

# Course guide 220301 - 220301 - Aerodynamics, Flight Mechanics and Orbital Mechanics

**Last modified:** 29/07/2025

Unit in charge: Terrassa School of Industrial, Aerospace and Audiovisual Engineering

Teaching unit: 220 - ETSEIAT - Terrassa School of Industrial and Aeronautical Engineering.

Degree: MASTER'S DEGREE IN AERONAUTICAL ENGINEERING (Syllabus 2014). (Compulsory subject).

Academic year: 2025 ECTS Credits: 7.5 Languages: Catalan, Spanish

### **LECTURER**

**Coordinating lecturer:** Josep Oriol Lizandra i Dalmases

**Others:** Manel Soria Guerrero

Jaume Calaf Zayas

### **PRIOR SKILLS**

The same as those that the student is supposed to have demonstrated in the previous degree that has given him/her access to the MUEA, in accordance with the regulations established by the UPC.

# **REQUIREMENTS**

Since it is a first year subject, no specific requirements are defined, except for those subjects that the student is supposed to have already taken in the previous degree that has given him / her access to the MUEA, in accordance with the regulations established by the LIPC.

# **DEGREE COMPETENCES TO WHICH THE SUBJECT CONTRIBUTES**

### **Specific:**

CE03. MUEA/MASE: Understanding and mastery of external aerodynamics laws in different flight regimes and the application of these laws to numerical and experimental aerodynamics.

CE05. MUEA: MASE: Understanding and mastery of atmospheric flight mechanics (performance and static and dynamic stability and control), orbital mechanics and attitude dynamics.

CG09-MUEA. Competence in all areas related to airport, aeronautical, or space technologies that, by their nature, are not exclusive to other branches of engineering.

CE12. MUEA/MASE: Sufficient knowledge of advanced fluid mechanics, particularly experimental and numerical techniques used in fluid mechanics.

### Basic:

CB06. Manage original concepts in research projects.

CB08. Generate decision from incomplete information assuming its social and ethical responsibilities.

CB10. Improve self-learning capacity

CB09. Improve technical communication of results.

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# **TEACHING METHODOLOGY**

The teaching methodology is divided into three parts:

- Face-to-face exhibition sessions participation of the contents and realization of exercises.
- Face-to-face laboratory work sessions.
- Autonomous work of study and realization of exercises and activities.

In the exhibition sessions -participation of the contents, the teacher will introduce the theoretical bases of the subject, concepts, methods and results illustrating them with convenient examples and requesting, if necessary, the realization of exercises to facilitate-ne their understanding.

In the laboratory work sessions, the teacher will guide the students in the application of the theoretical concepts for the resolution of exercises, basing at all times the critical reasoning.

The student, autonomously, must work on the material provided by the teachers and the result of the work-problem sessions in order to assimilate and fix the concepts. Teachers will provide a study and activity monitoring plan (ATENEA).

### **LEARNING OBJECTIVES OF THE SUBJECT**

At the end of the course the student must:

- To know the basic numerical techniques for the calculation of non-viscous and incompressible flows around profiles and wings.
- To know the techniques used in experimental aerodynamics.
- Understand how the effects of compressibility of air at high flight speeds influence the aerodynamics and operation of the aircraft engine.
- To see that interesting qualitative (and to some extent, also quantitative) results can be obtained from the dynamic behavior of the plane, posing linearized differential equations, considering the small perturbations with respect to a stationary motion reference state.
- Understand that, under the hypotheses of linearization, the longitudinal movement can be decoupled from the lateral movement.
- Understand how the geometry, configuration and mass distribution of the aircraft affect the longitudinal and lateral stability derivatives of the aircraft.
- To know how to calculate the modes corresponding to the longitudinal and lateral free movement, and to understand how the derivatives of stability and other parameters of the airplane influence in the dynamic behavior of this one.
- To know how to apply classical control theory to flight dynamics problems, especially in particular the most common modes (piloting laws) used in commercial aircraft.
- Understand how the controller parameters affect the dynamic response of the aircraft, and that by choosing these parameters appropriately an optimal response can be obtained, taking into account various aspects, such as accuracy, speed and stability of the response, comfort, etc.
- To know the different celestial coordinate systems and the fundamental plans, as well as the different time scales.
- To master the aspects of Kepler's motion, the orbital elements and the calculation of ephemeris.
- To know the basic maneuvers for the changes of orbit of spacecraft around the Earth.
- Understand the basics of the patched conic procedure, and trips to the moon or interplanetary.

# **STUDY LOAD**

Туре	Hours	Percentage
Hours small group	22,5	12.00
Hours large group	45,0	24.00
Self study	120,0	64.00

Total learning time: 187.5 h

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# **CONTENTS**

# Module 1: Introduction to numerical and experimental aerodynamics

### **Description:**

Introduction to the numerical solution of Navier-Stokes equations:

- Revision of incompressible Navier-Stokes equations.
- Mathematical aspects relevant to their numerical solution.
- Validation and verification of CFD codes.
- Finite control volume method.
- Staggered mesh.
- Treatment of the terms adjective and diffusive.
- Treatment of the pressure-speed coupling.
- Temporal integration algorithms.

Potential aerodynamics:

- Review of definitions and concepts of aerodynamics of profiles and wings.
- Numerical techniques for profiles in incompressible regime: panel methods
- Numerical techniques for incompressible wings: support line and support surface.
- Aerodynamics of profiles and wings in high and supersonic subsonic regime.

### **Related activities:**

Teamwork assignment/s and, possibly, also in the partial exam.

**Full-or-part-time:** 93h 40m Theory classes: 22h 30m Laboratory classes: 11h 10m

Self study: 60h

# Module 2: Stability and dynamic response of aircraft.

### **Description:**

Generalities:

- General equations of motion of the plane as a rigid solid.
- Linearization of the equations of motion, with respect to a reference condition.
- Separation of longitudinal and lateral movement.

Stability and dynamic control of longitudinal movement:

- Longitudinal stability derivatives.
- Dynamic stability of longitudinal free movement. Complete and approximate systems.
- Longitudinal dynamic response in open loop.

Stability and dynamic control of lateral movement:

- Derivatives of lateral-directional stability.
- Dynamic stability of lateral free movement. Complete and approximate systems.
- Lateral dynamic response in open loop.

Introduction to automatic flight:

- Longitudinal modes.
- Lateral modes.

### Specific objectives:

N/A

### **Related activities:**

Teamwork assignment and/or in the final exam.

**Full-or-part-time:** 46h 55m Theory classes: 11h 15m Laboratory classes: 5h 40m

Self study: 30h

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# **Module 3: Orbital Mechanics**

### **Description:**

- Reference systems for space. Time scales.
- Kepler motion and orbital elements.
- Determination of orbits.
- Perturbations of the orbits.
- Satellites around the Earth.
- Basic orbital maneuvers.
- Trajectories on the Moon and interplanetary.

# Related activities:

Teamwork assignment and, possibly, in the final exam.

**Full-or-part-time:** 46h 55m Theory classes: 11h 15m Laboratory classes: 5h 40m

Self study: 30h

# **ACTIVITIES**

### **Theory**

**Full-or-part-time:** 40h Theory classes: 40h

# **Practices**

**Full-or-part-time:** 22h 30m Laboratory classes: 22h 30m

# **Activity 1: Partial exam**

# **Description:**

Short theoretical questions and / or test.

# Specific objectives:

N/A

# Material:

N/A

### **Delivery:**

N/A

**Full-or-part-time:** 2h 30m Theory classes: 2h 30m

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# Activity 2: Final exam Description: Short theoretical questions and/or test. Specific objectives: N/A Material: N/A

Full-or-part-time: 2h 30m Theory classes: 2h 30m

# **Activity 3: Teamwork assignment**

# **Description:**

**Delivery:** N/A

Related to the contents of module 1.

# Specific objectives:

N/A

Material:

N/A

**Delivery:** 

N/A

Full-or-part-time: 30h

Self study: 30h

# **Activity 4: Teamwork assignment.**

# **Description:**

Related with the contents of modules 1 and/or 3.

# Specific objectives:

N/A

# Material:

N/A

# **Delivery:**

N/A

Full-or-part-time: 60h

Self study: 60h

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### **Activity 5: Teamwork assignment**

**Description:** 

Related with the contents of module 3

Specific objectives:

N/A

Material:

N/A

**Delivery:** 

N/A

Full-or-part-time: 30h

Self study: 30h

# **GRADING SYSTEM**

The final grade will be calculated according to the following expression:

 $N_FINAL = 0.14 * NP1 + 0.14 * NP2 + 0.18 * NA1 + 0.36 * NA2 + 0.18 * NA3$ 

Where NP1 and NP2 are the grades of the first and second part, respectively, and NA1, NA2, and NA3 correspond to the grades of each of the teamwork assignments..

### **EXAMINATION RULES.**

N/A

# **BIBLIOGRAPHY**

### Basic:

- Anderson, John D. Fundamentals of aerodynamics. 5th ed. New York: McGraw-Hill, 2011. ISBN 9780073398105.
- Anderson, John D. Introduction to flight. 7th ed. New York: McGraw-Hill, 2012. ISBN 9780073380247.
- Ashley, Holt. Engineering analysis of flight vehicles [on line]. New York: Dover, 2012 [Consultation: 23/04/2025]. Available on: https://research-ebsco-com.recursos.biblioteca.upc.edu/plink/337eb56a-a17c-33e1-8c16-90d74bfc4dfb. ISBN 9780486166537.
- Chobotov, Vladimir A. Orbital mechanics. 3rd ed. Reston, VA: American Institute of Aeronautics and Astronautics, 2002. ISBN 1563475375.
- Etkin, B.; Reid, Ll. D. Dynamics of flight: stability and control. 3rd ed. New York: John Wiley & Sons, 1996. ISBN 0471034185.

### **Complementary:**

- Abzug, M. J.; Larrabee, E. E. Airplane stability and control: a history of the technologies that made aviation possible. 2nd ed. Cambridge: Cambridge University Press, 2002. ISBN 0521809924.
- Abzug, M. J. Computational flight dynamics. Reston: American Institute of Aeronautics and Astronautics, 1998. ISBN 1563472597.
- Miele, Angelo. Flight mechanics. Vol. 1, theory of flight paths. Reading, Massachusetts [etc]: Addison Wesley, 1962.

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