supply and demand from the resource savings
9.3. Alternative Sanitation and Drainage and Wetlands

Support materials:
http://upcommons.upc.edu/e-prints/bitstream/2117/2474/1/JGarcia_and_ACorzo.pdf
HERCE, M., Infraestructuras y Medio Ambiente, Ediciones UOC, 2010

Descriptions of the assignments due and their relation to the assessment:
Lecture and text report

Specific objectives:
Develop advanced approaches capable of analyzing and assessing the sustainability of the built environment, including buildings, infrastructure, transport, etc. So that you can minimize the impact and decide the alternatives most appropriate according to the pillars of sustainability (three - economic, social and environmental - or one / some of them).
A17. EVALUATION OF WATER CYCLE AND SUSTAINABLE DEVELOPMENT

**Description:**
1. Water supply and demand from the resource saving in the town under the study.
2. Alternative sanitation and drainage and wetland in the town under the study.

**Support materials:**
- HERCE, M., Infraestructuras y Medio Ambiente, Ediciones UOC, 2010

**Descriptions of the assignments due and their relation to the assessment:**
Urban metabolism module

**Specific objectives:**
Develop advanced approaches capable of analyzing and assessing the sustainability of the built environment, including buildings, infrastructure, transport, etc., so that you can minimize the impact and decide the alternatives most appropriate according to the pillars of sustainability (economic, social and environmental - or one / some of them).

A18. PRESENTATION OF URBAN METABOLISM (III): CYCLE OF URBAN WASTE AND SUSTAINABLE URBANIZATION

**Description:**
10.1 Various technologies for waste collection
10.2 Municipal experiences of urban waste collection and balance

**Support materials:**

**Descriptions of the assignments due and their relation to the assessment:**
Lecture and text report

**Specific objectives:**
Develop advanced approaches capable of analyzing and assessing the sustainability of the built environment, including buildings, infrastructure, transport, etc., so that you can minimize the impact and decide the alternatives most appropriate according to the pillars of sustainability (economic, social and environmental - or one / some of them).

A19. EVALUATION OF URBAN WASTE AND SUSTAINABLE DEVELOPMENT

**Description:**
1. Various technologies for waste collection
2. Municipal experiences of urban waste collection and balance
### Support materials:

### Descriptions of the assignments due and their relation to the assessment:
Urban metabolism module

### Specific objectives:
Develop advanced approaches capable of analyzing and assessing the sustainability of the built environment, including buildings, infrastructure, transport, etc., so that you can minimize the impact and decide the alternatives most appropriate according to the pillars of sustainability (three - economic, social and environmental - or one / some of them).

## A20. PRESENTATION OF ECOLOGICAL PLANNING AND ELEMENTS OF NATURAL SYSTEMS (I): PARKS AND PUBLIC SPACES AS INSTRUMENTS OF RELATIONSHIP BETWEEN URBAN AND NATURAL SYSTEMS

### Description:
- 11.1. The urbanization: the element who link public space and built
- 11.2. Quality of urbanization
- 11.3. Quality of individual space
- 11.4. Quality of public spaces
- 11.5. Stay Spaces and relationships spaces
- 11.6. Relationships with mobility and design of public space

### Support materials:
Notes: Educación física y deportes, ISSN 1577-4015, No 91, 2008 (issue dedicated to the sport in urban public spaces), pags. 102-113

### Descriptions of the assignments due and their relation to the assessment:
Lecture and text report

### Specific objectives:
Design, develop, and implement integrated and coordinated concepts, theories and techniques of analysis of social, economic, earth science, and management techniques and research - action and science-based approaches and technologies sustainability in the areas of Biodiversity and Natural Resources, the Built Environment and Services, and Production System and Info.

## A21. EVALUATION OF PARKS AND PUBLIC SPACES AS INSTRUMENTS OF RELATIONSHIP WITH THE NATURAL SYSTEM

### Description:
1. Quality of urbanization
2. Quality of individual spaces
3. Quality of public spaces
4. Relationship with mobility and design of public space

### Support materials:
Notes: Educación física y deportes, ISSN 1577-4015, No 91, 2008 (issue dedicated to the sport in urban public spaces), pags. 102-113
A22. PRESENTATION OF ECOLOGICAL URBAN PLANNING AND ELEMENTS OF NATURAL SYSTEMS (II): BIOENGINEERING AND BIOARCHITECTURE

Description:
12.1. Concepts of bioengineering and bio-architecture
12.2. Bioengineering: Technical functions, ecological, aesthetic and scope
12.3. Bioengineering: Slope stabilization and erosion control. Retaining structures
12.4. Bioengineering: fluvial dynamics and environmental restoration
12.5. Bioarchitecture. 1st approximation. The metabolism of the building and eco-efficiency
12.6. Bioarchitecture. Organic vs mechanical
12.7. Bioarchitecture. Inspiration from the principles of nature. Biomimetisme

Support materials:

Descriptions of the assignments due and their relation to the assessment:
Lecture and text report

Specific objectives:
Design, develop, and implement integrated and coordinated concepts, theories and techniques of analysis of social, economic, earth science, and management techniques and research - action and science-based approaches and technologies sustainability in the areas of Biodiversity and Natural Resources, the Built Environment and Services, and Production System and Info.
480081 - MUUE - Urban Metabolism and Ecological Urbanism

**Description:**
Location of spaces in which to apply bioengineering.

**Support materials:**

**Descriptions of the assignments due and their relation to the assessment:**
Urban ecological systems and natural elements module.

**Specific objectives:**
Design, develop, and implement integrated and coordinated concepts, theories and techniques of analysis of social, economic, earth science, and management techniques and research - action and science-based approaches and technologies sustainability in the areas of Biodiversity and Natural Resources, the Built Environment and Services, and Production System and Info.

**Qualification system**
EV1: Written test (PE). 30%
EV2: Individual or group coursework (TR). This includes results and reports and their oral presentation. 50%
EV3: Class and laboratory attendance and participation (AP). 20%

**Regulations for carrying out activities**
Presence of a minimum 80% of the sessions will be required.
Submission of all required modules.
Bibliography

Basic:


Complementary:

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Others resources:

Hyperlink

http://gen-europe.org/

http://www.selba.org

http://issuu.com/ciudadidea/docs/laciudadidea100503-mr
Audiovisual material

http://www.rtve.es/alacarta/videos/tres14/tres14-francesc-magrinya/733416/