



Course guide

210766 - PRRA - Architectural Rehabilitation and Restoration Projects

Last modified: 14/12/2023

Unit in charge: Barcelona School of Architecture
Teaching unit: 753 - TA - Department of Architectural Technology.

Degree: MASTER'S DEGREE IN ADVANCED STUDIES IN ARCHITECTURE-BARCELONA (Syllabus 2015). (Optional subject).
MASTER'S DEGREE IN ARCHITECTURE (Syllabus 2015). (Optional subject).

Academic year: 2023 **ECTS Credits:** 5.0 **Languages:** Spanish

LECTURER

Coordinating lecturer: ORIOL CUSIDO GARI

Others: Segon quadrimestre:
ORIOL CUSIDO GARI - Grup: RRA2

TEACHING METHODOLOGY

Go to Spanish or Catalan version

LEARNING OBJECTIVES OF THE SUBJECT

Go to Spanish or Catalan version

STUDY LOAD

Type	Hours	Percentage
Self study	80,0	64.00
Hours small group	30,0	24.00
Hours large group	15,0	12.00

Total learning time: 125 h



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title english

Description:

Go to Spanish or Catalan version

Specific objectives:

Go to Spanish or Catalan version

Full-or-part-time: 125h

Theory classes: 15h

Laboratory classes: 30h

Self study : 80h

GRADING SYSTEM

Continuous assessment (%) Final assessment (%)

SE10 100 100

EVALUATION SYSTEM

A minimum attendance (physical or telematic) will be required (80% of classes).

Continuous assessment

Continuous assessment will be based on the work carried out by the student during the academic year, through the submission of assignments or the performance of written and/or oral tests, according to the criteria and timetable established.

Final assessment

If the continuous assessment is not positive, a second assessment may be carried out, which will consist of a final overall test in the established methodology according to the criteria of the lecturer in charge (written or oral test and/or submission of assignments).

Telematic continuous assessment

In online teaching situations, continuous assessment will be carried out synchronously and asynchronously, by the methods established by the University and the School, with a periodic record of academic activity by submitting assignments, forums, questionnaires or any other means provided by the Atenea platform, or the alternative tools provided to the teaching staff. In situations in which this telematic teaching takes place when face-to-face teaching has already begun, or for non-academic reasons, any alterations to the weightings or regular teaching control systems will be communicated in detail to all students on the Atenea platform for every subject.

Final telematic assessment

If the continuous telematic assessment is not positive, a second assessment may be carried out consisting of a final overall test in telematic format to be established in accordance with the criteria of the lecturers in charge and the ICT resources and tools provided by the University or the School.

The measures for adapting to distance teaching will be implemented in accordance with ICT security and personal data protection criteria to ensure compliance as regards Personal Data Protection legislation (RGPD and LOPDGDD).



BIBLIOGRAPHY

Basic:

- La Rehabilitació de l'Eixample 1987-1991. Barcelona: Ajuntament de Barcelona; Metro-3,, 1993. ISBN 8476095813.
- Guia per a la redacció de projectes d'intervenció en el patrimoni. Barcelona: Generalitat de Catalunya. Departament de Cultura,
- González, A. La Restauración objetiva: método SCCM de restauración monumental: memoria SPAL 1993-1998. Barcelona: Diputació de Barcelona. Àrea de Cooperació, Servei del Patrimoni Arquitectònic Local, 1999. ISBN 8477946280.
- Spain architects: rehabilitation. El Masnou: Manuel Padura, 2005. ISBN 8493452505.
- Quaderns científics i tècnics de restauració monumental. Barcelona: Diputació de Barcelona. Àrea Cooperació. Servei del Patrimoni Arquitectònic Local,,
- Druot, F.; Lacaton, A.; Vassal, Jean-P.. Plus: la vivienda colectiva : territorio de excepción = Plus : les grands ensembles de logements : territoire d'exception = Plus: large-scale housing developments: an exceptional case [on line]. Barcelona: Gustavo Gili, 2007 [Consultation: 11/05/2020]. Available on: <https://ebookcentral-proquest-com.recursos.biblioteca.upc.edu/lib/upcatalunya-ebooks/detail.action?docID=3209630>. ISBN 9788425221637.