



## Course guides

### 295569 - 295EQ241 - Advanced Materials

Last modified: 04/06/2021

**Unit in charge:** Barcelona East School of Engineering  
**Teaching unit:** 713 - EQ - Department of Chemical Engineering.

**Degree:** MASTER'S DEGREE IN CHEMICAL ENGINEERING (Syllabus 2019). (Optional subject).

**Academic year:** 2021    **ECTS Credits:** 6.0    **Languages:** Catalan, Spanish, English

#### LECTURER

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**Coordinating lecturer:** Carlos Alemán

**Others:** Jordi Puiggalí

#### PRIOR SKILLS

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Basic knowledge of materials acquired during undergraduate studies. Having studied the subject "Biotechnological Processes and Polymer Industry"

#### REQUIREMENTS

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Degree in Chemical Engineering or equivalent

#### DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

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**Generical:**

CGMUEQ-04. To carry out the appropriate research, undertake the design and manage the development of engineering solutions, in new or little known environments, relating creativity, originality, innovation and technology transfer

CGMUEQ-10. Adapt to changes, being able to apply new and advanced technologies and other relevant developments, with initiative and entrepreneurial spirit

**Transversal:**

06 URI. EFFECTIVE USE OF INFORMATION RESOURCES. Managing the acquisition, structure, analysis and display of information from the own field of specialization. Taking a critical stance with regard to the results obtained.

03 TLG. THIRD LANGUAGE. Learning a third language, preferably English, to a degree of oral and written fluency that fits in with the future needs of the graduates of each course.

#### TEACHING METHODOLOGY

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Classes and presentation of works.

#### LEARNING OBJECTIVES OF THE SUBJECT

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Acquire basic knowledge about advanced materials based on technical polymers. Acquire the theoretical foundations that allow to understand and to design advanced materials. Learn to reason about structure-property relationships. Learn the reasoning schemes that are applied in the fields of research in advanced materials and their industrial use.



## STUDY LOAD

Type	Hours	Percentage
Hours large group	28,0	18.67
Self study	102,0	68.00
Guided activities	6,0	4.00
Hours small group	14,0	9.33

**Total learning time:** 150 h

## CONTENTS

### Composite and hybrid materials based on polymers

**Description:**

Advanced polymer composites. Combination of polymer with inorganic materials for Applications related with energy and biomedicine. Mineralization and biomineralization. Polymer-peptide and polymer-protein conjugates. Functionalization of inorganic and metallic particles. The formation of new materials through self-coupling. Energy and the conditions for the self-coupling process. Self-coupled nanostructures. The applications of self-assembled materials: hydrogels and systems drug administration. Hybrid materials for energy storage.

**Specific objectives:**

Acquire basic knowledge and theoretical foundations about polymer composites and hybrid materials.

**Related activities:**

Development and presentation of specific works on topics selected by the teaching staff.

**Full-or-part-time:** 12h

Theory classes: 12h

### Conducting polymers

**Description:**

General concepts. Properties of conducting polymers. Electroactivity and electrostability. Application of conducting polymers to biomedicine. Organic supercapacitors. Conducting polymers as anticorrosive additives.

**Specific objectives:**

Acquire basic knowledge and theoretical foundations about conducting polymers.

**Related activities:**

Development and presentation of specific works on topics selected by the teaching staff.

**Full-or-part-time:** 12h

Theory classes: 12h

### Colloids, surfactants and emulsions

**Description:**

General concepts. Preparation of colloids and emulsions. Stability of emulsions and dispersions. Applications to energy storage and biomedicine.

**Specific objectives:**

Acquire basic knowledge and theoretical foundations about colloids, surfactants and emulsions.

**Related activities:**

Development and presentation of specific works on topics selected by the teaching staff.

**Full-or-part-time:** 9h

Theory classes: 9h

### Surfaces

**Description:**

General concepts. Properties of organic and inorganic surfaces: comparison. Chemical and physical functionalization of surfaces. Superhydrophobicity and superhydrophilicity. Applications to biomedicine and catalysis.

**Specific objectives:**

Acquire basic knowledge and theoretical foundations about the chemistry of surfaces.

**Related activities:**

Development and presentation of specific works on topics selected by the teaching staff.

**Full-or-part-time:** 9h

Theory classes: 9h

## GRADING SYSTEM

$$NC = (NP1 + NP2 + NP3 + NP4 + 2 \cdot E) / 6$$

where NC is the course mark, NP1-NP4 are the notes of the four parts in which the subject is divided and E is the mark of the exam.

## EXAMINATION RULES.

Works and presentations drawn up by teams of two-three students depending on the number of students enrolled.

The written exam will be held individually at the end of the semester. It has a minimum of 70% attendance at the classes, in order to be able to reflect the preparation of the different Works assigned to teams.

## BIBLIOGRAPHY

**Basic:**

- Nou llibre.

## RESOURCES

**Other resources:**

Supplied by the teaching staff.