

## Course guide

# 295757 - 295EM112 - Structure and Properties of Polymers

**Last modified:** 27/10/2022

<b>Unit in charge:</b>	Barcelona East School of Engineering	
<b>Teaching unit:</b>	702 - CEM - Department of Materials Science and Engineering.	
<b>Degree:</b>	ERASMUS MUNDUS MASTER'S DEGREE IN ADVANCED MATERIALS SCIENCE AND ENGINEERING (Syllabus 2014). (Optional subject). MASTER'S DEGREE IN MATERIALS SCIENCE AND ADVANCED MATERIALS ENGINEERING (Syllabus 2019). (Optional subject). ERASMUS MUNDUS MASTER'S DEGREE IN ADVANCED MATERIALS SCIENCE AND ENGINEERING (Syllabus 2021). (Compulsory subject).	
<b>Academic year:</b> 2022	<b>ECTS Credits:</b> 6.0	<b>Languages:</b> Spanish

### LECTURER

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<b>Coordinating lecturer:</b>	Santana Perez, Orlando Onofre
<b>Others:</b>	Primer quadrimestre: TOBIAS MARTIN ABT - Grup: T10 NICOLAS CANDAU - Grup: T10 NOEL LEÓN ALBITER - Grup: T10 ALFONSO DAVID LOAEZA BECERRIL - Grup: T10 ORLANDO ONOFRE SANTANA PEREZ - Grup: T10

### PRIOR SKILLS

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Knowledge of materials structure, organic chemistry, physics, mathematics.

### DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES

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#### Specific:

CEMCEAM-01. (ENG) Dissenyar i desenvolupar productes, processos i sistemes, aixó com l'optimització d'altres ja desenvolupats, atenent a la selecció de materials per aplicacions específiques.

#### Transversal:

02 SCS. SUSTAINABILITY AND SOCIAL COMMITMENT. Being aware of and understanding the complexity of social and economic phenomena that characterize the welfare society. Having the ability to relate welfare to globalization and sustainability. Being able to make a balanced use of techniques, technology, the economy and sustainability.

06 URI. EFFECTIVE USE OF INFORMATION RESOURCES. Managing the acquisition, structure, analysis and display of information from the own field of specialization. Taking a critical stance with regard to the results obtained.

### TEACHING METHODOLOGY

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Subject in process of extinction. There is no teaching, the students that enroll it do so only with the right to an exam.

### LEARNING OBJECTIVES OF THE SUBJECT

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Acquire knowledge about structure, obtaining, physical and mechanical properties of polymeric materials.

## STUDY LOAD

Type	Hours	Percentage
Guided activities	6,0	4.00
Hours medium group	28,0	18.67
Hours small group	14,0	9.33
Self study	102,0	68.00

**Total learning time:** 150 h

## CONTENTS

### Topic 1: Introduction, structure and clarification

**Description:**

Brief history of polymer science and technology.  
 Technological importance of polymeric materials.  
 Idealization of the polymer chain, preliminary definitions.  
 Configuration and conformation of the chains: isomerisms, molecular architecture, chain mobility.  
 Classification based on thermomechanical behavior: thermoplastics, thermosets and elastomers.  
 Classification based on consumption: "Comodities", Engineering and special applications.

**Related activities:**

Suggested reading and discussion-debate in class.

**Full-or-part-time:** 5h 42m

Theory classes: 3h

Self study : 2h 42m

### Topic 2: Synthesis: Polymerization and copolymerization

**Description:**

Preliminary definitions: Monomers, Copolymers, monomer functionality, Repetitive unit vs. Structural unit, Homopolymers vs. Copolymers

Main polymerization mechanisms:

- In chain: radicalar, anionic and cationic.
- By steps: Polycondensation vs. Polyaddition

Main polymerization processes:

- Mass
- In solution
- In suspension
- In emulsion

**Full-or-part-time:** 8h 24m

Theory classes: 3h

Self study : 5h 24m



### Topic 3: Dimensions of the chains

**Description:**

Solubility in polymers: good, poor solvent. Condition "theta" of a solvent.

Characteristic ratio and radius of rotation.

Distribution of molecular masses and average molecular masses: By weight, in number, viscosimetric, and third moment of distribution. Technological importance of its determination.

Molecular mass determination techniques:

- Viscosimetry
- Chromatography by size exclusion
- Light scattering
- Osmometry

**Related activities:**

Lab. 1.

**Full-or-part-time:** 12h 36m

Theory classes: 3h

Laboratory classes: 1h 30m

Self study : 8h 06m

### Topic 4: Thermal transitions and aggregation states.

**Description:**

Glass transition ( $T_g$ ).

Melting temperature ( $T_m$ ).

States of aggregation as a function of temperature.

Techniques for determining transition temperatures:

- Differential scanning calorimetry (DSC).
- Thermomechanical analysis (TMA).
- Softening temperatures: HDT and VICAT

**Full-or-part-time:** 4h 42m

Theory classes: 1h 30m

Self study : 3h 12m

### Topic 5: Organization in the Solid State

#### Description:

Disorder:

- Amorphous polymer as sub-cooled liquid.
- Structural factors that affect the vitreous transition.
- Vitrification as a kinetic process.
- Volumetric relaxation vs. Entálpica relaxation: Physical aging.

Order:

- Crystal structures: Lamela, spherulite, Sheas Kebab, Row nucleated
- Isothermal and non-isothermal crystallization process.
- Factors that affect crystallization ability.
- Melting process in polymers.

#### Related activities:

Lab. 2.

Lab. 3.

**Full-or-part-time:** 29h 24m

Theory classes: 7h 30m

Laboratory classes: 3h

Self study : 18h 54m

### Subject 6. Structure-mechanical properties relationship.

#### Description:

Plane stress state and plane strain state: triaxiality.

Stress-Strain curves in polymers: Engineering, true and intrinsic.

Practical aspects of the determination of stress-strain curves in polymers. Consider construction.

Phenomenology of the deformation process in polymers: Energy elasticity, entropic elasticity (elasticity of rubber), plastic deformation, hardening by deformation (natural draw ratio).

Relationship between structure and intrinsic stress-strain curves in polymers: effect of Molecular Weight, aggregation state, orientation, cristalline texture.

Mechanism of plastic deformation in polymers: Shear yielding vs. Crazing

Enviromental Stress Cracking (ESC).

Ductile-brittle transition in polymers.

#### Related activities:

Lab. 4

**Full-or-part-time:** 21h

Theory classes: 6h

Laboratory classes: 1h 30m

Self study : 13h 30m



## Subject 7. Polymer viscoelasticity

### Description:

Viscoelasticity as a consequence of the macromolecular nature.

The concept of time characteristic of the process.

Effect of the viscoelastic nature on quasi-static mechanical tests.

Linear viscoelasticity: Principle of stress / strain superposition (Boltzmann) and time-temperature correspondence. Generation of master curves.

Responses in static loadings: Creep, Relaxation of tensions, Creep-recovery (quantification parameters). Micromechanical models used (Maxwell, Kelvin voight, 3 elements, Bruger). Isochrone and isobaric curves.

Responses to cyclic loading: Storage modules, loss, dissipation factor. Micromodelos employees.

DMTA assays in polymers.

**Full-or-part-time:** 30h 24m

Theory classes: 7h 30m

Laboratory classes: 3h

Self study : 19h 54m

## GRADING SYSTEM

Subject in process of extinction. There is only one final test that corresponds to 100% of the final grade of the subject.

## BIBLIOGRAPHY

### Basic:

- McCrum, N. G.; Buckley, C. P.; Bucknall, C. B. Principle of polymer engineering. 2nd ed. Oxford [etc.]: Oxford University Press, 1997. ISBN 0198565267.
- Ehrenstein, Gottfried W. Polymeric materials : structure, properties, applications. Hanser Publisher, 2001. ISBN 9781569903100.
- Young, Robert J.; Lovell, Peter A. Introduction to polymers [on line]. 3rd ed. Boca Raton [etc.]: CRC Press, cop. 2011 [Consultation: 13/05/2020]. Available on: <https://ebookcentral.proquest.com/lib/upcatalunya-ebooks/detail.action?docID=1460729>. ISBN 9781439894156.

### Complementary:

- Ward, I. M.; Sweeney, J. An Introduction to the mechanical properties of solid polymers. 2nd ed. Wiley, 2005. ISBN 047149626X.
- Gilbert, Marianne. Brydson's plastics materials. 8th ed. Butterworth-Heinemann, 2016. ISBN 9780323358248.
- Physical properties of polymers handbook. 2nd ed. New York: Springer-Verlag, cop. 2007. ISBN 9780387312354.

## RESOURCES

### Other resources:

In the digital campus of the subject will be placed, prior to the theoretical sessions, the visual support material used in the class sessions, as well as the scripts of laboratory practices and the technical report template to be used in the presentation of the laboratory reports.