300260 - SENSORS - Sensors and Interfaces

Coordinating unit: 300 - EETAC - Castelldefels School of Telecommunications and Aerospace Engineering
Teaching unit: 710 - EEL - Department of Electronic Engineering
Academic year: 2018
Degree: MASTER'S DEGREE IN APPLIED TELECOMMUNICATIONS AND ENGINEERING MANAGEMENT (MASTEAM) (Syllabus 2015). (Teaching unit Compulsory)
ECTS credits: 3
Teaching languages: English

Teaching staff

Coordinator: RAMON PALLAS ARENY

Others: Primer quadrimestre:
RAMON PALLAS ARENY - M1A11

Prior skills

DC and AC circuit analysis, linear system theory, analysis and design of basic analog, digital and mixed-signal electronic circuits using passive and active electronic components.

Requirements

No further requirements.

Degree competences to which the subject contributes

Basic:
CB7. (ENG) CB7 - Que los estudiantes sepan aplicar los conocimientos adquiridos y su capacidad de resolución de problemas en entornos nuevos o poco conocidos dentro de contextos más amplios (o multidisciplinares) relacionados con su área de estudio.

Specific:
07 MTM. (ENG) Concebir, diseñar e implementar nuevas soluciones para desarrollar aplicaciones basadas en la incorporación de sensores en sistemas electrónicos, para mejorar cualquier proceso en cualquier ámbito social.
08 MTM. (ENG) Diseñar e implementar redes de sensores inalámbricas para cualquier aplicación de cualquier ámbito social.

General:
03 DIS. (ENG) Diseñar aplicaciones de alto valor añadido basadas en las Tecnologías de la Información y las Comunicaciones (TIC), aplicadas a cualquier ámbito de la sociedad.

Transversal:
03 TLG. THIRD LANGUAGE. Learning a third language, preferably English, to a degree of oral and written fluency that fits in with the future needs of the graduates of each course.

Teaching methodology

Lectures in the classroom and autonomous work outside the classroom.

Learning objectives of the subject

At the end of the course the student should be able to:
1. Understand the structure of measurement systems based on electronic sensors and intended for measurement and
control applications and for human-machine interfaces.
2. Describe the function and relevant specifications of each component of measurement systems.
3. Conceptually design a system intended to solve a particular measurement problem.
4. Propose alternative solutions to implement each function and their advantages and shortcomings.
5. Identify possible problems in the physical connection between sensors and their electronic interfaces, and to propose criteria and methods to solve those problems as well as performance parameters and methods to evaluate those solutions.

Study load

<table>
<thead>
<tr>
<th>Total learning time: 75h</th>
<th>Hours large group: 27h</th>
<th>36.00%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours medium group:</td>
<td>0h</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hours small group:</td>
<td>0h</td>
<td>0.00%</td>
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<tr>
<td>Guided activities:</td>
<td>0h</td>
<td>0.00%</td>
</tr>
<tr>
<td>Self study:</td>
<td>48h</td>
<td>64.00%</td>
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</tbody>
</table>
## Content

<table>
<thead>
<tr>
<th>1. Design of the measurement chain.</th>
<th><strong>Learning time:</strong> 27h</th>
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</thead>
<tbody>
<tr>
<td><em>Title English</em></td>
<td>Theory classes: 11h</td>
</tr>
<tr>
<td></td>
<td>Self study: 16h</td>
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</tbody>
</table>

**Description:**

**Related activities:**
Lectures, homework: questionnaires and exercises, test.

<table>
<thead>
<tr>
<th>2. Structure and characteristics of electronic sensors.</th>
<th><strong>Learning time:</strong> 15h</th>
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<tbody>
<tr>
<td></td>
<td>Theory classes: 5h</td>
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<td></td>
<td>Self study: 10h</td>
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**Description:**

<table>
<thead>
<tr>
<th>3. Analog sensors and their signal conditioners.</th>
<th><strong>Learning time:</strong> 24h</th>
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<tbody>
<tr>
<td></td>
<td>Theory classes: 8h</td>
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<td>Self study: 16h</td>
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**Description:**

<table>
<thead>
<tr>
<th>4. Digital sensors and their electronic interfaces</th>
<th><strong>Learning time:</strong> 9h</th>
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<tbody>
<tr>
<td></td>
<td>Theory classes: 3h</td>
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<td>Self study: 6h</td>
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</table>

**Description:**
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**Qualification system**

Midterm written exam (50 %) and a final written exam (50 %).

**Bibliography**

**Basic:**


**Complementary:**
