

# Master's degree in Secondary and Upper Secondary Education, Vocational Training and Foreign Language Teaching

The **master's degree in Secondary and Upper Secondary Education, Vocational Training and Foreign Language Teaching** ([master's degree website](#)) provides teacher training for potential secondary school teachers and teachers of specific vocational training courses.

## Specialisations

- Vocational Training
- Technology

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## GENERAL DETAILS

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### Duration and start date

One academic year, 60 ECTS credits. Starting October

### Timetable and delivery

Mornings and afternoons. Face-to-face and blended learning

### Fees and grants

Approximate fees for the master's degree, excluding other costs, €1,729 (€2,594 for non-EU residents).

[More information about fees and payment options](#)

[More information about grants and loans](#)

### Language of instruction

Subjects will be taught in Catalan or Spanish, depending on the student's level of comprehension and on the teaching objectives of the master's degree course.

### Official degree

[Recorded in the Ministry of Education's degree register](#)

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## ADMISSION

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### General requirements

[Academic requirements for admission to master's degrees](#)

### Places

60 (technology specialisation) + 60 (vocational training specialisation)

### Pre-enrolment

Pre-enrolment closed (consult the new pre-enrolment periods in the [academic calendar](#)).

### Enrolment

[How to enrol](#)

### Legalisation of foreign documents

All documents issued in non-EU countries must be [legalised and bear the corresponding apostille](#).

**Professional opportunities**

Secondary school teachers and teachers of specific vocational training courses.

**Competencies****Generic competencies**

Generic competencies are the skills that graduates acquire regardless of the specific course or field of study. The generic competencies established by the UPC are capacity for innovation and entrepreneurship, sustainability and social commitment, knowledge of a foreign language (preferably English), teamwork and proper use of information resources.

**Specific competencies**

Knowledge of specific syllabus. Planning, implementing and assessing the teaching and learning process. Searching for information and using it. Setting the syllabus and developing teaching methods. Designing and developing learning environments. Acquiring strategies to stimulate student input. Learning about interaction and communication processes in the classroom. Designing and delivering formal and informal activities. Learning the regulations. Learning about the history of the profession. Informing and advising families.

**ORGANISATION: ACADEMIC CALENDAR AND REGULATIONS****UPC school**

[Barcelona School of Informatics \(FIB\)](#)

**Academic coordinator**

[Dani Jiménez](#)

**Academic calendar**

[General academic calendar for bachelor's, master's and doctoral degrees courses](#)

**Academic regulations**

[Academic regulations for master's degree courses at the UPC](#)

**CURRICULUM**

<b>Subjects</b>	<b>ECTS credits</b>	<b>Type</b>
<b>FIRST SEMESTER</b>		
Complementary Technology Training	7	Compulsory
Learning and Teaching Technology in Secondary Education I	7	Compulsory
Learning, Behaviour and Personality Development	4	Compulsory
Practicum I	4	Compulsory
School Organisation: Educational Contexts and Participation	4	Compulsory
Society, Family and Education	4	Compulsory
<b>SECOND SEMESTER</b>		
Learning and Teaching Technology in Secondary Education II	8	Compulsory
Practicum II	10	Compulsory

<b>Subjects</b>	<b>ECTS credits</b>	<b>Type</b>
Teaching Innovation and Introduction to Educational Research	6	Compulsory
Master's Thesis	6	Project

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June 2021. [UPC](#). Universitat Politècnica de Catalunya · BarcelonaTech