

| SDG | SDG name | weight of the total score (if used) | Metric | Metric weight (of its SDG) | Indicator | Indicat or weight (of its SDG) | Data source | Indicator component name (for continuous variables only) | | |
|---------------------------|------------|-------------------------------------|--|----------------------------|--|--------------------------------|--------------|--|--|--|
| SDG1 | No Poverty | 0,26 | Research on poverty | 0,27 | Papers co-authored with low income countries | 0,07 | bibliometric | Proportion of publications co-authored with low income countries | | |
| | | | | | No poverty: FWCI | 0,1 | bibliometric | No poverty: FWCI | | |
| | | | | | No poverty: publications | 0,1 | bibliometric | No poverty: publications | | |
| | | | Proportion of students receiving financial aid to attend university because of poverty | 0,27 | Students receiving financial aid | 0,27 | portal | Number of students | | |
| | | | | | | | | Number students receiving financial aid | | |
| | | | | | | | | Proportion of students receiving financial aid | | |
| | | | University anti-poverty programmes | 0,23 | Bottom fin. quintile admission target | 0,046 | evidence | | | |
| | | | | | Bottom fin. quintile student success | 0,046 | evidence | | | |
| | | | | | Low-income student support | 0,046 | evidence | | | |
| | | | | | Bottom fin. quintile student support | 0,046 | evidence | | | |
| | | | | | Low-income countries student support | 0,046 | evidence | | | |
| | | | Community anti-poverty programmes | 0,23 | Local start-up assistance | 0,0575 | evidence | | | |
| | | | | | Local start-up financial assistance | 0,0575 | evidence | | | |
| | | | | | Programmes for services access | 0,0575 | evidence | | | |
| Policy addressing poverty | 0,0575 | evidence | | | | | | | | |

| SDG | SDG name | weight of the total score (if used) | Metric | Metric weight (of its SDG) | Indicator | Indicat or weight (of its SDG) | Data source | Indicator component name (for continuous variables only) | | | |
|------|-------------|-------------------------------------|---|----------------------------|---|--------------------------------|--------------|--|--------|----------|--|
| SDG2 | Zero Hunger | 0,26 | Research on hunger | 0,27 | Zero hunger: citescore | 0,1 | bibliometric | Zero hunger: publications in top journals | | | |
| | | | | | | | | Zero hunger: publications | | | |
| | | | | | | | | Zero hunger: % publications in top journals | | | |
| | | | | | Zero hunger: FWCI | 0,1 | bibliometric | Zero hunger: FWCI | | | |
| | | | | | Zero hunger: publications | 0,07 | | Zero hunger: publications | | | |
| | | | Student Hunger | 0,23 | Student food insecurity and hunger | 0,0575 | evidence | | | | |
| | | | | | Students and staff hunger interventions | 0,0575 | | | | | |
| | | | | | Sustainable food choices on campus | 0,0575 | | | | | |
| | | | | | Healthy and affordable food choices | 0,0575 | | | | | |
| | | | Proportion of graduates in agriculture including sustainability aspects | 0,23 | Proportion of graduates in agriculture | 0,23 | portal | Number of graduates in most recent year | | | |
| | | | | | | | | Number of graduates from a relevant agriculture course | | | |
| | | | | | | | | Percentage of graduates from agriculture | | | |
| | | | National hunger | 0,27 | | | | Access to food security knowledge | 0,0675 | evidence | |
| | | | | | | | | Events for local farmers and food producers | 0,0675 | evidence | |
| | | | | | | | | Local farmers and food producers university access | 0,0675 | evidence | |
| | | | | | | | | Sustainable food purchases | 0,0675 | evidence | |

| SDG | SDG name | weight of the total score (if used) | Metric | Metric weight (of its SDG) | Indicator | Indicat or weight (of its SDG) | Data source | Indicator component name (for continuous variables only) |
|------|---------------------------|-------------------------------------|---|----------------------------|---|--------------------------------|--------------|---|
| SDG3 | Good Health and Wellbeing | 0,26 | Research on health and well-being | 0,27 | Good health and well-being: paper views | 0,1 | bibliometric | Good health and well-being: views and downloads |
| | | | | | | | | Good health and well-being: publications |
| | | | | | | | | Good health and well-being: views and downloads per publication |
| | | | | | Clinical citations | 0,1 | bibliometric | Clinical citations |
| | | | | | Good health and well-being: publications | 0,07 | bibliometric | Good health and well-being: publications |
| | | | Number graduating in health professions | 0,346 | Proportion of graduates in health professions | 0,346 | portal | Number of graduates in most recent year |
| | | | | | | | portal | Number of graduates in health professions in most recent year |
| | | | | | | | portal | Percentage of graduates from Health |
| | | | Collaborations and health services | 0,384 | Current collaborations with health institutions | 0,07 | evidence | |
| | | | | | Health outreach programmes | 0,07 | evidence | |
| | | | | | Shared sports facilities | 0,024 | evidence | |
| | | | | | Free sexual health care for students | 0,07 | evidence | |
| | | | | | Mental health support | 0,07 | evidence | |
| | | | Smoke-free policy | 0,08 | evidence | | | |

| SDG | SDG name | weight of the total score (if used) | Metric | Metric weight (of its SDG) | Indicator | Indicat or weight (of its SDG) | Data source | Indicator component name (for continuous variables only) |
|------|-------------------|-------------------------------------|---|----------------------------|--|--------------------------------|--------------|--|
| SDG4 | Quality Education | 0,26 | Research on early years and lifelong learning education | 0,27 | Quality education: paper views | 0,1 | bibliometric | Quality education: views and downloads |
| | | | | | | | | Quality education: publications |
| | | | | | | | | Quality education: % views and downloads |
| | | | | | Quality education: citescore | 0,1 | bibliometric | Quality education: publications in top journals |
| | | | | | | | | Quality education: publications |
| | | | | | | | | Quality education: % publications in top journals |
| | | | | | Quality education: publications | 0,07 | bibliometric | Quality education: publications |
| | | | Proportion of graduates with teaching qualification | 0,154 | Proportion of graduates with relevant qualification for teaching | 0,154 | portal | Number of graduates in most recent year |
| | | | | | | | | Number of graduates with teaching qualification |
| | | | | | | | | Percentage of graduates with teaching qualifications |
| | | | Lifelong learning measures | 0,268 | Public resources (lifelong learning) | 0,05 | evidence | |
| | | | | | Public events (lifelong learning) | 0,05 | evidence | |
| | | | | | Vocational training events (lifelong learning) | 0,05 | evidence | |
| | | | | | Education outreach activities beyond campus | 0,05 | evidence | |
| | | | | | Lifelong learning access policy | 0,068 | evidence | |
| | | | Proportion of first-generation students | 0,308 | Proportion of first generation students | 0,308 | portal | Number of students starting 1st degree |
| | | | | | Proportion of first generation students | | | Number of 1st gen students starting 1st degree |
| | | | | | Proportion of first generation students | | | Percentage of 1st generation students |

| SDG | SDG name | weight of the total score (if used) | Metric | Metric weight (of its SDG) | Indicator | Indicator or weight (of its SDG) | Data source | Indicator component name (for continuous variables only) |
|--|-----------------|-------------------------------------|--|----------------------------|--|----------------------------------|--------------|--|
| SDG5 | Gender Equality | 0,26 | Research on gender equality | 0,27 | Proportion of research with female authors | 0,1 | bibliometric | Proportion of research with female authors |
| | | | | | Gender equality: citescore | 0,1 | bibliometric | Gender equality: publications in top journals |
| | | | | | | | | Gender equality: publications |
| | | | | | | | | Gender equality: % publications in top journals |
| | | | Gender equality: publications | 0,07 | bibliometric | Gender equality: publications | | |
| | | | Proportion of first-generation female students | 0,154 | Proportion of women first generation | 0,154 | portal | Number of women starting 1st degree |
| | | | | | | | | Number of 1st gen women starting 1st degree |
| | | | | | | | | Percentage of female 1st gen students |
| | | | Student access measures | 0,154 | Tracking access measures | 0,016 | evidence | |
| | | | | | Policy for women applicat. and entry | 0,046 | evidence | |
| | | | | | Women's access schemes | 0,046 | evidence | |
| | | | | | Women's application in underrepresented subjects | 0,046 | evidence | |
| | | | Proportion of senior female academics | 0,154 | Proportion of senior female academics | 0,154 | portal | Number of senior academic staff |
| | | | | | | | | Number of female senior academic staff |
| | | | | | | | | Percentage of female senior academics |
| | | | Proportion of women receiving degrees | 0,115 | Proportion of female first degrees awarded | 0,115 | portal | Number of grads in STEM |
| | | | | | | | | Number of grads in medicine |
| | | | | | | | | Number of grads in Arts, Humanities and Social Sciences |
| | | | | | | | | Number of female grads in STEM |
| | | | | | | | | Number of female grads in medicine |
| | | | | | | | | Number of female grads in Arts, Hum. and Social Sciences |
| | | | | | | | | Percentage of female STEM graduates |
| | | | | | | | | Percentage of female Medicine graduates |
| | | | Percentage of female Arts | | | | | |
| | | | Women's progress measures | 0,153 | Policy of non-discrimination vs women | 0,0195 | evidence | |
| | | | | | Non-discrim. policies for transgender | 0,0195 | evidence | |
| | | | | | Maternity and paternity policies | 0,019 | evidence | |
| | | | | | Childcare facilities for students | 0,019 | evidence | |
| Childcare facilities for staff and faculty | 0,019 | evidence | | | | | | |
| Women's mentoring schemes | 0,019 | evidence | | | | | | |
| Track women's graduation rate | 0,019 | evidence | | | | | | |
| Policies protect those reporting discrim. | 0,019 | evidence | | | | | | |

| SDG | SDG name | weight of the total score (if used) | Metric | Metric weight (of its SDG) | Indicator | Indicat or weight (of its SDG) | Data source | Indicator component name (for continuous variables only) |
|-------------------------------|----------------------------|-------------------------------------|--|----------------------------|---|--|--------------|--|
| SDG6 | Clean Water and Sanitation | 0,26 | Research on water | 0,27 | Clean water and sanitation: citescore | 0,1 | bibliometric | Clean water and sanitation: publications in top journals |
| | | | | | | | | Clean water and sanitation: publications |
| | | | | | | | | Clean water and sanitation: % publications in top journals |
| | | | | | Clean water and sanitation: FWCI | 0,1 | bibliometric | Clean water and sanitation: FWCI |
| | | | Clean water and sanitation: publications | 0,07 | bibliometric | Clean water and sanitation: publications | | |
| | | | Water consumption per person | 0,19 | Water use per person | 0,19 | portal | Total water consumption |
| | | | | | | | | Campus population |
| | | | | | | | | Water consumption by campus population |
| | | | Water usage and care | 0,23 | Waste water treatment | 0,046 | evidence | |
| | | | | | Preventing water system pollution from polluted water | 0,046 | evidence | |
| | | | | | Free drinking water provided | 0,046 | evidence | |
| | | | | | Water-conscious building standards | 0,046 | evidence | |
| | | | | | Water-conscious planting | 0,046 | evidence | |
| | | | Water reuse | 0,12 | Proportion of water reused and recycled | 0,12 | portal | Volume of water recycled |
| | | | | | | | | Total water consumption |
| | | | | | | | | Percentage of water recycled |
| | | | Water in the community | 0,19 | Water management educational opportunities | 0,038 | evidence | |
| | | | | | Promoting conscious water usage | 0,038 | evidence | |
| | | | | | Off-campus water conservation support | 0,038 | evidence | |
| | | | | | Sustainable water extraction on campus | 0,038 | evidence | |
| Cooperation on water security | 0,038 | evidence | | | | | | |

| SDG | SDG name | weight of the total score (if used) | Metric | Metric weight (of its SDG) | Indicator | Indicator or weight (of its SDG) | Data source | Indicator component name (for continuous variables only) |
|------|-----------------------------|-------------------------------------|---|----------------------------|---|----------------------------------|--------------|---|
| SDG7 | Affordable and Clean Energy | 0,26 | Research on clean energy | 0,27 | Affordable and clean energy: citescore | 0,1 | bibliometric | Affordable and clean energy: publications in top journals |
| | | | | | | | | Affordable and clean energy: publications |
| | | | | | | | | Affordable and clean energy: % publications in top journals |
| | | | | | Affordable and clean energy: FWCI | 0,1 | bibliometric | Affordable and clean energy: FWCI |
| | | | | | Affordable and clean energy: publications | 0,07 | | Affordable and clean energy: publications |
| | | | University measures towards affordable and clean energy | 0,23 | Energy-efficient renovation and building | 0,0385 | evidence | |
| | | | | | Upgrade buildings to higher energy efficiency | 0,0385 | | |
| | | | | | Carbon reduction and emission reduction process | 0,0385 | | |
| | | | | | Plan to reduce energy consumption | 0,0385 | | |
| | | | | | Energy wastage identification | 0,038 | | |
| | | | | | Divestment policy | 0,038 | | |
| | | | Energy use density | 0,27 | Energy usage per sqm | 0,27 | portal | Total energy consumption |
| | | | | | | | | University floor space |
| | | | | | | | | Total energy consumption per sqm |
| | | | Energy and the community | 0,23 | local community outreach for energy efficiency | 0,046 | evidence | |
| | | | | | 100% renewable energy pledge | 0,046 | | |
| | | | | | Energy efficiency services for industry | 0,046 | | |
| | | | | | Policy development for clean energy tech | 0,046 | | |
| | | | | | Assistance to low-carbon innovation | 0,046 | | |

| SDG | SDG name | weight of the total score (if used) | Metric | Metric weight (of its SDG) | Indicator | Indicator or weight (of its SDG) | Data source | Indicator component name (for continuous variables only) |
|------|---------------------------------|-------------------------------------|---|----------------------------|---|----------------------------------|--------------|---|
| SDG8 | Decent Work and Economic Growth | 0,26 | Research on economic growth and employment | 0,27 | Decent work and economic growth: citescore | 0,14 | bibliometric | Decent work and economic growth: publications in top journals |
| | | | | | | | | Decent work and economic growth publications |
| | | | | | | | | Decent work and economic growth: % publications in top journals |
| | | | | | Decent work and economic growth publications | 0,13 | bibliometric | Decent work and economic growth publications |
| | | | Employment practices | 0,196 | Employment practice living wage | 0,0245 | evidence | |
| | | | | | Employment practice unions | 0,0245 | evidence | |
| | | | | | Employment policy on discrimination | 0,0245 | evidence | |
| | | | | | Employment policy modern slavery | 0,0245 | evidence | |
| | | | | | Employment practice equivalent rights outsourcing | 0,0245 | evidence | |
| | | | | | Employment policy pay scale equity | 0,0245 | evidence | |
| | | | | | Tracking pay scale for gender equity | 0,0245 | evidence | |
| | | | | | Employment practice appeal process | 0,0245 | evidence | |
| | | | Expenditure per employee | 0,154 | Expenditure per employee | 0,154 | portal | Number of employees |
| | | | | | | | | University expenditure (equivalent PPP US\$) |
| | | | | | | | | University expenditure (fully adjusted) |
| | | | | | | | | Spend per employee (fully adjusted) |
| | | | | | | | | local GDP per capita (reference) |
| | | | | | | | | Number of academic staff |
| | | | Proportion of students taking work placements | 0,19 | Proportion of students with placements | 0,19 | portal | Number of students |
| | | | | | | | | Number of students on work placement |
| | | | | | | | | Percentage of students on work placement |
| | | | Proportion of employees on secure contracts | 0,19 | Proportion of employees on secure contracts | 0,19 | portal | Number of employees |
| | | | | | | | | Number of employees on secure contracts |
| | | | | | | | | Percentage of employees on secure contract |

| SDG | SDG name | weight of the total score (if used) | Metric | Metric weight (of its SDG) | Indicator | Indicator weight (of its SDG) | Data source | Indicator component name (for continuous variables only) | | |
|--|---|-------------------------------------|---|----------------------------|--|-------------------------------|--------------|--|--|--|
| SDG9 | Industry, Innovation and infrastructure | 0,26 | Research on industry, innovation and infrastructure | 0,116 | Industry innovation and infrastructure: publications | 0,116 | bibliometric | Industry innovation and infrastructure: publications | | |
| | | | Patents citing university research | 0,154 | Patents citing universities research | 0,154 | bibliometric | Patents citing universities research | | |
| | | | University spin-offs | 0,346 | Number of university spin offs | 0,346 | portal | Number of university spin-offs | | |
| | | | Research income from industry | 0,384 | Research income per aca. staff | 0,384 | portal | Research income from industry, STEM | | |
| | | | | | | | | Research income from industry, Medicine | | |
| | | | | | | | | Research income from industry, Arts, Humanities and SoSci | | |
| | | | | | | | | Number of academic staff, STEM | | |
| | | | | | | | | Number of academic staff, Medicine | | |
| | | | | | | | | Number of academic staff, Arts, Humanities and SoSci | | |
| | | | | | | | | Research income / aca. Staff, STEM (fully adjusted currency) | | |
| Research income / aca. Staff, Medicine (fully adjusted currency) | | | | | | | | | | |
| Research income / aca. Staff, Arts, Humanities and SoSci (fully adjusted currency) | | | | | | | | | | |

| SDG | SDG name | weight of the total score (if used) | Metric | Metric weight (of its SDG) | Indicator | Indicat or weight (of its SDG) | Data source | Indicator component name (for continuous variables only) | | | |
|-----------------------------|----------------------|-------------------------------------|---------------------------------------|----------------------------|--|--------------------------------|--------------|---|-------|----------|--|
| SDG10 | Reduced Inequalities | 0,26 | Research on reduced inequalities | 0,27 | Reduced inequalities: citescore | 0,1 | bibliometric | Reduced inequalities: publications in top journals | | | |
| | | | | | | | | Reduced inequalities: publications | | | |
| | | | | | | | | Reduced inequalities: % publications in top journals | | | |
| | | | | | Reduced inequalities: FWCI | 0,1 | bibliometric | Reduced inequalities: FWCI | | | |
| | | | Reduced inequalities: publications | 0,07 | Reduced inequalities: publications | | | | | | |
| | | | First-generation students | 0,155 | Proportion of first generation students | 0,155 | portal | Number of students starting 1st degree | | | |
| | | | | | | | | Number of 1st generation students starting 1st degree | | | |
| | | | | | | | | Proportion of first-generation students | | | |
| | | | Students from developing countries | 0,155 | Proportion of international students from developing countries | 0,155 | portal | Number of 1st degree students | | | |
| | | | | | | | | Number of 1st degree students from developing countries | | | |
| | | | | | | | | Percentage of students from developing countries | | | |
| | | | Percent of students with disabilities | 0,115 | Proportion of students with disabilities | 0,115 | portal | Number of students | | | |
| | | | | | | | | Number of students with disabilities | | | |
| | | | | | | | | Percentage of students with disabilities | | | |
| | | | Percent of staff with disabilities | 0,115 | Proportion of employees with disabilities | 0,115 | portal | Number of employees | | | |
| | | | | | | | | Number of employees with disability | | | |
| | | | | | | | | Percentage of employees with disability | | | |
| | | | Measures against discrimination | 0,19 | Non-discriminatory admissions policy | 0,019 | evidence | | | | |
| | | | | | | | | Access to university track underrepresented groups applications | 0,019 | evidence | |
| | | | | | | | | Access to university underrepresented groups recruit | 0,019 | evidence | |
| | | | | | | | | Anti-discrimination policies | 0,019 | evidence | |
| | | | | | | | | University diversity officer | 0,019 | evidence | |
| | | | | | | | | Support for underrepresented groups | 0,019 | evidence | |
| Accessible facilities | 0,019 | evidence | | | | | | | | | |
| Disability support services | 0,019 | evidence | | | | | | | | | |
| Disability access scheme | 0,019 | evidence | | | | | | | | | |
| discrimination | 0,019 | evidence | | | | | | | | | |

| SDG | SDG name | weight of the total score (if used) | Metric | Metric weight (of its SDG) | Indicator | Indicat or weight (of its SDG) | Data source | Indicator component name (for continuous variables only) |
|-------|------------------------------------|-------------------------------------|--|----------------------------|--|--------------------------------|--------------|--|
| SDG11 | Sustainable Cities and Communities | 0,26 | Research on sustainable cities and communities | 0,27 | Sustainable cities and communities: citescore | 0,1 | bibliometric | Sustainable cities and communities: publications in top journals |
| | | | | | | | | Sustainable cities and communities: publications |
| | | | | | | | | Sustainable cities and communities: % publications in top journals |
| | | | | | Sustainable cities and communities: FWCI | 0,1 | bibliometric | Sustainable cities and communities: FWCI |
| | | | | | Sustainable cities and communities: publications | 0,07 | bibliometric | Sustainable cities and communities: publications |
| | | | Support of arts and heritage | 0,226 | Public access to buildings | 0,0375 | evidence | |
| | | | | | Public access to libraries | 0,0375 | evidence | |
| | | | | | Public access to museums | 0,0375 | evidence | |
| | | | | | Public access to green spaces | 0,0375 | evidence | |
| | | | | | Arts and heritage contribution | 0,038 | evidence | |
| | | | | | Record and preserve cultural heritage | 0,038 | evidence | |
| | | | Expenditure on arts and heritage | 0,153 | Arts and heritage expenditure | 0,153 | portal | University expenditure (PPP-adjusted) |
| | | | | | | | | Expenditure spent on supporting arts and heritage (PPP-adjusted) |
| | | | | | | | | Percentage of spend on Arts & Heritage |
| | | | Sustainable practices | 0,351 | Sustainable practices targets | 0,039 | evidence | |
| | | | | | Promote sustainable commuting | 0,039 | evidence | |
| | | | | | Allow remote working | 0,039 | evidence | |
| | | | | | Affordable housing for employees | 0,039 | evidence | |
| | | | | | Affordable housing for students | 0,039 | evidence | |
| | | | | | Pedestrian priority on campus | 0,039 | evidence | |
| | | | | | Local authority collab. re: planning development | 0,039 | evidence | |
| | | | | | Planning development - new build standards | 0,039 | evidence | |
| | | | | | Building on brownfield sites | 0,039 | evidence | |

| SDG | SDG name | weight of the total score (if used) | Metric | Metric weight (of its SDG) | Indicator | Indicator weight (of its SDG) | Data source | Indicator component name (for continuous variables only) |
|-------|--|-------------------------------------|--|----------------------------|--|-------------------------------|--------------|--|
| SDG12 | Responsible Consumption and Production | 0,26 | Research on responsible consumption and production | 0,27 | Responsible consumption and production: citescore | 0,1 | bibliometric | journals |
| | | | | | | | | Responsible consumption and production: publications |
| | | | | | | | | Responsible consumption and production: % publications in top journals |
| | | | | | Responsible consumption and production: FWCI | 0,1 | bibliometric | Responsible consumption and production: FWCI |
| | | | | | Responsible consumption and production: publications | 0,07 | bibliometric | Responsible consumption and production: publications |
| | | | Operational measures | 0,267 | Ethical sourcing policy | 0,048 | evidence | |
| | | | | | Policy waste disposal - hazardous materials | 0,048 | evidence | |
| | | | | | Waste disposal / landfill policy | 0,048 | evidence | |
| | | | | | Policy for minimisation of plastic use | 0,048 | evidence | |
| | | | | | Policy for minimisation of disposable items | 0,048 | evidence | |
| | | | | | Disposable policy: extensions to services | 0,0135 | evidence | |
| | | | Proportion of recycled waste | 0,27 | Proportion of waste recycled | 0,27 | portal | Amount of waste generated |
| | | | | | | | | Amount of waste recycled |
| | | | | | | | | Percentage of waste recycled |
| | | | Publication of a sustainability report | 0,193 | Publication of sustainability report | 0,193 | evidence | |

| SDG | SDG name | weight of the total score (if used) | Metric | Metric weight (of its SDG) | Indicator | Indicat or weight (of its SDG) | Data source | Indicator component name (for continuous variables only) |
|---|----------------|---|----------------------------------|----------------------------|--|--------------------------------|--------------|--|
| SDG13 | Climate Action | 0,26 | Research on climate action | 0,27 | Climate action: citescore | 0,1 | bibliometric | Climate action: publications in top journals |
| | | | | | | | | Climate action: publications |
| | | | | | | | | Climate action: % publications in top journals |
| | | | | | Climate action: FWCI | 0,1 | bibliometric | Climate action: FWCI |
| | | | Climate action: publications | 0,07 | Climate action: publications | | | |
| | | | Low-carbon energy use | 0,27 | Low-carbon energy use | 0,27 | portal | Total energy consumption |
| | | | | | | | | Electricity from low-carbon sources |
| | | | | | | | | Proportion of electricity from low-carbon sources |
| | | | Environmental education measures | 0,23 | Local education programmes on climate | 0,046 | evidence | |
| | | | | | Climate Action Plan, shared | 0,046 | | |
| | | | | | Co-operative planning for climate change disasters | 0,046 | | |
| | | | | | Inform and support government | 0,046 | | |
| | | | | | Environmental education collaborate NGO | 0,046 | | |
| Commitment to carbon neutral university | 0,23 | Commitment to carbon neutral university | 0,23 | evidence | | | | |

| SDG | SDG name | weight of the total score (if used) | Metric | Metric weight (of its SDG) | Indicator | Indicat or weight (of its SDG) | Data source | Indicator component name (for continuous variables only) | |
|-------|------------------|-------------------------------------|---|----------------------------|---|--------------------------------|--------------|--|--|
| SDG14 | Life below Water | 0,26 | Research on life below water | 0,27 | Life below water: citescore | 0,1 | bibliometric | Life below water: publications in top journals | |
| | | | | | | | | Life below water: publications | |
| | | | | | | | | Life below water: % publications in top journals | |
| | | | | | Life below water: FWCI | 0,1 | bibliometric | Life below water: FWCI | |
| | | | Life below water: publications | 0,07 | bibliometric | Life below water: publications | | | |
| | | | Supporting aquatic ecosystems through education | 0,153 | Fresh-water ecosystems (community outreach) | 0,051 | evidence | | |
| | | | | | Sustainable fisheries (community outreach) | 0,051 | | evidence | |
| | | | | | Overfishing etc. (community outreach) | 0,051 | | evidence | |
| | | | Supporting aquatic ecosystems through action | 0,194 | Conservation and sustainable utilisation of the oceans (events) | 0,0485 | evidence | | |
| | | | | | Sustainable food from aquatic envs (policies) | 0,0485 | | evidence | |
| | | | | | Maintain ecosystems and their biodiversity (direct work) | 0,0485 | | evidence | |
| | | | | | Tech towards aquatic ecosystem damage prevention (direct work) | 0,0485 | | evidence | |
| | | | Water sensitive waste disposal | 0,193 | Water discharge guidelines and standards | 0,0645 | evidence | | |
| | | | | | Action plan to reducing plastic waste | 0,0645 | | evidence | |
| | | | | | Reducing marine pollution (policy) | 0,064 | | evidence | |
| | | | Maintaining a local ecosystem | 0,19 | Minimizing alteration of aquatic ecosystems (plan) | 0,038 | evidence | | |
| | | | | | Monitoring the health of aquatic ecosystems | 0,038 | | evidence | |
| | | | | | Programs towards good aquatic stewardship practices | 0,038 | | evidence | |
| | | | | | Collaboration for shared aquatic ecosystems | 0,038 | | evidence | |
| | | | | | Watershed management strategy | 0,038 | | evidence | |

| SDG | SDG name | weight of the total score (if used) | Metric | Metric weight (of its SDG) | Indicator | Indicat or weight (of its SDG) | Data source | Indicator component name (for continuous variables only) |
|-------|--------------|-------------------------------------|--|----------------------------|--|--------------------------------------|--------------|--|
| SDG15 | Life on Land | 0,26 | Research on land ecosystems | 0,27 | Life on land: citescore | 0,1 | bibliometric | Life on land: publications in top journals |
| | | | | | | | | Life on land: publications |
| | | | | | | | | Life on land: % publications in top journals |
| | | | | | Life on land: FWCI | 0,1 | bibliometric | Life on land: FWCI |
| | | | Life on land: publications | 0,07 | bibliometric | Life on land: publications | | |
| | | | Supporting land ecosystems through education | 0,23 | | Events about sustainable use of land | 0,046 | evidence |
| | | | | | Sustainably farmed food on campus | 0,046 | | |
| | | | | | Maintain and extend current ecosystems' biodiversity | 0,046 | | |
| | | | | | Edu. programmes on ecosystems | 0,046 | | |
| | | | | | Sustainable mgt of land for agriculture and tourism (edu outreach) | 0,046 | | |
| | | | Supporting land ecosystems through action | 0,27 | Sustainable use, conservation and restoration of land (policy) | 0,054 | evidence | |
| | | | | | Monitoring IUCN and other conservation species (policies) | 0,054 | | |
| | | | | | Local biodiversity included in planning and devt | 0,054 | | |
| | | | | | Alien species impact reduction (policies) | 0,054 | | |
| | | | | | Collaboration for shared land ecosystems | 0,054 | | |
| | | | Land-sensitive waste disposal | 0,23 | Water discharge guidelines and standards | 0,077 | evidence | |
| | | | | | Policy re: plastic waste reduction | 0,0765 | | |
| | | | | | Policy re: hazardous waste disposal | 0,0765 | | |

| SDG | SDG name | weight of the total score (if used) | Metric | Metric weight (of its SDG) | Indicator | Indicator or weight (of its SDG) | Data source | Indicator component name (for continuous variables only) |
|-------|--|-------------------------------------|--|----------------------------|---|----------------------------------|--------------|---|
| SDG16 | Peace, Justice and Strong Institutions | 0,26 | Research on peace and justice | 0,27 | Peace justice and strong institutions: citescore | 0,1 | bibliometric | Peace justice and strong institutions: publications in top journals |
| | | | | | | | | Peace justice and strong institutions: publications |
| | | | | | | | | Peace justice and strong institutions: % publications in top journals |
| | | | | | Peace justice and strong institutions: FWCI | 0,1 | bibliometric | Peace justice and strong institutions: FWCI |
| | | | | | Peace justice and strong institutions: publications | 0,07 | bibliometric | Peace justice and strong institutions: publications |
| | | | University governance measures | 0,266 | Elected representation | 0,0335 | evidence | |
| | | | | | Students' union | 0,0335 | evidence | |
| | | | | | Identify and engage w/ local stakeholders | 0,0335 | evidence | |
| | | | | | Participatory bodies for stakeholder engagement | 0,0335 | evidence | |
| | | | | | University principles on corruption & bribery | 0,0335 | evidence | |
| | | | | | Academic freedom policy | 0,066 | evidence | |
| | | | | | Publish financial data | 0,0325 | evidence | |
| | | | Working with government | 0,232 | Provide expert advice to government | 0,064 | evidence | |
| | | | | | Policy- and law-makers outreach and education | 0,064 | evidence | |
| | | | | | Participation in government research | 0,064 | evidence | |
| | | | | | Neutral platform to discuss issues | 0,04 | evidence | |
| | | | Proportion of graduates in law and civil enforcement | 0,232 | Proportion of graduates in law | 0,232 | portal | Number of graduates in most recent year |
| | | | | | | | | Number of graduates from Law |
| | | | | | | | | Percentage of graduates from Law |

| SDG | SDG name | weight of the total score (if used) | Metric | Metric weight (of its SDG) | Indicator | Indicat or weight (of its SDG) | Data source | Indicator component name (for continuous variables only) |
|-------|---------------------------|-------------------------------------|---|----------------------------|---|--------------------------------|--------------|---|
| SDG17 | Partnership for the Goals | 0,22 | Research into partnership for the goals | 0,271 | Proportion of output coauthored with low-income countries | 0,1355 | bibliometric | proportion of output coauthored with low-income countries |
| | | | | | Partnership for the goals: publications | 0,1355 | bibliometric | partnership for the goals publications |
| | | | Relationships to support the goals | 0,185 | Relationships with NGOs and govt for SDG policy | 0,037 | evidence | |
| | | | | | Cross sectoral dialogue about SDGs | 0,037 | evidence | |
| | | | | | International collab. data for SDG | 0,037 | evidence | |
| | | | | | Collaboration for SDG best practice | 0,037 | evidence | |
| | | | | | Collaboration with NGOs for SDGs | 0,037 | evidence | |
| | | | Publication of SDG reports | 0,272 | Publication of SDG reports - per SDG | 0,272 | evidence | |
| | | | Education for the SDGs | 0,272 | Education for SDGs commitment meaningful education | 0,272 | evidence | |