

Academic Writing Resources

<https://dl.dropboxusercontent.com/u/2112014/BBDD.zip>



UNIVERSITAT POLITÈCNICA
DE CATALUNYA
BARCELONATECH

Campus d'Excel·lència Internacional

Alan Lounds, June 2015

MERLÍ! Manual d'estil i recursos lingüístics

MERLÍ! Writing resources: Writing for university management

The UPC style guide

- Interuniversity Style Guide
- Writing about the UPC
- UPC Multilingual Nomenclature
- Higher Education Lexicon

MERLÍ! Writing resources: Writing for Science

Resources for improving your writing

- Corpora: finding words in their context
- Writing research articles and theses
- Writer's Toolbox
- UPCTerm

The CARS model for introductions

Create A Research Space

- Establish a territory
- Establish a niche
- Occupy the niche



CC-SA [http://File:Pseudonestor xanthophrys.jpg](http://File:Pseudonestor_xanthophrys.jpg)

Swales, J. (1990). *Genre Analysis*

Moves 1 and 2

↓
Move 1 *Establishing a territory* (citations required)

via

Topic generalizations of increasing specificity

Move 2 *Establishing a niche* (citations possible)

via

Step 1A Indicating a gap

or

Step 1B Adding to what is known

Step 2 (optional) Presenting positive justification

Move 3

Move 3 *Presenting the present work* (citations possible)

via

Step 1 Announcing present research

Step 2 Presenting RQs or hypotheses*

Step 3 Definitional clarifications*

Step 4 Summarizing methods*

Step 5 Announcing principal outcomes+

Step 6 Stating value of present research+

Step 7 Outlining the structure of the paper+

Academic Phrasebank

When is it acceptable to reuse phrases in academic writing?

In a recent study (Davis and Morley, 2013), 45 academics from two British universities were surveyed to determine whether reusing phrases was a legitimate activity for academic writers, and if so, what kind of phrases could be reused. From the survey and later from in-depth interviews, the following characteristics for acceptability emerged. A reused phrase:

- should not have a unique or original construction;
- should not express a clear point of view of another writer;
- may be up to nine words in length; beyond this 'acceptability' declines;
- may contain up to four generic content words (nouns, verbs or adjectives which are not bound to a specific disciplinary domain).

Basic rules for writing

- Plan your writing
- Read about writing
- Use corpora to solve doubts
- Read through / use colleagues
- Spell check / double spaces

FIND RESOURCES YOU LIKE AND TRAIN YOURSELF!