Erasmus Mundus master’s degree in Flood Risk Management, coordinated by the UNESCO-IHE (Institute for Water Education) and with the UPC as a participant, provides an integrated approach to flood risk management that seeks to reduce human and socioeconomic losses caused by flooding. The need to adopt an integrated, holistic approach to flood risk management is reflected in Directive 2007/60/CE (RD 903/2010 of 9 July, on flood risk assessment and management). To date, European programmes have dealt with a variety of technical aspects but failed to propose integrated management; in this respect, the Erasmus Mundus master's degree in Flood Risk Management constitutes a breakthrough in hydraulics training in Europe.

It is offered by a consortium of institutions: the UNESCO-IHE Institute for Water Education (the Netherlands), the Technical University of Dresden (Germany), the University of Ljubljana (Slovenia) and the UPC.

GENERAL DETAILS

Duration and start date
2 years, 120 ECTS credits. Starting September

Timetable and delivery
Mornings. Face-to-face

Language of instruction
English

Official degree
Recorded in the Ministry of Education's degree register

ADMISSION

General requirements
Academic requirements for admission to master's degrees

Places
30

Pre-enrolment
To enrol for an interuniversity master's degree coordinated by a university other than the UPC, you must enrol through the coordinating university:
UNESCO-IHE. Institute for Water Education

PROFESSIONAL OPPORTUNITIES

Professional opportunities
On completion of the course, students will be able to analyse the reciprocal relationships between physical systems, institutional frameworks and the socioeconomic environment, and identify future social and climatic pressures and needs and the consequent trends in system management; apply specific practical skills, such as the ability to identify the main physical processes in a given river basin or coastal zone and their interaction with the associated assets and receptors; identify the links between all issues related to flooding in order to apply an integrated approach to the sustainable management of floods using the best decision-making support tools; review scientific literature and carry
out independent research; apply sophisticated hydroinformatics and modelling tools and best practices to address the
problems of flood risk management; and occupy positions of responsibility as flood risk managers.

Competencies

Generic competencies

Generic competencies are the skills that graduates acquire regardless of the specific course or field of study. The
generic competencies established by the UPC are capacity for innovation and entrepreneurship, sustainability and
social commitment, knowledge of a foreign language (preferably English), teamwork and proper use of information
resources.

The learning objectives (acquisition of knowledge) for the students include:

- A broad and cross-boundary scientific knowledge on flood risk management;
- A comprehensive knowledge base and understanding of the current theory and practice relating to flooding and flood
  management;
- The fundamental knowledge leading to the understanding of socio-economic issue related to flooding;
- A broad scientific knowledge about conservation, restoration and management measures to overcome challenges
  imposed on water by humans and by climate change, and;
- An extended knowledge on a basin-wide approach to flood risk management.

The acquired competencies (application of knowledge) include the ability to:

- Analyse the reciprocal relationships between the physical system, the institutional framework and the socio-economic
  environment, identifying future social and climatic pressures and needs and the consequent trends in system
  management;
- Apply specific practical skills, such as identifying the major physical processes in a given river basin or coastal zone
  and their interaction with the associated assets and receptors;
- Identify the links between all issues related to flooding in order to apply an integrated approach using the best tools
to support decision making for the sustainable management of floods;
- Review scientific literature and carry out independent research (such as writing a state of the art paper based on
  research and practice literature);
- Apply sophisticated hydroinformatics and modelling tools and best practices to address the problems of flood risk
  management;
- Occupy an independent and responsible position as a flood risk professional;
- Communicate his/her knowledge and research results to the scientific and non-scientific communities (such as
  presenting papers/posters to scientific congresses, general lectures to policy makers and interested non-specialists);
- Acquire independently further knowledge and techniques, and operate in a team.

ORGANISATION

European programme
Erasmus Mundus

UPC school
Barcelona School of Civil Engineering (ETSECCPB)

Participating institutions
Universitat Politècnica de Catalunya (UPC)
Technische Universität Dresden
UNESCO-IHE. Institute for Water Education - Coordinating university
Univerza v Ljubljani

Academic coordinator
Allen Bateman