Degree competences to which the subject contributes

Specific:
CEMT-4. Efficiently collect data on renewable energy resources and their statistical treatment and apply knowledge and endpoint criteria in the design and evaluation of technology solutions for using renewable energy resources, for both isolated systems and those connected to networks. They will also be able to recognise and evaluate the newest technological applications in the use of renewable energy resources.

CEMT-3. Assess the economic, social and environmental impact of the production, use and management of energy, with a holistic view of the life cycle of the different systems, and recognise and value the most remarkable developments in the fields of energy efficiency and the rational use of energy.

CEMT-5. Employ technical and economic criteria to select the most appropriate thermal equipment for a given application, dimension thermal equipment and facilities, and recognise and evaluate the newest technological applications in the production, transportation, distribution, storage and use of thermal energy.
Teaching methodology

During the development of the course will be used the following teaching methods:

- Lecture or conference (EXP): exhibition of knowledge by teachers through lectures by guest speakers.
- Participatory classes (PART): collective resolution of exercises, conducting debates and group dynamics with the teacher and other students in the classroom; presentation of a classroom activity performed individually or in small groups.
- Work conducted theoretical and practical (TD): completion of a classroom activity or exercise theoretical or practical, individually or in small groups, with the advice of the teacher.
- Project, with reduced work scope (PR): learning based on the conducting individual or group to work reduced complexity or length, applying knowledge and presenting results.
- Project with large work scope (PA): based learning design, planning and implementation of a project or group work full complexity or length, applying and expanding knowledge and writing a report. This approach and the results and conclusions.
- Evaluation Activities (EV).

Learning objectives of the subject

To know the most important technologies and methodologies for Energy Efficiency in Industrial Energy Systems
- Understand the most important energy technologies both electrical and thermal
- Understand the energy efficiency methodologies
- Acquire knowledge on optimization for efficiency problems
- Understand and solve specific problems in engineering

Study load

<table>
<thead>
<tr>
<th>Total learning time: 120h</th>
<th>Hours small group: 30h</th>
<th>25.00%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Guided activities:</td>
<td>10h</td>
</tr>
<tr>
<td></td>
<td>Self study:</td>
<td>80h</td>
</tr>
</tbody>
</table>
# 820769 - EEI - Industrial Energy Efficiency

## Content

<table>
<thead>
<tr>
<th>Section</th>
<th>Learning time</th>
<th>Description</th>
<th>Specific objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Introduction</strong></td>
<td>14h</td>
<td></td>
<td>Understand the most important energy technologies, both electrical and thermal.</td>
</tr>
<tr>
<td><strong>Lighting</strong></td>
<td>23h</td>
<td>Lighting technology for industrial applications.</td>
<td></td>
</tr>
<tr>
<td><strong>Industrial heating</strong></td>
<td>29h</td>
<td></td>
<td>Industrial heating techniques</td>
</tr>
<tr>
<td><strong>Motors, drives and power electronics</strong></td>
<td>59h</td>
<td></td>
<td>Motors, drives and power electronics</td>
</tr>
</tbody>
</table>
820769 - EEI - Industrial Energy Efficiency

Qualification system

Written test (PE). 40 %
Oral test (PO). 0 %
Work done individually or in groups throughout the course (TR). 30 %
Attendance and participation in classes and laboratories (AP). 20 %
Quality and performance of group work (TG). 10 %

Bibliography

Basic:
